

Montana Writing Project



Application - Summer Institute 2009

PART I. Personal Information (print clearly or type)

Name _____ School _____

Home Address _____ School Address _____

City/State/Zip _____ City/State/Zip _____

Home Phone _____ School Phone _____

Email _____

How did you learn about Montana Writing Project? Mark all that apply:

_____ Know MWP Teacher-Consultant; name _____

_____ Attended workshop by MWP Teacher-Consultant; please specify _____

_____ Publicity through television, newspaper, or district emails

_____ MWP informational brochures

_____ Articles in professional publications; please specify _____

_____ Other; please specify _____

PART II. Application Materials

1. Personal Statement

This should describe your professional development goals and your goals as a writer. Include your philosophy of teaching writing, your experiences in staff development, and how the Montana Writing Project's Summer Institute would contribute to your goals.

2. Resume

Include education, teaching experience and other relevant information

3. Letter of Recommendation

This should be from an administrator, colleague, previous Writing Project fellow, or another educator who is qualified to comment on your teaching and professional work.

PART III. Responsibilities

Montana Writing Project Teacher-Consultants are expected to fulfill the following responsibilities:

1. To attend and participate fully in the Summer Institute (100% attendance required), including orientation, on-line discussions, and follow-up meetings.
2. To consider and respect diverse dynamics of community in an intense learning environment; to monitor kind, length, and number of comments offered during discussion to assure neither domination nor absence from community discussions.
3. To present an inquiry-based workshop to fellow participants during the Summer Institute in which a question about teaching writing is developed as a possible method for teaching writing at any grade level across the curriculum.
4. To engage with all writing prompts and activities during the Summer Institute.
5. To implement in your own classroom and school best practice strategies for teaching writing and reading learned during the Summer Institute.
6. To make two presentations to your colleagues during the coming school year and to contribute to other state-wide, writing project or school district activities as mutually agreed upon between Teacher-Consultant and school/writing project administrators.
7. To participate in Montana Writing Project evaluations and follow-up activities as needed.

I am willing to accept the above responsibilities as a participant in the Summer Institute and as a Montana Writing Project Teacher-Consultant.

Applicant's signature _____ Date _____

Applicants who are funded by their school districts should take the MWP information brochure and entire application form to the school district administrator who has funding authorization.

PART IV. School District Endorsement

I have read the Montana Writing Project information brochure and have reviewed Part V, Responsibilities, of the application form. This school district agrees to sponsor _____
(insert applicant's name) to receive training as a Montana Writing Project Teacher-Consultant. By my signature, I authorize and guarantee payment of the required program fee of \$975.00 due on May 1, or later, if arranged.

Signature of School District official _____

Printed name of above official _____

Title of position in district _____

School District address _____

Phone _____

Date _____

PART V. Self Sponsorship

The \$975 program fee may be paid for fellows who do not have district sponsorship.

Please return this completed application with all written materials as soon as possible and no later than **April 1st, 2009** to:

Heather E. Bruce, Director
Montana Writing Project
The Department of English, LA 133
The University of Montana

Missoula, MT 59812-1013

Phone: (406)243-2138

E-mail: heather.bruce@umontana.edu