

Curriculum Vitae
Julie A. Wolter, PhD, CCC-SLP

University of Montana
Department of Communicative Sciences and Disorders
Curry Health Center, 32 Campus Drive
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Language Literacy Essentials in Academic Development; LLEAD Lab

Education

PhD, 2005

Background Information

Wichita State University
Communicative Disorders and Sciences
Areas of specialization:
Child Language-Literacy Development
Counseling in Communicative Disorders

MA, 1999

Western Washington University
Speech Language Pathology

BA, 1997

Western Washington University
Speech Language Pathology

Professional Positions

Associate Professor
2015- present

University of Montana, Department of Communicative
Sciences and Disorders, Missoula, MT

Graduate Program Director
2015- present

University of Montana, Department of Communicative
Sciences and Disorders, Missoula, MT

Chair/Director of SLP Division
2011 - 2015

Utah State University, Department of Communicative
Disorders and Deaf Education, Logan, UT

Associate Professor
2011- present

Utah State University, Department of Communicative
Disorders and Deaf Education, Logan, UT

Assistant Professor
2005- 2011

Utah State University, Department of Communicative
Disorders and Deaf Education, Logan, UT

Instructor
2002-2005

Wichita State University, Department of Communication
Sciences and Disorders, Wichita, KS

Clinical Educator
2002-2005

Wichita State University, Department of Communication
Sciences and Disorders, Wichita, KS

Speech-Language Pathologist
2000-2002

Holy Rosary Medical Center,
Ontario, Oregon

Speech-Language Pathologist
1999-2000

Joint School District No. 2,
Meridian, Idaho

Professional Memberships

American Speech-Language-Hearing Association, CCC-SLP (Special Interest Division #1, #10)
Society for the Scientific Study of Reading
State of Utah, Speech-Language Pathology license

RESEARCH

Peer Reviewed Publications (* denotes work completed with a graduate student)

- *Squires, K. & Wolter, J.A. (in review). The effects of orthographic pattern intervention on spelling and reading performance of students with reading disabilities: A best evidence synthesis. *Remedial and Special Education*
- *Gibson, F. & Wolter, J.A. (in press). Morphological awareness intervention to improve vocabulary and reading success in children with language literacy impairment. *Perspectives on Language Learning and Education*.
- *Wolter, J.A., & Pike, K. (2015). Dynamic assessment of morphological awareness in third grade children. *Language Speech and Hearing Services in the Schools, 46*, 112- 126.
- Wolter, J.A. (2014). Imageability and transparency in morphological awareness: A study of how third-grade children made lemonade from lemon. *Topics in Language Disorders, 34* (3), 228- 239.
- *Wolter, J.A., & Dilworth, V. (2013). The effects of a morphological awareness approach to improve language and literacy. *Journal of Learning Disabilities, 47*, 76-85. DOI: 10.1177/0022219413509972
- Wolter, J.A., & Green, L. (2013). Morphological Awareness Intervention and School-Age Language and Literacy Deficits: A Case Study, *Topics in Language Disorders, 1*, 27-41.
- Wolter, J.A, Self, T., & Apel, K. (2011). Initial mental graphemic representation acquisition and later literacy achievement in children with language impairment: A longitudinal study. *Journal of Learning Disabilities, 44*, 543-555.
- Wolter, J., Corbin-Lewis, K., Self, T., & Elswailer, A. (2011). An evidence-based practice model across the academic and clinical settings. *Communication Disorders Quarterly, 32*, 118-132.
- Wolter, J.A., & Apel, K. (2010). Initial acquisition of mental graphemic representations in children with language impairment. *Journal of Speech, Language, and Hearing Research, 53*, 179-195.
- Wolter, J.A. (2009). A systematic research review of word study treatment practices for the speech-language pathologist. *Evidence-Based Practice Briefs, 3*, 43-58.
- *Wolter, J.A., Wood, A., & D'zatko, K. (2009). The influence of morphological awareness on first-grade children's literacy development. *Language, Speech, and Hearing Services in the Schools, 40*(3), 1-13.
- Wolter, J.A. (2007). Morphological awareness intervention: Considerations for evidence-based practice. *Perspectives on Language Learning and Education, 14*(1), 6-8.
- Apel, K., Wolter, J.A., & Masterson, J.J. (2006). Orthotactic and phonotactic probability factors in fast mapping in children's spelling. *Developmental Neuropsychology, 29*(1), 21-42.

Wolter, J.A., DiLollo, A., & Apel, K. (2006). A narrative therapy approach to counseling: A model for working with adolescents and adults with language-literacy deficits. *Language, Speech, and Hearing Services in the Schools*, 37, 168-177.

Wolter, J.A. (2005). Summary of special interest division 1 student research grant: A multiple linguistic approach to literacy remediation. *Perspectives on Language Learning and Education*, 12(3), 22-25.

Apel, K., & Wolter, J.A. (2004). ASHA and evidence-based practice. *Perspectives on Issues in Higher Education*, 5(3), 21-23.

Apel, K., & Wolter, J.A. (2004). The school-based speech-language pathologist's piece of the EBP pie. *Perspectives on Issues in Higher Education*, 5(3), 3-6.

Editor Reviewed Publications

*Wolter, J.A., & Gibson, F.E. (2015). Morphological awareness assessment and intervention to improve language and literacy, *Seminars in Language*. 36 (1), 31-41.

Wolter, J.A. (2015). Spelling and Word Study: *A guide for language-based assessment and intervention*. In T. Ukrainetz (Ed.) *School-Age Language Intervention: Evidence Based Practice* (pp. 527-564). Austin, TX: Pro-Ed.

Wolter, J.A., & Timler, G.R. (2014). Issue Editor Foreword: Focus on Meta Skills. *Topics in Language Disorders*. 34 (3), 191-196.

*Wolter, J.A. & Squires, K. (2013). Spelling: Instructional and intervention frameworks. In C.A. Stone, E.R. Silliman, B.J. Ehren, & G. Wallach, (Eds.), *Handbook of Language Literacy: Development and Disorders*, 2nd Ed (pp. 602-615). New York: Guilford Press.

Wolter, J.A. (July 1, 2013). Overheard: Know your morphemes. *The ASHA Leader*, retrieved from <http://www.asha.org/Publications/leader/2013/130701/Overheard>.

Apel, K., Wolter, J.A., & Masterson, J.J. (2012). Mental Graphemic Representations. In N.M. Seel (Ed.), *Encyclopedia of the Sciences of Learning* (Vol. 5, pp. 2185-2186). New York: Springer.

Foley, B. & Wolter, J.A. (2010). Literacy intervention for transition-aged youth: What is and what could be. In McNaughton, D., & Beukelman, D. (Eds.), *Language, Literacy, and AAC Issues for Transition- Age Youth* (pp. 35-68). Baltimore, MD: Brookes.

Wolter, J.A. (2007). Assessment and diagnosis of adolescents and young adults: Spoken language disorders. In A. Kamhi, J.J. Masterson, & K. Apel, (Eds.), *Clinical Decision Making in Developmental Language Disorders* (pp. 55-76). Baltimore, MD: Brookes.

DiLollo, A., & Wolter, J. A. (2004). A story is worth a thousand words: Qualitative research in communication disorders. *The ASHA Leader*, 9(11), 4-17.

Wolter, J. A., & Stratman, K. (2003). Seeking a balanced approach to reading remediation. *Word of Mouth*, 15(2), 6-9.

Clinical Books

Wolter, J. A., & Voss, V. (2004). *Tall Paul: An Interactive Reading-Rhyming Book*. Eau Claire, WI: Thinking Publications.

Wolter, J. A., & Voss, V. (2004). *Muddy Buddies: An Interactive Reading-Rhyming Book*. Eau Claire, WI: Thinking Publications.

Instructional Materials and Books

Wolter, J.A. (2008). *Oral Language Instruction for Grades K-1, Overview and Language Modules (2nd ed.)*. Salt Lake City, UT: Office of Education.

Wolter, J.A. (2008). *Oral Language Instruction for Grades 2-3, Overview and Language Modules (2nd ed.)*. Salt Lake City, UT: Office of Education.

Wolter, J.A. (2007). *Oral Language Instruction for Grades K-1, Overview and Language Modules*. Salt Lake City, UT: Office of Education.

Wolter, J.A. (2007). *Oral Language Instruction for Grades 2-3, Overview and Language Modules*. Salt Lake City, UT: Office of Education.

Dissertation

Wolter, J. A. (2005). The effects of orthotactic probabilities on orthographic fast-mapping in kindergarten children with and without typical language abilities. *Dissertation Abstracts International*, 66 (09), 3255. (UMI No. 3189245)

Invited Presentations

Wolter, J.A. (2015, May). *Student Professionalism and Evidence-Based Implementation*. An invited presentation for the annual Supervision Conference for Metropolitan New York Council of University Clinic Directors in Communicative Sciences and Disorders sponsored by Adelphi University, Long Island, NY.

Wolter, J.A. (2015, March). *Contextualized School-Age Language Intervention: Techniques for Making in Count, Part I and II*. An invited symposium for the California Speech Language Hearing Association, Long Island, CA.

Wolter, J.A. (2015, April). *Intervention for Oral and Written Language Disorders in School-Age Children, Part I and II*. An invited symposium for the Michigan Speech Language Hearing Association, Lansing, MI.

Wolter, J.A. (2014, May). *Strategies and Techniques for Facilitating Student Professionalism*. An invited presentation for the Annual Clinical Supervision Symposium sponsored by Florida State University, Tallahassee, FL.

Schupbach, J., & Wolter, J.A. (2014, April). *Developing Professionalism Potential in Students*. An invited presentation for the annual conference of the Council for Academic Programs in Communication Sciences and Disorders, Orlando, FL.

- Wolter, J.A. (2013, October). *Morphological Awareness and School-age Language Success*. An invited presentation for the Cache County School District, North Logan, UT.
- Wolter, J.A. (2013, October). *Semantic and Literacy Development Through Morphological Awareness*. An invited presentation for the Adolescent Language and Literacy Online Conference hosted by American Speech Language Hearing Association, Rockville, MD.
- Wolter, J.A. (2013, September). *Morphological Awareness Intervention and the Core Curricular Standards in the Schools*. An invited presentation for the Logan City School District, Logan, UT.
- Wolter, J.A. (2013, March). *Semantic and Literacy Development Through Morphological Awareness*. An invited presentation for the Adolescent Language and Literacy Online Conference hosted by American Speech Language Hearing Association, Rockville, MD.
- Wolter, J. A. (2012, November). *Contextualized Language Intervention and the CORE Curricular Standards: Making Language Therapy Count*. An invited workshop presentation for the Davis School District Speech Language Pathologists hosted by Davis School District, Salt Lake City, UT.
- Wolter, J.A. (2012, October). *Morphological Awareness: The Language Literacy Link*. An invited presentation for the Reading Comprehension Literacy Symposium hosted by University of Canterbury, Christchurch, New Zealand.
- Wolter, J.A. (2011, June). *School-Age Language and Literacy Intervention: Promoting Functional Relevance*. An invited workshop presentation for the Summer Seminars hosted by Utah State University, Logan, UT.
- Wolter, J. A. (2010, March). *The scholarship of research and teaching: Steps toward the bigger goal*. An invited panel presentation for the Utah State University Women and Gender Research Institute Brown Bag Presentation Series.
- Redle, E., Bridgitt, P., Wolter, J.A., Knightly, C., Pearson, B., & Smith-Hammond, C. (2009, November). *Evidence-based practice: Experiences and strategies from clinical settings*. An invited symposium presentation for the annual American Speech Language Hearing Association, New Orleans, LA.
- Wolter, J. (2008, February). *Preparing for the third year review: Grassroots tips from faculty who've been there*. An invited panel presentation for the Utah State University Vice Provost for Faculty Development and Diversity Workshop.
- Wolter, J. (2008, October). *Oral language facilitation in the classroom*. An invited presentation for the Utah State Office of Education Principals' Institute, Logan, UT.
- Wolter, J. (2008, June). *Oral language assessment and integration in the K-3 classroom*. An invited presentation for the Utah State Office of Education Oral Language Institute, Salt Lake City, UT.
- Wolter, J. (2007, December). *Oral language facilitation in the classroom*. An invited presentation for the Utah State Office of Education Principals' Institute, Salt Lake City, UT.

Wolter, J. (2007, July). *Kindergarten and first grade oral language assessment and integration in the classroom*. An invited presentation for the Utah State Office of Education Oral Language Institute, Ogden, UT and South Jordan, UT.

Wolter, J. (2007, July). *Second and third grade oral language assessment and integration in the classroom*. An invited presentation for the Utah State Office of Education Oral Language Institute, Ogden, UT and South Jordan, UT.

Professional Presentations (* denotes work completed with a graduate student)

Wolter, J.A., & Nelson, N. (2015, November). *From Test to Context: How to Inform Contextualized Intervention Without Teaching to the Test*. A symposium presentation at the triennial Intermountain Speech-Language-Hearing Association, Denver, CO.

*Gibson, F., Wolter, J.A (2015, November) *A Dynamic Measure of Morphological Awareness in Young Children: A Feasibility Study*. A technical session at the annual American Speech Language Hearing Association, Denver, CO.

Wolter, J.A. (2015, July). *Orthographic Knowledge and Morphological Awareness and the Relation to Literacy Success in Children With and Without Language Impairment*. With N. Conrad, G. Georgiou, K. Apel, & H. Deacon, in symposium entitled 'Orthographic Processing.' Society for Scientific Studies of Reading Annual Convention, Hawaii.

Wolter, J.A., & Squires, K. (2014, November). *Orthographic knowledge and literacy success in children with poor reading abilities*. A poster presentation at the annual American Speech Language Hearing Association, Orlando, FL.

Wolter, J.A., & Schupbach, J. (2014, November). *Professionalism and generational differences in graduate student training*. A symposium presentation at the annual American Speech Language Hearing Association, Orlando, FL.

*Wolter, J.A., Gibson, F., & Edrington, C. (2014, November). Multiple linguistic awareness and literacy in students with language impairment. A poster presentation at the annual American Speech Language Hearing Association, Orlando, FL.

*Wolter, J.A., Farquharson, K., Covington, N.V., Wang, J., & Hogan, T. (2014, July). Orthographic probability and neighborhood density across development using the child orthographic probability calculator (COPcalc). *Society for Scientific Studies of Reading Annual Convention*, Santa Fe, NM.

Wolter, J.A. & Green, L. (2013, November). *Word Detectives: Using Morphological Awareness to Improve Language & Literacy*. A symposium presentation at the annual American Speech Language Hearing Association, Chicago, IL.

* Wolter, J.A., Blaiser, K., Holdaway, A. & Rice, B. (2013, November). *Orthographic Fast-Mapping in Preschool Children With & Without Hearing Loss*. A poster presentation at the annual American Speech Language Hearing Association, Chicago, IL.

- * Wolter, J.A., Rice, B., Holdaway, A., & Niedrich, J. (2013, November). *Initial Word-Learning in Storybooks: Semantic, Orthographic, & Phonological Representations*. A poster presentation at the annual American Speech Language Hearing Association, Chicago, IL.
- *Green, L., Wolter, J.A., & Carpenter, C. (2013, November) *A Study of Morphological Awareness Development: Preliminary Findings Across Grades 1-5*. A poster presentation at the annual American Speech Language Hearing Association, Chicago, IL.
- *Wolter, J.A., & Squires, K. (2012, November). *Word Study Intervention: Multilingualistic Techniques for Promoting Language Literacy Success*. A symposium presentation at the annual American Speech Language Hearing Association, Atlanta, GA.
- *Wolter, J.A., Pike, K., & Lennell, C. (2012, November). *Dynamic Assessment of Morphological Awareness & Early Literacy Achievement*. A poster presentation at the annual American Speech Language Hearing Association, Atlanta, GA.
- Wolter, J.A., Blaiser, K. & Elswailer, A. (2012, November). *Professionalism in the Clinical Setting: A Graduate Student Training Model*. A poster presentation at the annual American Speech Language Hearing Association, Atlanta, GA.
- *Sanders, N., Blaiser, K., & Wolter, J.A., (2012, November). *Early Literacy Development of Preschool Children With Hearing Loss*. A poster presentation at the annual American Speech Language Hearing Association, Atlanta, GA.
- Wolter, J.A. (2012, July). Dynamic Assessment of Morphological Awareness in Third-Grade Children. With J. Carlisle, A. Goodwin, & R. Wagner, A. Pasquarella in symposium entitled 'Probing the relationship between morphology and literacy: New paths towards a nuanced model of reading.' Society for Scientific Studies of Reading Annual Convention, Montreal, CA.
- Blaiser, K. & Wolter, J.A. (2012, March). *Early Literacy Development in Preschool Children with Hearing Loss*. A Poster session presented at the annual convention of the Early Hearing Detection and Intervention, St Louis, MO.
- *Rice, B., Anderson, A., Beck, A., Hawkes, K., Hicken, S., Wolter, J.A., & Blaiser, K. (2012, January). *Language and Literacy in Preschool Children with Hearing Loss*. A Poster session presented at the Research on Capitol Hill, Salt Lake City, UT.
- Green, L., & Wolter, J.A. (2011, November). *Morphological Awareness Intervention: Techniques for Promoting Language and Literacy Success*. A symposium presentation at the annual American Speech Language Hearing Association, San Diego, CA.
- Wolter, J.A., Ukrainetz, T., Ross, C., & Andrus, J. (2011, November). *School-Age Language Intervention: Writing Meaningful Goals and Monitoring Progress*. A symposium presentation at the triennial Intermountain Speech-Language-Hearing Association, Salt Lake City, UT.
- *Schussler, K., Hogan, T., Wolter, J.A., Vanderveen, N. (2011, November). *Innovation in Orthographic and Morphologic Learning: Beyond Phonological Awareness*. A symposium presentation at the annual American Speech Language Hearing Association, San Diego, CA.

- Wolter, J.A., Ukrainetz, T., Ross, C., & Andrus, J. (2011, October). *Writing meaningful goals and monitoring progress in school-age language*. A symposium presentation at the triennial Intermountain Speech-Language-Hearing Association, Salt Lake City, UT.
- Wolter, J.A. (2011, July). *Dynamic Assessment of Morphological Awareness and Literacy*. Poster session presented at the annual convention of the Society for Scientific Studies in Reading, St. Petes, FL.
- *Wolter, J.A., Atwood, B., Barger, H., Martin, N., & Pike, K. (2010, November). *Dynamic assessment of morphological awareness and third-grade literacy achievement*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- *Wolter, J.A., Curtiss, S., Farquharson, Schussler, K., Robinson, L., & Fleming, C. (2010, November). *Leadership principles: Applications and perspectives from the trenches*. A symposium presentation at the annual American Speech Language Hearing Association, Philadelphia, PA.
- Wolter, J.A., Ehren, B., Proly, J., Nelson, N., Apel, K., Scott, C., Malani, M. D., Murza, K., & Gillon, G. (2010, November). *Perspectives on disciplinary literacy: A discussion forum*. An invited symposium presentation at the annual American Speech Language Hearing Association, Philadelphia, PA.
- Wolter, J.A., Self, T., & Apel, K. (2010, July). Initial mental graphemic representation acquisition and later literacy achievement in children with language impairment. With K. Nation, T. Hogan, A. Vaessen, & N. Cone, in symposium entitled ‘*The development of orthographic-phonologic relations in children with varying word reading abilities, spoken language skills, or both.*’ Society for Scientific Studies of Reading Annual Convention, Berlin.
- Corbin-Lewis, K., Wolter, J.A., & Elswailer, A. (2009, November). *An academic-clinical evidence-based practice model: Student and clinical educator outcomes*. Poster session presented at the annual convention of the American Speech Language Hearing Association, New Orleans, LA.
- *Wolter, J.A., & Wilson-Fowler, E. (2009, October). *Morphological awareness assessment and instruction*. A symposium presentation at the annual Washington Speech-Language-Hearing Association, Blaine, WA.
- Wolter, J.A., & Apel, K. (2009, June). *Orthographic fast-mapping and literacy success for fourth-grade children with and without language impairments*. Poster session presented at the annual convention of the Society for Scientific Studies of Reading, Boston, MA.
- *Wolter, J.A., & McGarry, S. V. (2008, November). *Morphological awareness and literacy achievement in first-and second-grade children*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Wolter, J.A., Self, T., & Apel, K. (2008, November). *Orthographic fast-mapping and fourth grade literacy achievement: A longitudinal study*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.

- Wolter, J.A. (2008, October). *Morphological awareness assessment and instruction: A school SLP's guide*. A symposium presentation at the triennial Intermountain Speech-Language-Hearing Association, Salt Lake City, UT.
- *Hanson, M. & Wolter, J.A. (2007, October). *Linguistic factors influencing second graders' morphological awareness*. Poster session presented at the triennial convention of the Intermountain Speech-Language-Hearing Association, Salt Lake City, UT.
- *Wolter, J.A., Hanson, M., Wood, A., & Marble, L. (2007, November) *Effects of multiple-linguistic word study spelling instruction in third-grade children*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- *Wolter, J.A., & Hanson, M. (2007, November). *Linguistic factors influencing morphological awareness measures*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- Hinckley, J., DiLollo, A., & Wolter, J. (2007, November). *Intervention & the life story: Clinical examples across the lifespan*. Presentation at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- Wolter, J.A., Corbin- Lewis, K., & Elsweler, A. (2006, November). *An evidence-based practice model across the academic and clinical settings*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
- * Wood, A. & Wolter, J.A., (2007, March). *Second grade children's morphological awareness abilities*. Poster session presented at the annual convention of the Utah Speech-Language-Hearing Association, St. George, UT.
- *Wolter, J.A., Wood, A. (2006, November). *The influence of morphology on second grade children's spellings*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
- Wolter, J.A. (2006, March). *Language and literacy: The reading and spelling connection*. A presentation at the annual meeting of the Utah Speech-Language-Hearing Association, Ogden, UT.
- Wolter, J.A., & Apel, K. (2006, February). *Probability effects on the orthographic fast-mapping of kindergarten children with and without language impairments*. Paper presented at the Thinking Publications Online Language Conference 2006, Eau Claire, WI.
- Wolter, J. A., & Apel, K. (2005, November). *Orthographic fast-mapping in children with and without typical language abilities*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- Wolter, J. A., Champley, J., Guy, S., Taylor, S., Kelman, M., & Scott, C. (2005, November). *A model for fostering fun in the academic work setting*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- *Apel, K., Weathersby, E., Edwards, E., & Wolter, J. A., & (2005, November). *A pilot project for improving college students' word study skills*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.

Self, T. & Wolter, J.A. (2004, November). *Am I the supervisee you thought I would be?* Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Wolter, J. A., & Apel, K. (2004, November). *A morphologically-based literacy intervention with second grade students.* Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Wolter, J. A., DiLollo, A., & Apel, K. (2004, November). *Narrative counseling with an adult with language-literacy deficits.* Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Wolter, J. A., & DiLollo, A. (2004, June). *Constructing a literate identity: Ideas for speech-language pathologists.* A symposium presentation at the biennial conference of the North American Personal Construct Network, Memphis, TN.

Apel, K., Wolter, J.A., & Masterson, J. J. (2003, November). *Probability effects on preschoolers' fast-mapping of orthographic information.* Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.

Apel, K., & Wolter, J. A. (2003, November). *Orthographic frequency and ambiguity effects on fast-mapping and novel spellings.* Poster session presented at the American Speech Hearing Association annual convention, Chicago, IL.

Kelman, M., Wolter, J.A., & Apel, K. (2003, November). *A theory-guided multiple linguistic approach to spelling instruction.* Poster session presented at the American Speech Hearing Association annual convention, Chicago, IL.

Wolter, J.A., Apel, K., Apel, G., & Patyk, S. (2003, October). *Fast-mapping of novel spellings: Orthographic frequency and ambiguity effects.* Poster session at the annual meeting of the Kansas Speech-Language-Hearing Association, Wichita, KS.

Apel, K., & Wolter, J.A. (2002, October). *Narrative assessment and intervention: The whole story.* A presentation at the annual meeting of the Kansas Speech-Language-Hearing Association, Overland Park, Kansas.

Apel, K., & Wolter, J. A. (2002, October). *Counseling in communicative disorders: A road less traveled.* A presentation at the annual meeting of the Kansas Speech-Language-Hearing Association, Overland Park, Kansas.

External Grants Submitted and in Review

Wolter, J.A. (Principal Investigator) & Johnson, E. (submitted). *A Multilingualistic Tier-2 Approach to Teaching Literacy for Early School-Age Children with Language and Literacy Deficits.* RFA: 84.324A15, Institute of Education Science, Special Education Research Topic: Reading Writing Language Development, Goal: Development and Innovation. **\$1,500,000** (years 2015-2019)

Funded External and Internal Grants and Contracts

Munoz, K (Principal Investigator), Wolter, J.A. (Co-Investigator), & White, K. (Co-Investigator) (years 2015-2020) *Personnel Development to Improve Services and Results for Children with Disabilities* CFDA: Number 84.325; K-3—ED-GRANTS-102214-004 Office of Special Education Programs: Personnel Preparation in Special Education, Early Intervention, and Related Services. **\$1,250,000**

Wolter, J.A. (Principal Investigator) (2012-2016). *Multiple-Linguistic Influences on Literacy in Children with Language Impairment*. PAR-10-055 R03 Award through National Institute on Deafness and Other Communication Disorders of the National Institute of Health. **\$419,000**.

Wolter, J.A. (Principal Investigator) & Blaiser K. (2011-2012). *Orthographic Fast Mapping in Children with Cochlear Implants*. Research Catalyst Award Utah State University. **\$20,000**.

Wolter, J. A. (Consultant/Contributing Faculty) (2009). Interdisciplinary Doctoral Program to Promote Evidence-Based Language and Literacy Practices - Slocum, T. & Gillam, R. (Co-PIs). U.S. Department of Education, Office of Special Education and Rehabilitation, Preparation of Leadership Personnel. January, 2010 - December, 2014. **\$799,996**.

Wolter, J.A. (Principal Investigator for contract) (2008). Expansion and Revision of Oral Language Modules and Videos to Promote Integration of Classroom Oral Language Instruction for Grades K-3- Utah State Office of Education November 2007- May 2008. **\$6,700**

Wolter, J.A. (Principal Investigator for contract) (2007). Oral Language Modules and Videos to Promote Integration of Classroom Oral Language Instruction for Grades K-3- Utah State Office of Education September 2006- May 2008. **\$66,760**

Wolter, J.A. (Principal Investigator) (2006). *The effects of a tailored multiple-linguistic approach on the spelling and reading development of third-grade children*. Utah State University New Faculty Grant. September, 2006-June, 2007. **\$14,995**

Wolter, J.A. (Principal Investigator) (2004). - *The effects of phonotactic and orthotactic probabilities on orthotactic probabilities on orthographic fast-mapping in kindergarten children with and without typical language abilities*. Donald D. Hammill Foundation Dissertation Grant Awarded to fund dissertation research. September 2004- May, 2005. **\$4, 952**

Wolter, J.A. (Principal Investigator) (2003). *An innovative and efficient morphological approach to spelling treatment*. American Speech Language Hearing Association Division 1 Affiliate Research Grant. September 2002- May, 2003. **\$1,000**

Wolter, J.A. (Principal Investigator) (2003). *Fast-mapping of novel spellings: Orthographic frequency and ambiguity effects*. Kansas Speech Language Hearing Association, Margaret Byrene Sarricks Student Research Scholarship. Funded May, 2002 – November, 2003. **\$500**

Honors, Awards, & Recognitions

- 2013 Competitive Research Travel Award Washington D.C. Grant Agency Visits, USU Grad
- 2013 Award for Continuing Education, American Speech Language Hearing Association
- 2012 Research Travel Award, USU Center for Women and Gender
- 2012 Award for Continuing Education, American Speech Language Hearing Association
- 2011 Award for Continuing Education, American Speech Language Hearing Association
- 2011 Undergraduate Research Mentor of the Year, Emma Eccles Jones College of Ed. USU
- 2011 Undergraduate Research Mentor of the Year, USU COMD-DE Department

- 2010 Affiliated Member of Madison Who's Who
- 2010 Graduate Research Mentor of the Year, USU Dept. of Comm. Disorders and Deaf Education
- 2009 Research Travel Award, USU Women and Gender Research Institute
- 2008 Invited participant, American Speech Language Hearing Association Leadership Institute
- 2008 Researcher of the Year, USU Dept. of Communicative Disorders and Deaf Education
- 2008 Research Travel Award, USU Women and Gender Research Institute
- 2007 Research Travel Award, USU Women and Gender Research Institute
- 2006 Research Travel Award, USU Women and Gender Research Institute
- 2005 Master Teacher of the Year for Utah State University, Logan LDS Institute
- 2005 Research Travel Award, Thinking Publications
- 2004 Donald Hammill Foundation Dissertation Research Award
- 2004 Graduate Council Student Representative, College of Education, Wichita State University
- 2004 Student Research Travel Award, American Speech Language Hearing Association
- 2004 Inducted Member of National Society of Collegiate Scholars
- 2003 Research Travel Award, Wichita State University
- 2002 Research Travel Award, Wichita State University
- 1999 Graduated Cum Laude with Honors, Western Washington University
- 1999 Inducted Member of Phi Kappa Phi

TEACHING

Teaching Expertise

Interdisciplinary Perspectives on Language and Literacy; Child Language Development, Early Language Assessment and Intervention, School-Age Language & Literacy Development, School-Age Language Assessment and Intervention, Phonology, Counseling, Applications of Evidence-Based Practice in Clinical Settings, Constructivist Approaches to Clinical Intervention, Learning Theory, Clinical Processes.

Courses Taught

- CSD 210 Language, Speech, and Hearing Development
- COMD 7820 Doctoral Independent Study on Advanced Topics of Language and Literacy
- COMD 6020 School-Age Language Assessment and Intervention, graduate course, 2005 – present
- COMD 5200 Language Assessment and Intervention for Children Birth to Five, senior-level undergraduate course, 2006 - present
- TEAL 7910 Interdisciplinary Seminar on Language and Literacy, doctoral seminar, 2010
- COMD 6900 Independent Study on Linguistic Influences on Literacy, doctoral course, 2010
- COMD 6850 Applications of Language, 2006
- COMD 2500 Introduction to Language, Speech, Hearing Development, undergraduate course, 2005 - present
- CDS 816 Language Disabilities in School-Age Children and Adolescents, graduate course, 2003-2004
- CDS 820 Practicum in Speech and Language Evaluations, graduate course, 2002- 2004
- CDS 232 Introduction to Clinical Practices in Communicative Disorders, undergrad, 2003

SERVICE

National

- 2015 -present Assistant Annual Conference Chair, Council for Academic Programs in Communication Sciences and Disorders
- 2015 -present Editorial Board Member; Topics in Language Disorders
- 2014 -present Associate Editor for the American Journal of Speech Language Pathology
- 2014 Issue Co-Editorship, Special Issue on Morphological Awareness and Autism Spectrum Disorder, Topics in Language Disorders
- 2014 Grant Reviewer, Central Michigan University
- 2014 Research Mentor; ASHA Mentoring Academic Research Careers
- 2013 -present Member, ASHA Clinicians And Researchers Collaborating
- 2013 -present Ad-hoc reviewer for Society of Scientific Study of Reading Journal
- 2012 -present Advisory Council Member for State of Utah for American Speech Language Hearing Association
- 2012 Grant Reviewer, American Speech Language Hearing Foundation
- 2010 -present Editorial Board Member; Evidence-Based Practice Briefs
- 2010 -present Ad-Hoc Journal Reviewer; International Journal of Speech Language Pathology
- 2010 -present Ad-Hoc Journal Reviewer; Contemporary Issues in Communication Science & Disorders
- 2010 Topic Coordinator for Program Committee for Language Learning in School-Age Children and Adolescents, American Speech Language Hearing Association (ASHA) Annual Conference
- 2009 -present Ad-Hoc Journal Reviewer; Speech-Language Pathology.com
- 2007-present Ad-Hoc Journal Reviewer; Education and Treatment of Children
- 2007 Member of Convention Program Committee for Language and Learning in School-Age Children and Adolescents, American Speech Language Hearing Association's Annual Conference, Boston, MA.
- 2005- present Ad-Hoc Journal Reviewer; American Journal of Speech-Language-Pathology
- 2005- present Ad-Hoc Journal Reviewer; Journal of Speech, Language, and Hearing Research
- 2005- present Ad-Hoc Journal Reviewer; Language, Speech, and Hearing Services in Schools
- 2005 Chair, Subcommittee Pedagogy Resources Development, ASHA Special Interest Division 10; Issues in Higher Education
- 2005 Member/Reviewer for Education and Training Topic Committee, ASHA Annual Conference, San Diego, CA.

University

- 2014-2015 College of Education and Human Services Representative Library Council, Utah State University
- 2013-2015 College of Education and Human Services Ombudsperson, Utah State University
- 2006-2015 Member, PhD Committee, Utah State University Interdisciplinary Doctoral Program
- 2006- 2010 WGRI Board Member, Utah State University Women in Gender Research Institute
- 2007- present Faculty panelist, Utah State University Connections Freshman Orientation
- 2009 Faculty Interviewee, Utah State University IRB, for the campus review for the Association for Accreditation of Human Research Protection Programs

Department

- 2015 – present Graduate Program Director for Department of Communicative Sciences and Disorders, University of Montana
- 2015– present Chair, Graduate Admissions Committee, CSD, U of M
- 2014 – 2015 Director for Speech Language Pathology Division for Department of Communicative Disorders and Deaf Education, Utah State University
- 2011 – 2014 Director for Speech Language Pathology Division for Department of Communicative Disorders and Deaf Education, Utah State University
- 2012 – 2015 Chair, Graduate Admissions Committee, COMD-DE, USU
- 2011 Co-Chair, Assistant Professor Search Committee, COMD-DE, USU
- 2011 Member, Assistant Professor Search Committee, COMD-DE, USU
- 2009 -present Chair, Committee for Implementation of Evidence-Based Practice in Didactic Courses and Clinic, Department of Communicative Disorders and Deaf Education (COMD-DE), USU
- 2009- present Founder/Coordinator, Junior Faculty Grant-Writing Group, COMD-DE, USU
- 2009 Chair, Committee for Developing and Implementing Policy on ASHA Knowledge Competency Standards, COMD-DE, USU
- 2008-2009 Member, USU Application Committee for Dept. Teaching Excellence Award, COMD-DE

- 2006-2007 Member, Curriculum Committee, COMD-DE, Speech Pathology Division
- 2005-2006 Member, Endowed Chair Search Committee, COMD-DE, USU
- 2005-2007 Member, Undergraduate Committee, COMD-DE, USU
- 2003-2004 Graduate Student Representative for Doctoral Committee, Department of Communication Sciences and Disorders, Wichita State University

State and Community

- 2005-2015 Language and Literacy Consultant, for SLPs in Cache County and Logan UT School Districts
- 2003 Registration Committee, Kansas Speech Hearing Association Convention
- 2000-2002 Member of Oregon Health Sciences University's Community Connections Network, Ontario, Oregon
- 1999-2000 Speech-Language Pathologist representative of the Assistive Technology Team, Idaho Joint #2 School District, Meridian, ID

Faculty Tenure and/or Promotion Committees

- 2014-2015 Chair, Promotion committee, Anne Elsweiler, USU, COMD-DE
- 2014-2015 Member, Promotion committee, Jeffery Larsen, USU, COMD-DE
- 2013-2015 Member, Promotion committee, Elizabeth Preston, USU, COMD-DE
- 2013-2015 Member, Promotion committee, Cache Pitt, USU, COMD-DE
- 2012-2015 Member, T & P committee, Lisa Milman, USU, COMD-DE
- 2012-2014 Member, T & P committee, Kristina Blaiser, USU, COMD-DE
- 2012-2013 Member, T & P committee, Karen Munoz, USU, COMD-DE

Student Committees

- 2013-present Chair, PhD committee, Frances Gibson, Disability Disciplines' Doctorate
- 2013-2014 Chair, Plan B thesis committee, Brooke Rice, COMD-DE
- 2013-2014 Chair, Plan C research project, Alyssa Holdaway, COMD-DE
- 2012-2013 Chair, Plan B thesis committee, Katy Pike, COMD-DE
- 2011-2013 Chair, Honors thesis committee, Katy Pike, COMD-DE
- 2011-2013 Chair, Plan B thesis committee, Heather Barger, COMD-DE
- 2010-2013 Member, Dissertation PhD Committee, Kim D'zatko, Psychology Department
- 2010-2012 Chair, PhD committee, Kaitlyn Neiman, Disability Disciplines Doctorate
- 2010-2012 Member, Plan C graduate committee, Kirsten Hoxsie, COMD-DE
- 2010 -2012 Member, Plan C graduate committee, Laura Wheatley, COMD-DE
- 2010 -2012 Member, Plan C graduate committee, Justin Vance, COMD-DE
- 2008-2010 Chair, Plan B thesis committee, Nicole Martin, COMD-DE
- 2009-2010 Chair, Plan B thesis committee, Brittany Atwood, COMD-DE
- 2008-2009 Chair, Plan B thesis committee, Vanessa McGarry, COMD-DE
- 2008-2010 Chair, Plan B thesis committee, Rebecca West, COMD-DE
- 2008-2010 Chair, Plan C graduate committee, Leigh Hopkins, COMD-DE
- 2008 -2010 Chair, Plan C graduate committee, Lindsay Douglas, COMD-DE
- 2008-2010 Chair, Plan C graduate committee, Jacque Owen, COMD-DE
- 2007-2009 Member, PhD dissertation committee, Douglas Peterson, COMD-DE
- 2006-2008 Chair, Plan B thesis committee, Mandolyn Hansen, COMD-DE
- 2005-2007 Chair, Plan B thesis committee, Alexis Wood, COMD-DE