

Dr. Khaled Huthaily

301 Stone Hall, 32 Campus Dr.,
The University of Montana
Missoula, MT 59812 USA
Tel. +1.406.243.6602
khaled.huthaily@umontana.edu

I. CURRENT POSITIONS AT THE UNIVERSITY OF MONTANA

- Assistant Professor of Arabic & Linguistics (tenure-track)
- Head of Arabic Studies Program
- Advisor of the Minor in Arabic Studies

II. EDUCATION

- The University of Montana, Missoula, MT, USA May 2008
Ed.D. in Curriculum and Instruction
Dissertation: *Second Language Instruction with Phonological Knowledge: Teaching Arabic to Speakers of English*
GPA: 4.0
- The University of Montana, Missoula, MT, USA Aug. 2003
M.A. in Applied Linguistics
Thesis: *Contrastive Phonological Analysis of Arabic and English*
GPA: 4.0
- Hodeidah University, Hodeidah, Yemen Jun. 1999
B.A. in English and English (Second) Language Teaching
Graduation Project: *Male Students Dropping out of Elementary Schools in Hodeidah*
Grade: Excellent
- Al-Thaghr Teacher Training Institute, Hodeidah, Yemen Jun. 1992
Diploma in Teaching in Elementary Schools
Grade: Excellent

III. WORK EXPERIENCE

- **Assistant Professor of Arabic & Linguistics** Aug. 2011 – Present
Central and Southwest Asian Studies Center, Dept. of Anthropology, The Univ. of Montana
Roles: Tenure-track position, teaching intermediate and advanced Arabic courses.
- **Arabic Language Consultant** Fall 2009 – Present
The University of Montana and the Missoula County Public Schools, Missoula, MT
Roles: Developing Arabic K-12 curriculum plans, providing educational, linguistic, cultural and technical consultations, and training teachers of Arabic to introduce Arabic in the K-12 system in middle and high schools in Missoula as part of an Arabic Foreign Language Assistance Program (FLAP).

- **Arabic Language Consultant** Fall 2011 – Present
The American Council on the Teaching of Foreign Languages (ACTFL)
Role: Assessing Arabic language instructional materials.
- **STARTALK Site Visitor** Summers 2009-2011
Summer contracts with the University of Maryland; STARTALK is one of the component programs of the National Security Language Initiative (NSLI) announced by President Bush in 2006. The initiative seeks to expand and improve the teaching and learning of strategically important world languages that are not now widely taught in the US. My roles include visiting STARTALK summer teacher and student programs to evaluate them and provide suggestions for program improvement.
- **Adjunct Assistant Professor of Arabic** Aug. 2008 – May 2011
Central and Southwest Asian Studies Center, Dept. of Anthropology, The Univ. of Montana
Roles: Teaching Advanced Modern Standard Arabic and independent studies on variable topics that include advanced Arabic grammar, translation, Arabic linguistics, and Arab cultures and literatures.
- **Curriculum Developer and Lead Researcher** Sep. 2007 – Aug. 2011
International Programs, The University of Montana
Roles: Developing Arabic language instruction materials that include writing a textbook with a teachers' manual and an interactive web-based CD. The content of the instructional materials covers the sounds and letters of Arabic for adult English-speaking learners of Arabic based on phonological awareness. Project is funded by a three-year grant from the Department of Education.
- **Director of STARTALK MASI** Apr. '10 – Feb. 2011
Central and Southwest Asian Studies Center, Dept. of Anthropology, The Univ. of Montana
Roles: Directing the STARTALK Montana Arabic Summer Institute (STARTALK MASI) to teach intensive Arabic to high school students. My responsibilities include designing Arabic language learning activities, lesson plans, unit plans, and curriculum guidelines.
- **Adjunct Instructor of Arabic** Sep. '06 – Jun. 2008
Modern and Classical Languages and Literatures, The University of Montana
- **Web Designer** Sep. '06 – Mar. 2008
International Programs & Central and Southwest Asia Program, The University of Montana
- **English Language Instructor** Sep. '06 – May 2007
English Language Institute, The University of Montana
- **Research Associate: Linguistics & Technology Specialist** Aug. '03 – Aug. 2006
International Education Development Group, The University of Montana
Roles: My roles in this NASA-funded project included curriculum development and syllabus design, English-to-Arabic and Arabic-to-English translation, computer maintenance, basic network connections, designing web sites (in English and Arabic), video/audio/photo editing, recording and editing audios, DVD development, flash animation, and layout and graphic design.
- **Technology Instructor** Jul. '05 – Sep. 2005
International Programs, The University of Montana, Missoula
Roles: Teaching computer maintenance techniques as well as MS Word, MS PowerPoint, and MS Excel to international educators.

- **English Language Tutor** May '03 – Aug. 2003
Itakura Program, English Language Institute, The University of Montana
Roles: Tutoring English to a group of Japanese high school and middle school students.
- **Test of English as a Foreign Language (TOEFL) Tutor** Apr. '03 – Jun. 2003
English Language Institute, The University of Montana
Roles: Tutoring non-native speakers of English to prepare for the TOEFL.
- **Supervisor of Teaching Practice Sessions** Mar. '00 – Jun. 2001
Faculty of Education, Hodeidah University, Yemen
Roles: I met with teacher-trainees of English as a second language, supervised their teaching sessions, and evaluated their performance.
- **Instructor of English Phonology** Oct. '99 – Jun. 2001
Supervised by Professor Thyagaraja Balasubramanian, Department of English, Hodeidah University, Hodeidah, Yemen
Roles: I met with undergraduate students of English as a second language, demonstrated the difference between the sound system of English and the sound system of Arabic. I also worked with Prof. Balasubramanian during the preparation of the course's instructional materials. My responsibilities included preparing and grading exams.
- **Teacher of English** Aug., '99 – Jun. 2001
Abu Bakr School, Hodeidah, Yemen
Roles: Taught English as a foreign language to high school students.
- **Teacher of English and Mathematics** Aug. '99 – Jun. 2000
Al-Amal School, Hodeidah, Yemen
Roles: Taught mathematics and English as a foreign language to middle school students.
- **Director of Teacher Hiring Committee** Aug. '99 & Aug. 2000
Al-Amal School, Hodeidah, Yemen
Roles: My responsibility included preparing and administering tests of English language skills to applicants. I directed a committee to interview applicants, rate tests and select qualified teachers.
- **English-Arabic & Arabic-English Translator and Instructor** Jul. '99 – Sep. 1999
The Yemeni Institute for Languages and Translation, Hodeidah, Yemen
Roles: Taught English and translated business documents from English into Arabic and vice versa.

IV. MAJOR ROLES IN WRITING SUCCESSFUL GRANT PROPOSALS

- **International Research Studies (IRS), U.S. Department of Education**
Funding provided to: The University of Montana
Purpose: To produce instructional materials on the sounds and letters of Arabic.
Status: Grant was awarded for three years (2007-2010) for \$386,000.
- **Foreign Language Assistance Program (FLAP), U.S. Department of Education**
Funding provided to: The Missoula County Public Schools; subcontract with The University of Montana as the higher education partner

Purpose: To introduce Arabic in middle and high schools in Missoula.

Status: Grant was awarded for five years (2009-2014) for over \$700,000.

- **STARTALK, National Security Language Initiative (NSLI)**

Funding provided to: The University of Montana

Purpose: To fund an intensive Arabic summer program for high school students.

Status: Grants were awarded for summers 2008, 2009, 2010, and 2011 (totaling approximately \$291,500).

V. PROFESSIONAL DEVELOPMENT WORKSHOPS

- **Strategic Grant Writing Proposal Workshop** – Institute for Strategic Funding Development – conducted in Missoula, MT; 20 Contact Hours; November 16-18, 2009
- **Principal Investigator Training Workshop** – conducted at The University of Montana, Missoula, MT; 2009
- **Team Leader and Site Visitor Workshops** – STARTALK's National Foreign Language Center (NFLC); 2009 and 2010
- **Oral Proficiency Interview (OPI) – Arabic**, American Council on the Teaching of Foreign Languages (ACTFL) – conducted in East Lansing, MI; 29 Contact Hours
- **Understanding by Design**, Association for Supervision and Curriculum Development (ASCD) – conducted in San Diego, CA

VI. FIELDS OF RESEARCH

- Language Instruction/Acquisition: Arabic & English
- Language Curriculum Development: Arabic & English
- Applied Linguistics, Educational Linguistics, Contrastive Linguistics

VII. PUBLICATIONS

- Huthaily, K. "Second Language Instruction with Linguistic Awareness: Teaching Arabic to Speakers of English" VDM Verlag Dr. Müller, Saarbrücken, Germany (2010)
- Huthaily, K. "Educational Action Research for Teachers of Arabic." National Association for Teachers of Arabic 3, Pasadena, CA (2010)
- Huthaily, K. "Comparative Phonology in Teaching the Sound System - Teaching Arabic as a Foreign Language." TAFL Journal, DePaul University (2008). Web: <http://condor.depaul.edu/~mol/tafljournal/english/articles/huthailiKhaled.html>
- "The Sounds and Letters of Arabic: A Phonological Approach" – *Tentative Title* (in progress): textbook, teachers' manual, and web-based interactive DVD – Funded by an International Research and Studies (IRS) three-year grant from the US Department of Education

VIII. MEMBERSHIPS

- National Council of Less Commonly Taught Languages **NCLCTL**
- American Council on the Teaching of Foreign Languages **ACTFL**
- Association for Supervision and Curriculum Development **ASCD**
- American Association for Applied Linguistics **AAAL**
- American Association of Teachers of Arabic **AATA**
- American Association of Yemeni Scientists and Professionals **AAYSF**

IX. PRESENTATIONS & WORKSHOPS GIVEN

- **Arab Uprisings: Their Legality in Two Contradictory Perspectives in Islam**
Presented at the Third International Forum on Asia and the Middle East: Transformation of the Islamic Countries in the Middle East and Its Global Impacts, hosted by the Middle East Studies Institute, Shanghai International Studies University (SISU), Shanghai, China.
September 14-16, 2011
- **Discrimination from a Sociolinguistic Perspective** March 30, 2011
2011 International Week, The University of Montana, Missoula, MT
- **The Importance of Linguistic Training for Foreign Language Instructors** Oct. 16, 2010
STARTALK 2010 Post-Program Conference, Atlanta, GA
- **Yemen and the War on Terrorism** Aug. 10, 2010
Defense Critical Language and Culture Program, The Maureen and Mike Mansfield Center, The University of Montana, Missoula, MT
- **Arabic Dialects: From Political to Geographical Classification** Apr. 22, 2010
8th Central and Southwest Asia Conference, The University of Montana, Missoula, MT
- **Yemen: A Failed State?** Apr. 21, 2010
8th Central and Southwest Asia Conference, The University of Montana, Missoula, MT
- **Tips for Successful Language Programs** – STARTALK, Atlanta, GA ■ Apr. 15-17, 2010
Details: I was invited by STARTALK Central to share tips and provide advice to new STARTALK-funded second language programs on how to create a successful language program based on my experience as a director of one of the STARTALK-funded Arabic language programs.
- **Yemen: Current Challenges** – Brownbag Presentation, Central and Southwest Asian Studies Center, The University of Montana, Missoula, MT ■ Mar. 17, 2010
- **Teaching in the Target Language** – STARTALK, Chicago, IL ■ Oct. 16-18, 2009
- **Teaching Arabic Language Skills, Grammar, Vocabulary, Culture and Literature** – Aldeen Foundation 19th Annual Workshop 2009-2010, Pasadena, CA ■ Oct. 2, 2009
Details: The workshop focused on the teaching of the four language skills (listening, speaking, reading, and writing), grammar, vocabulary, culture, and literature with reference to current research in classroom instruction, and educational linguistics. The workshop targeted K-12 teachers of Arabic in the US.

- **Examining the Role of Arabic-English Contrastive Linguistics in the Classroom** – Aldeen Foundation 19th Annual Workshop 2009-2010, Pasadena, CA ■ Oct. 3, 2009
Details: Subtopics included: The Phonology of Arabic, The Morphology and Syntax of Arabic, Arabic-English Contrastive and Error Analysis, Bilingualism, Brain Studies and Language Acquisition, Code Switching and Heritage Students
- **Arabic as a Semitic Language** Apr. 24, 2009
7th Central and Southwest Asia Conference, The University of Montana, Missoula, MT ■
- **Arabic Language Teaching Based on Phonological Awareness** – K-12 Arabic Action Research Meeting, Michigan State University, Lansing, MI, November 15, 2008
- **Second Language Curriculum Development** Oct. 16-17, 2008
2008 MEA-MFT Educators' Conference Missoula, MT
- **Teaching Arabic as a Foreign Language Based on Phonological Knowledge**
National Arabic Language Conference, Chicago, IL Jun. 13-15, 2008
- **How the Arabic Language is Perceived in the Arab and Muslim Worlds**
Apr. 25, 2008
6th Central and Southwest Asia Conference, The University of Montana, Missoula, MT
- **Culture and Religion in the Muslim World** Nov. 8, 2007
Day of Dialogue, The University of Montana, Missoula, MT
- **Creating a WebQuest on a Healthy Computer** Aug. 16 – 18, 2006
Region 5 CSPD 9th Annual Aug. Institute, Missoula, MT
Topics covered the importance of technology in today's classroom, WebQuest in the classroom, basic computer maintenance, Internet security, network safety, and how to create a WebQuest. Target audience was K-12 Montana educators.

X. COLLEGE-LEVEL COURSES TAUGHT

- | | |
|--|-------------------------|
| • Advanced Modern Standard Arabic
The University of Montana | Fall 2006 – Present |
| • English-Arabic Translation (Independent Study)
The University of Montana | Fall 2008 – Present |
| • Advanced Arabic Grammar (Independent Study)
The University of Montana | Fall 2008 – Present |
| • Elementary Modern Standard Arabic
The University of Montana | Fall 2006 – Spring 2008 |
| • Introduction to the Arab World
The University of Montana | Summer 2007 |
| • Paper-and-Pencil TOEFL Preparation
The University of Montana | Fall 2006 – Spring 2007 |
| • Internet-Based-Test TOEFL Preparation,
The University of Montana | Fall 2006 – Spring 2007 |

- **Computer Skills** Fall 2006
English Language Institute, The University of Montana
- **The Phonology of English (Four Sections)** Fall 1999 – Spring 2001
Department of English, Hodeidah University, Hodeidah, Yemen

XI. SELECTED CONFERENCES/WORKSHOPS ATTENDED

- **Transformation of the Islamic Countries in the Middle East and Its Global Impacts** Shanghai, China Sep. 14 – 16, 2011
- **Middle East Studies Association (MESA) Meeting** Boston, MA Nov. 21 – 24, 2009
- **STARTALK Team Leader and Site Visitor Meeting** Arlington, VA May 7 – 9, 2009
- **Oral Proficiency Interview Training – Arabic** Lansing, MI Mar. 26 – 29, 2009
- **Understanding by Design** San Diego, CA Jan. 22 – 24, 2009
- **National Arabic Language Conference** Chicago, IL Jun. 13 – 15, 2008
- **American Association for Applied Linguistics** Washington, DC Mar. 29 – Apr. 1, 2008
- **US Arabic Distance Learning Network** Bozeman, MT Aug. 17–18, 2007
- **Movie Production** Jan. 03, 2006
MCAT TV Network, Missoula, MT
- **Adobe InDesign** (Beginner & Advanced Levels) 2004 & 2005
WaterColor Computer Training, Missoula, MT
- **TESOL 2005** Mar. 30 – Apr. 2, 2005
San Antonio, TX
- **2002 Fulbright Foreign Student Seminar** Mar. 21 – Mar. 24, 2002
Organized by the International Institute of Education and the United States Department of State, Chicago, IL
- **Modern Poetry** Jun. 2, 1998
Workshop conducted by Ms Sarah Maguire, College of Education, Hodeidah University
Roles: Also served as Ms Maguire's interpreter in her visit to the city of Hodeidah, Yemen
- **Problems Faced while Teaching *Crescent English Course for Yemen*** 1997
Workshop conducted by Mr. Peter Snow (co-author), Bureau of Education, Hodeidah
- **Methodology of Teaching *Crescent English Course for Yemen*** 1996
Workshop conducted by Mr. Rod Webb (co-author), Bureau of Education, Hodeidah

XII. MAJOR SCHOLARSHIPS, GRANTS, AWARDS & RECOGNITIONS

- **Faculty Recognition Award** 2010
The University of Montana
More Information: Received an award from the Vice President for Students' Affairs in the annual Student Affairs Faculty Recognition Reception in appreciation of my service to the office of Foreign Student and Scholar Services at the University.
- **Fulbright Scholarship** 2001 – 2003
Fulbright Program, U.S. Department of State
More Information: I received a two-year M.A. Fulbright scholarship based on my academic excellent achievements during my undergraduate education.
- **International Research and Studies (IRS)** 2007 – 2010
US Department of Education to The University of Montana
More Information: Primary Investigator of this grant is Dr. Mehrdad Kia. I had a major role in writing the grant proposal, and my role includes developing Arabic language instructional materials based on my research findings in English-Arabic contrastive phonology.
- **Bertha Morton Scholarship** 2007 – 2008
Graduate School, The University of Montana
More Information: A \$2,000 award from The University of Montana's Graduate School for high academic achievements – GPA 4.0 during doctoral research
- **Outstanding Foreign Student Award** Apr. 2005
Foreign Student and Scholar Services, The University of Montana
More Information: I received this award for the high academic achievements and contribution to The University of Montana and the Missoula Community.
- **MBI Trust Scholarship** Fall '01 – Spring 2002
School of African and Oriental Studies, The University of London, England
More Information: This competitive scholarship was administered by the British Council. I was offered a full scholarship to get an M.A. in English-Arabic Applied Linguistics and Translation from The University of London, UK. I declined this scholarship because I accepted a Fulbright scholarship from the US State Department to get an M.A. in Applied Linguistics from The University of Montana, USA.
- **Ministry of Education Award** Oct. '95 – Jun. 1999
Yemen
More Information: Four-year financial support from the Ministry of Education in Yemen to receive a B.A. in Education. The award was based on the positive evaluations I received for my work as an elementary school teacher for three years.
- **2002 Linguistics Service Award** Mar. 2002
The English Language Programs, The University of Montana
More Information: The award was given to me by the director of the English Language Programs for my voluntary work in the linguistics program including English-Arabic/Arabic-English translation and interpretation.
- **Diversity Advisory Council Student Achievement Award** Apr. 2002
The University of Montana,
More Information: For outstanding personal achievement and for campus citizenship fostering an awareness of and appreciation for cultural diversity.

XIII. LANGUAGES

- **Bilingual**
 - **Arabic:** Native Language & Area of Research
 - **English:** Native-like Proficiency & Area of Research

XIV. UNIVERSITY & COMMUNITY SERVICES

- **Advisor to the Muslim Student Association, ASUM Student Group**
- **Co-Chair & Member of Graduate Research Committees**
- **Grant Writing**
- **Member of Executive Board, Central and Southwest Asian Studies Center**
- **English-Arabic Interpreter and Translator**

Provide service to the University's Office of International Programs, Central and Southwest Asian Studies Center, Curry Health Center, Campus Police, Foreign Student and Scholar Services, and University Housings, as well as the Missoula Police Department, local hospitals and clinics and the Montana Department of Transportation
- **Computer Maintenance and Web Design**
- **Speaker on the Arabic Language, Culture, Islam and the Middle East**

XV. RELATED COMPUTER SKILLS

- Microsoft's Products: Windows & Office
- Web Design – Programs include Adobe Dreamweaver and SwishMax for Flash
- Web Development – coding in HTML and CSS, with basic knowledge of PHP and MySQL
- Graphic Design – Programs include Adobe Photoshop and Adobe Illustrator
- Layout Design – Programs include Adobe InDesign, Adobe Acrobat, and Microsoft Publisher
- Audio Editing – Programs include Sony Sound Forge, Adobe Soundbooth and Adobe Audition
- Video Editing – Programs include Adobe Premiere, Adobe Encore, and Sony Vegas
- Other areas of interest in the field of technology include: Internet security, computer maintenance, small office networking, and the use of technology in the classroom

XVI. SAMPLE WEBSITES DEVELOPED

- Arabic Language at The University of Montana: www.umt.edu/cswa/arabic
- Personal Website: www.huthaily.com

XVII. EXTRA CURRICULAR ACTIVITIES/INTERESTS

- Martial Arts: Judo
- Writing Poetry
- Videography and Photography
- Web and Layout Design

XVIII. REFERENCES

- **Mahdi Alish**, Ph.D., Professor of Arabic and Research Chair, Arabic Institute, King Saud University, Riyadh, Saudi Arabia, mahdi.alosh@gmail.com; +966-1-4673153
- **Alex P. Apostle**, Ph.D., Superintendent, Missoula County Public Schools, apapostle@mcps.k12.mt.us; (406) 728-2400 X1022
- **John Douglas**, Ph.D., Professor and Head, Department of Anthropology, College of Arts and Sciences, The University of Montana, john.douglas@mso.umt.edu – (406) 243-4246
- **Lucy Hart Paulson**, Ed.D., Assistant Professor of Education, Speech Pathologist, Department of Communicative Sciences and Disorders, College of Education and Human Sciences, The University of Montana, lucy.hartpaulson@mso.umt.edu – (406) 243-2376
- **Shuhan Wang**, Ph.D., Deputy Director of the National Foreign Language Center and Co-PI for STARTALK, University of Maryland, swang@nflc.org – (301) 405-9826