

## ***CURRICULUM VITAE***

**David Schuldberg, Ph.D.  
Department of Psychology  
The University of Montana  
Missoula, Montana 59812-1584  
Telephone: 406-243-4183  
243-4521  
Fax: 406-243-6366**

**Electronic mail: [david.schuldberg@umontana.edu](mailto:david.schuldberg@umontana.edu)**

**Website: <http://psychweb.psy.umt.edu/www/facultyDetails.aspx?id=714>**

***PRESENT POSITION:*** Professor and Director of Clinical Training, Department of Psychology (Clinical Program), The University of Montana, Missoula, MT (Tenure awarded Fall, 1990; promotion to Full Professor, Fall, 1993).

Director of Evaluation, National Native Children's Trauma Center, The University of Montana.

***DATE OF BIRTH:*** September 27, 1950

### ***EDUCATIONAL EXPERIENCE:***

9/75 - 12/81 Department of Psychology (Clinical Program), University of California, Berkeley (M.A., 12/78; Ph.D., 12/81. Major Professor: Margaret T. Singer, Ph.D.).

9/68 - 6/73 Harvard University, Cambridge, MA (B.A., 1973, Department of Psychology and Social Relations, *summa cum laude*, *Phi Beta Kappa*. Thesis topic: "Grammar and psychotherapy," a Wittgensteinian analysis of psychological complaints and their treatment).

### ***ACADEMIC HONORS:***

1975 University of California, John H. and Elliot H. Wheeler Fellowship.

1972 Harvard College Detur Prize.

1968 National Merit Scholarship; Lyndon Baines Johnson Australian Science Scholarship (NSF); Harvard College Honorary Scholarship.

### ***RESEARCH EXPERIENCE:***

3/2006 Visiting Professor, Professore di Chiara Fama ("clear fame") Program, Università degli Studi di Firenze, Florence, Italy, March 20-30, 2006. Collaborative research with prof. Marco Giannini.

9/84 - present Faculty research, The University of Montana. Research on psychological health, psychopathology, schizophrenic symptomatology, creativity, automated assessment, treatment of childhood trauma, psychological risk and positive mental health, nonlinear dynamic modeling; supervising and collaborating in wide-ranging student research.

**RESEARCH EXPERIENCE (continued)**

- 10/2007-present Director of Evaluation and Clinical Supervisor, National Native Children's Trauma Center (SAMHSA and National Traumatic Stress Network/Initiative Category II site), Institute for Educational Research and Service (formerly Division of Educational Research and Service) and Psychology Department, The University of Montana.
- 7/2009-present Director of Evaluation, Emergency Management in Higher Ed Project, Institute for Educational Research and Service, The University of Montana
- 9/2003-10/2007 Director of Evaluation, Montana Center for the Investigation and Treatment of Childhood Trauma (Montana Center on Childhood Trauma; SAMHSA and National Child Traumatic Stress Network Category III site), Division of Educational Research and Service and Psychology Department, The University of Montana.
- 9/99-3/2005 Director of Evaluation, Montana TALES (Technology and Learning in Every School) project, Division of Educational Research and Service, The University of Montana.
- 1/94 - 6/94 Visiting scholar and researcher, Becoming a Family / Schoolchildren and their Families Project and Institute of Personality and Social Research, Department of Psychology, University of California, Berkeley (On sabbatical leave, 1993-94, from The University of Montana; research on psychological health, creativity, and longitudinal methods).
- 7/88 - 8/89 Postdoctoral Fellowship in Clinical Research, Department of Psychiatry, Yale University School of Medicine. Research on prognosis and outcome in severe psychopathology and early psychosis, creative traits in clinical populations, coping strategies and defense mechanisms in health and generativity, interpersonal styles in depression, and automated assessment.
- 5/82 - 7/84 Research Psychologist, Center for the Family in Transition, Corte Madera, CA, Judith S. Wallerstein, Principal Investigator. Outcome research on preventive interventions for divorcing families; psychological assessment of children and parents; developing scoring manual for divorce-specific techniques.
- 6/80 - 9/82 Research Associate, Berkeley Hospice Training Project, Charles Garfield, Ph.D., Principal Investigator. Design, analysis, and reporting survey and needs assessment; development of mental health curriculum for care providers; program evaluation; producing grant report.
- 6/76 - 11/81 Doctoral and Masters Dissertation Research, Margaret Singer, Ph.D., supervisor. Development of measures of healthy and health-promoting features in parental communication; studying schizophrenic verbal, cognitive, and attentional styles.

**RESEARCH EXPERIENCE (continued)**

- 1/76 - 6/77 Research Assistant, Family Socialization Project, Institute of Human Development, University of California, Berkeley, Diana Baumrind, Ph.D., Principal Investigator. Development and implementation of interaction coding scheme for videotaped family discussions.
- 6/69 - 9/69 Research Assistant, Department of Preventive Medicine, University of Washington, Ervin Emanuel, M.D., supervisor. Assisting in epidemiological study of cleft lip and palate.

**GRANTS FUNDED:**

- 4/2009 A shared behavioral research core facility: Crossing the brain-behavior bridge and furthering understanding of the endocannabinoid system. Faculty sponsor for Loretta Bolyard, M.A., grant for behavioral instrumentation core, Center for Structural and Functional Neuroscience, The University of Montana.
- 8/2006 – 6/2008 Faculty advisor, NIDA-K Training and Career Development Award (1 F31 DA 20978-01A1), "Tobacco use among Alaska Native college students," Sarah E. Angstman, PI, and Kari J. Harris, Ph. D., sponsor (applications 7/2005, 12/2005).
- 4/2001-12/2004 Faculty sponsor, National Institute of Diabetes and Digestive and Kidney Diseases predoctoral dissertation fellowship to Darren Calhoun (F31 DK059286-01). Total award: Approx. \$52,000.
- 9/2003-present "The Montana Center for the Investigation and Treatment of Childhood Trauma" and "National Native Children's Trauma Center." Collaboration on proposals to Substance Abuse and Mental Health Services Administration by Institute for Educational Research and Service (formerly Division of Educational Research and Service), The University of Montana (Richard van den Pol, Ph. D., Principal Investigator); Director of Evaluation on the funded grants.
- 5/90 - 4/93 "Post-College Attitude and Experience Study" (A study of adjustment, psychiatric risk, psychological health and Resourcefulness in rural young adults). National Institute of Mental Health (ADAMHA Small Grant Program RO3 MH46628). Proposal submitted 5/89; approved, 10/89; Priority score: 103. (Total award: \$132,060).
- Spring, 1987 Burns, G. L., & Schuldberg, D. "Studies of social competence in young children and factors influencing the adjustment of young adults." University of Montana. (\$1,728).
- 5/87 Grant from Montanans on a New Track for Science (MONTs) to study creativity and psychopathology and build prototype automated assessment research laboratory (\$9,970).

**GRANTS FUNDED (continued)**

- 1986-1997 Negotiation for initiation and renewal of grants to support Graduate Assistantships: Montana State Prison, Montana State Hospital (Montana Department of Corrections and Human Services), Missoula Human Resources Development Council, Rivendell of Billings, Western Montana Clinic, Head Start of Missoula, Missoula Community Rehabilitation Center, Big Sky Psychological Institute, UM Student Health Services (Curry Health Center), Western Montana Regional Mental Health Centers and Satellite Offices, Ronan Mental Health Center, Community Hospital, UM Human Development Center, UM Rural Institute on Disabilities, Missoula School District #1, Corvallis School District, Intermountain Children's Home, Partnership Health Center (Missoula, MT), Shodair Hospital (Helena, Mt.), Montana Academy, Hamilton Mental Health Center, Salish-Kootenai Tribal Mental Health, and additional community agencies in Montana.
- 5/94, 5/88, 5/87, 4/87, 5/85, 4/86 University Research Grants, The University of Montana (Support for ongoing research on psychological health, cognitive styles, automated assessment, psychiatric risk; grant to develop senior course on change processes).
- 9/87 Assisting Montana University Affiliates Program in developing successful grant proposal for Research and Training Center on Rural Rehabilitation Services. National Institute on Disability and Rehabilitation Research, U.S. Department of Education (First year funding: \$325,000).
- 1981 Chancellor's Patent Fund for Research Grant, University of California, Berkeley.
- 1975-1980 NIMH Traineeships, University of California, Berkeley.

**TEACHING EXPERIENCE:**

- 9/84 - present Full, Associate, and Assistant Professor, The University of Montana, Missoula, MT. Graduate courses in psychological evaluation; ethics, professional, and multicultural issues; treatment of Severe Mental Illness; managed care and systems of mental health services delivery; theory and measurement of health; psychodynamic theory and therapy; microcomputer applications and automated assessment; Serious Mental Illness. Clinical practica covering individual, family, couple, and child treatment and assessment. Undergraduate courses in introduction to psychological research methods; clinical psychology; guest lectures and course modules in abnormal psychology, personality theory and assessment, history and systems, psychological intervention, stress and stress management, language development. Developed new course on change processes.

**TEACHING EXPERIENCE (continued)**

- 1/82 - 5/82                      Lecturer, Department of Psychology, University of San Francisco, San Francisco, CA (Upper division course on Motivation and Emotion); Instructor, Department of Psychology, Holy Names College, Oakland, CA (Abnormal psychology).
- 9/79 - 6/81                      Teaching Assistant, University of California, Berkeley. Courses in clinical, abnormal, and advanced general psychology.

**CLINICAL WORK, CLINICAL TRAINING, AND RELATED EXPERIENCE:**

- 7/84 - present                      Clinical practice (Licensed Psychologist), working with adults, children, couples, and families.
- 10/93 - 1/94                      Leader, "A new group for men," Missoula, MT.
- 12/85 - 6/88                      Peer supervision group with local psychologists, Missoula, MT.
- 1988                                  Supervision and program development, interdisciplinary Gerontology Self-Care Screening Clinic, The University of Montana.
- 4/80 - 7/84                      Licensed Psychological Assistant, Berkeley, CA, Harold Mann, M.D., supervisor. (Quarter time clinical practice: Long-term and brief psychotherapy with adult individuals, couples, adolescents, and families; psychodynamic orientation).
- 9/75 - 11/81                      Psychology Intern, Psychology Clinic, University of California, Berkeley. (Training and practice in individual, child, couples, and family therapy; dynamic, interpersonal, systems, and strategic orientations).
- 9/78 - 8/79                      Psychology Intern, Veterans Administration Medical Center, Martinez, CA, and VA Outpatient Clinic, Oakland, CA (Inpatient and outpatient psychotherapy and case management; assessment; medical and surgical consultation. APA-approved internship site).
- 1/74 - 10/74                      Mental Health Worker II, Metropolitan State Hospital, Waltham, MA.

**SUPERVISION AND MENTORING EXPERIENCE:**

- 9/84-present                      Supervision of graduate students in clinical practicum work; supervision of thesis and dissertation research, The University of Montana.
- 8/2006-8/2008                      Co-supervision of NIDA-K Training and Career Development Award (1 F31 DA 20978-01A1. Sarah E. Angstman, PI, and Kari J. Harris, Ph. D., Sponsor.
- 9/95-5/2005                      Faculty mentor, Western Interstate Council on Higher Education (WICHE) doctoral scholar.

**SUPERVISION AND MENTORING EXPERIENCE (continued)**

- 4/2001-12/2004 Research mentor, National Institute of Diabetes and Digestive and Kidney Diseases predoctoral dissertation fellowship (F31 DK059286-01).
- 1999-5/2001 Faculty mentor, McNair program scholar.
- 6/95-8/95;  
5/98-8/98 Supervision of student research, Bridging American Indians into Research (BRIDGES) program (facilitating connections between students at Montana's Tribal Colleges and The University of Montana; includes approx. \$2,000 award for collaborative research project).
- 7/88 - 8/89 Supervision of psychology interns in psychological assessment and research, Department of Psychiatry, Yale University School of Medicine (Yale-New Haven Hospital).
- 9/79 - 6/81 Supervision of clinical psychology graduate students in individual and couples psychotherapy, assessment, and research; supervision of undergraduate students in field placements, U.C. Berkeley.

**PUBLICATIONS:**

Angstman, S., Schuldberg, D., Harris, K., & Cochran, B., Peterson, P. (2009). Use of Quality of Life Inventory for measuring quality of life changes in an inpatient psychiatric population. *Psychological Reports, 104*, 1-8.

Morsette, A., van den Pol, R., & Schuldberg, D. (2009). Etiology and treatment of PTSD symptoms with American Indian adolescents: A summary of five years of research. Conference Compendium, *Intersecting Interests Conference .2008*.

Morsette, A., Swaney, G., Stolle, D., Schuldberg, D., Young, M., & van den Pol, R. (2009). Cognitive Behavioral Intervention for Trauma in Schools (CBITS): School-based treatment on a rural American Indian reservation. *Journal of Behavior Therapy and Experimental Psychiatry, 40*, 169-178.

Gori, A., Lauro-Grotto, R., Giannini, M., & Schuldberg, D. (in press). Predicting treatment outcome by combining different assessment tools: Toward an integrative model of decision support in psychotherapy. Accepted for publication in *The Journal of Psychotherapy Integration* (6/08).

Giannini, M., Schuldberg, D., Di Fabio, A., & Gargaro, D. (2008). Misurare l'ottimismo: Proprietà psicometriche della versione italiana del *Life Orientation Test - Revised* (LOT-R) [Measuring optimism: Psychometric properties of the Italian version of the *Life Orientation Test - Revised* (LOT-R)]. *Counseling (Edizioni Erickson), 1*(1),

Schuldberg, D. (2007). Living well creatively: What's chaos got to do with it? In R. Richards (Ed.), *Everyday Creativity and New Views of Human Nature: Psychological, Social, and Spiritual Perspectives*, Chapter 2. Washington, D.C.: American Psychological Association Press.

Schuldberg, D. (2006). Nonlinear dynamics of Positive Psychology: Parameters, models, and searching for a systems *summum bonum*. Chapter in A. D. Ong & M. van Dulmen (Eds.), *Oxford Handbook of Methods in Positive Psychology*, pp. 423-436. N.Y.: Oxford University Press.

**PUBLICATIONS (continued)**

Schuldberg, D. (2006). *Complicato, ma non troppo: A small nonlinear model and the good life*. In, A. Delle Fave (Ed.), *Dimensions of well-being. Research and intervention*, pp. 552-566. Milano: Franco Angeli (Selected Papers, 2<sup>nd</sup> European Conference on Positive Psychology, Verbania Pallanza, Italy).

Atkins, T., van den Pol, R., & Schuldberg, D. (2006). Safe School Assessment and Resource Bank: A research based instrument to monitor school climate and safety. *Communiqué (Newspaper of the National Association of School Psychologists)*, 35 (1), 45-47.

Schuldberg, D. (2005). Eysenck Personality Questionnaire scales and paper-and-pencil tests related to creativity. *Psychological Reports*, 97, 180-182.

Gottlieb, J. D., Pryzgoda, J., Neal, A., & Schuldberg, D. (2005). Generalization of Skills through the addition of individualized coaching: Development and evaluation of a Social Skills Training program in a rural setting. *Cognitive and Behavioral Practice*, 12, 324-338.

Schuldberg, D. (2005). What diversity means to one UM faculty member. *The Montana Professor*, 16, 7-11 (<http://mtprof.msun.edu/Fall2005/schuld.html>).

van den Pol, R., & Schuldberg, D. (2005). *Safe Schools Assessment and Resource Bank (SSARB)* [on-line survey and linked resource bank]. Missoula, MT.: Division of Educational Research and Service (DERS) and Longmont, CO.: SOPRIS West Educational Services. (See [www.ssarb.com](http://www.ssarb.com)).

Schuldberg, D. (2002). Theoretical contributions of complex systems to positive psychology and health: A Somewhat-complicated affair. *Nonlinear Dynamics, Psychology and Life Sciences*, special issue on creative theory, 6, 335-350.

Schuldberg, D., & Gottlieb, J. (2002). Dynamics and correlates of microscopic changes in affect. *Nonlinear Dynamics, Psychology and Life Sciences*, 6, 231-257.

Toomey, R., Schuldberg, D., Corrigan, P., & Green, M. F. (2002). Nonverbal social perception and symptomatology in schizophrenia. *Schizophrenia Research*, 53, 83-91.

Schuldberg, D. (2000-2001). Six subclinical "spectrum" traits in "normal creativity." In special issue of *Creativity Research Journal*, edited and with commentary by L. A. Sass and D. Schuldberg, 13 (1), 5-16.

Schuldberg, D. (2000-2001). Concluding commentary. Creativity and psychopathology: Categories, dimensions, and dynamics (Comments on the papers by Becker, Sass, Ogilvie, and Prentky). In special issue of *Creativity Research Journal*, edited by L. A. Sass and D. Schuldberg, 13 (1), 105-110.

Sass, L. A., & Schuldberg, D. (2000-2001). Introduction to special section on creativity and the schizophrenia spectrum. *Creativity Research Journal*, 13 (1), 1-4.

Preprinted (2000) in *Bulletin of Psychology and the Arts (APA Division 10 Newsletter)*, 1 (2), 477-478.

**PUBLICATIONS (continued)**

Schulberg, D. (2000). Subclinical psychopathology, dynamics, and "normal creativity." *Bulletin of Psychology and the Arts (APA Division 10 Newsletter)*, 1 (2), 40-42. Special Issue: Creativity and Psychopathology, edited by S. Benolken & C. Martindale.

Schulberg, D. (1999). Chaos theory and creativity. In M. Runco & S. Pritzker (Eds.), *Encyclopedia of Creativity*, Volume 1, pp. 259-272. NY: Wiley.

Schulberg, D., & Sass, L. A. (1999). Schizophrenia. In M. Runco & S. Pritzker (Eds.), *Encyclopedia of Creativity*, Volume 2, pp. 501-514. NY: Wiley.

Schulberg, D., Quinlan, D. M., & Glazer, W. (1999). Positive and negative symptoms and adjustment in severely mentally ill outpatients. *Psychiatry Research*, 85, 177-188.

Schulberg, D. (1998). Creativity, bipolarity, and the dynamics of style. In S. W. Russ (Ed.), *Affect, creative experience, and psychological adjustment*, pp. 221-237. Washington, D. C.: Taylor and Francis.

Toomey, R., Wallace, C. J., Corrigan, P. W., Schulberg, D., & Green, M. F. (1997). Social processing correlates of nonverbal social perception in schizophrenia. *Psychiatry: Interpersonal and Biological Processes*, 60, 292-300.

Quinlan, D. M., McGlashan, T. H., Schulberg, D., & Glazer, W. (1997). Core negative and positive symptoms in schizophrenia (Abstract). *Schizophrenia Research*, 24 (1-2), 20.

McGlashan, T. H., Quinlan, D., Glazer, W., & Schulberg, D. (1997). Cognitive functioning and persistently high negative symptoms in chronic schizophrenia (Abstract). *Schizophrenia Research*, 24 (1-2), 115.

Quinlan, D. M., McGlashan, T. H., Schulberg, D., & Glazer, W. (1997). Negative symptom and neuropsychological precursors of Tardive Dyskinesia (Abstract). *Schizophrenia Research*, 24 (1-2), 272.

Schulberg, D. (1996). How to do things with "health": Reflections on ego-strength and the theory and measurement of psychological well-being. In A. Montuori (Ed.), *Unusual associates: A festschrift for Frank Barron*, Chapter 9 (pp. 81-92). Cresskill, N.J.: Hampton Press.

Rasulis, R. G., Jr., Schulberg, D., & Murtagh, M. (1996). Computer administered testing with the Rotter Incomplete Sentence Blank. *Computers in Human Behavior*, 12, 497-513.

Schulberg, D., Karwacki, S., & Burns, G. L. (1996). Stress, coping, and social support in hypothetically psychosis-prone subjects. *Psychological Reports*, 78, 1267-1283.

Quinlan, D. M., Schulberg, D., Morgenstern, H., & Glazer, W. (1995). Positive and negative symptom course in chronic community-based patients: A two-year prospective study. *British Journal of Psychiatry*, 166, 634-641.

Toomey, R., & Schulberg, D. (1995). Recognition and judgment of facial stimuli in schizotypal subjects. *Journal of Communication Disorders*, 28, 193-203. (ERIC Abstract Number EJ510083.)

**PUBLICATIONS (continued)**

Gruen, R. J., Schuldberg, D., Nelson, E. A., Epstein, L., Weiss, L., & Quinlan, D. M. (1994). Network orientation and depressive symptomatology: Development of the Network Utilization Scale. *Journal of Social and Clinical Psychology, 13*, 352-365.

Schuldberg, D. (1994). Giddiness and Horror in the creative process. In M. P. Shaw & M. A. Runco (Eds.), *Creativity and Affect*, pp. 87-101. Greenwich, CT: Ablex.

Schuldberg, D. (1994). Antidepressant use and creativity. *Focus: A Guide to AIDS Research and Counseling, 8*, 5-6.

French, C., & Schuldberg, D. (1994). Anhedonia and the intentional communication of emotion. *Perceptual and Motor Skills, 79*, 1075-1088.

Schuldberg, D. (1993). Personal Resourcefulness: Positive aspects of functioning in high-risk research. *Psychiatry: Interpersonal and Biological Processes, 56*, 137-152.

Schuldberg, D., & Blum, C. (1993). Independent Living Skills and hypothetical psychosis-proneness. *Journal of Community Psychology, 21*, 179-187.

Schuldberg, D. (1992). Ego-strength revised: A comparison of the MMPI-2 and MMPI-1 versions of the Barron Ego-strength scale. *Journal of Clinical Psychology, 48*, 500-505.

Schuldberg, D., & Guisinger, S. (1991). Divorced fathers describe their former wives: Devaluation and contrast. *Journal of Divorce and Remarriage, 14*, 3/4, 61-87.

Also published in: S. S. Volgy (Ed.) (1991). *Women and divorce/Men and divorce: Gender differences in separation, divorce, and remarriage* (pp. 61-87). Binghamton, NY: Haworth.

Available on-line: [http://www1.tpgi.com.au/users/resolve/ncpreport/Schuldberg\(1991\).html](http://www1.tpgi.com.au/users/resolve/ncpreport/Schuldberg(1991).html)

Schuldberg, D., Quinlan, D. M., Morgenstern, H., & Glazer, W. (1990). Positive and negative symptoms in chronic psychiatric outpatients: Reliability, stability, and factor structure. *Psychological Assessment: A Journal of Consulting and Clinical Psychology, 2*, 262-268.

Schuldberg, D. (1990). Varieties of inconsistency across test occasions: Effects of computerized test administration and repeated testing. *Journal of Personality Assessment, 55*, 168-182.

Stone, B. L., & Schuldberg, D. (1990). Perceptual Aberration, Magical Ideation, and the Jackson Personality Research Form. *Journal of Nervous and Mental Disease, 178*, 396.

Schuldberg, D. (1990). Schizotypal and hypomanic traits, creativity, and psychological health. *Creativity Research Journal, 3*, 219-231.

Reprinted in M. A. Runco & R. Richards (Eds.) (1997), *Eminent creativity, everyday creativity, and health* (Chapter 9, pp. 157-172). Greenwich, Ct: Ablex.

**PUBLICATIONS (continued)**

Schulberg, D., & Nichols, W. G. (1990). Using HyperCard to administer a figural test on the Apple Macintosh. *Behavior Research Methods, Instruments, and Computers*, 22, 417-420.

Schulberg, D., Singer, M. T., & Wynne, L. C. (1990). Competence-enhancing communication (CE) in parents of high-risk children. *Journal of Family Psychology*, 3, 254-271.

Allen, J., & Schulberg, D. (1989). Positive thought disorder in an hypothetically psychosis-prone population. *Journal of Abnormal Psychology*, 98, 491-494.

Guisinger, S., Cowan, P. A., & Schulberg, D. (1989). Changing parent and spouse relations in the first years of remarriage of divorced fathers. *Journal of Marriage and the Family*, 51, 445-456. (ERIC Abstract Number EJ398651.)

Schulberg, D., & London, A. (1989). Psychological differentiation and schizotypal symptoms: Negative results with the Group Embedded Figures Test. *Perceptual and Motor Skills*, 68, 1219-1226.

Schulberg, D., & Jahnke, R. (1989). Microcomputer analysis of language data: An example. *Micropsych Network*, 4, 17-19.

Schulberg, D. (1989-90). Review of A. E. Kazdin, *Child psychotherapy: Developing and identifying effective treatments*. *Current Psychology: Research and Reviews*, 8, 335-336.

Clucas, T. J., Bach, P. J., Trontel, E. H., & Schulberg, D. (1989). Abstract: Empirical relationships between Wechsler Adult Intelligence Scale-Revised and Denman Neuropsychological Memory Scale in a mixed cerebrally impaired sample and age-matched controls. *Journal of Clinical and Experimental Neuropsychology*, 11, 75-76.

Schulberg, D., French, C., Stone, B. L., & Heberle, J. (1988). Creativity and schizotypal traits: Creativity test scores, Perceptual Aberration, Magical Ideation, and Impulsive Nonconformity. *Journal of Nervous and Mental Disease*, 176, 648-657.

Schulberg, D. (1988). The MMPI is less sensitive to the automated testing format than it is to repeated testing: Item and scale effects. *Computers in Human Behavior*, 4, 285-298. (ERIC Abstract Number EJ390901.)

Schulberg, D. (1988). Abstract: Perceptual-cognitive and affective components of schizotaxia and creativity in a group of college males. *Journal of Creative Behavior*, 22, 73-74.

Schulberg, D. (1988). The Guilford Creativity Tests for Children. In D. J. Keyser and R. C. Sweetland (Eds.), *Test Critiques, Vol. VII*, pp. 149-158. St. Louis, Mo.: Test Corporation of America.

Bornstein, P. H., Schulberg, D., & Bornstein, M. T. (1987). Conduct disorders. In V. B. Van Hasselt and M. Hersen (Eds.), *The handbook of adolescent psychology*. NY: Pergamon.

Schulberg, D. (1987). A simple BASIC program for eliciting language samples. *Micropsych Network*, 3, 79-82.

**PUBLICATIONS (continued)**

Schuldberg, D., & Boster, J. S. (1985). Back to Topeka: Two types of distance in Rapaport's original thought disorder categories. *Journal of Abnormal Psychology, 94*, 205-215.

Schuldberg, D., & Korchin S. J. (1984). Clinical Assessment. In R. J. Corsini (Ed.), *Wiley Encyclopedia of Psychology*. NY: Wiley.

Condensed: In R. J. Corsini (Ed.) (1987), *Wiley condensed encyclopedia of psychology*. NY: Wiley.

Reprinted: In R. J. Corsini & A. J. Auerbach (Eds.) (1998), *Concise encyclopedia of psychology* (Second Edition, Abridged). NY: Wiley.

Reprinted: In Craighead, W. E., & Nemeroff, C. B. (Eds.) (2001), *The Corsini encyclopedia of psychology and behavioral science* (Third Edition), Vol. 1. NY: Wiley.

Garfield, C. A., Larson, D. G., & Schuldberg, D. (1982). Mental health training and the hospice community: A national survey. *Death Education, 6*, 189-204.

Korchin, S. J., & Schuldberg, D. (1981). The future of clinical assessment. *American Psychologist, 36*, 1147-1158.

Translated as: Korchin, S. J., & Schuldberg, D. (1987). El futuro de la evaluacion clinica. In A. Avila Espada & C. Rodriguez Sutil (Eds.), *Psicodiagnostico clinico (Lecturas Escogidas)*, Chapter 3, pp. 67-83. Bilbao, Spain: Biblioteca de Psicologia, Desclee de Brouwer.

Schuldberg, D. (1981). Healthy Features in the individual Rorschach transactions of the parents of children at risk for severe mental disorders. Doctoral dissertation, University of California, Berkeley. (*Dissertation Abstracts International, 43*, 2002B.)

Emanuel, I., Culver, B. H., Erickson, J. D., Guthrie, B., & Schuldberg, D. (1973). The further epidemiological differentiation of cleft lip and palate: A population study of clefts in King County, Washington, 1956-65. *Teratology, 7*, 271-281.

**OTHER WRITTEN WORK:**

Schuldberg, D. (2006). "Presentazione di David Schuldberg." Forward to M. Giannini & L. Pannocchia, *L'Analisi Fattoriale Esplorativa in Psicologia: Una guida pratica per la ricerca* (p. 5). Florence, Italy: Giuntio, Organizzazioni Speciali.

Sutherland, H. S. (pseudonym; 1997). "Knapweed hay." Road Trips (Tall Tales), *Northern Lights, 11*, 31.

Moselle, K., Thorne, A., Ball, J., Schuldberg, D., Christy, J., Miller, K.A., & Lichterman, A. (1979). DIPPAND Transformational Personality Inventory (parody). Berkeley, CA: Dynamical Institute of Psychology, Phycology, and Negative Dialectics (DIPPAND). See <http://mindgarden.com/products/dippand.htm>.

**MANUSCRIPTS PROVISIONALLY ACCEPTED, IN REVIEW, OR IN REVISION:**

Calhoun, D., Brod, R., Kirlin, K., Howard, B. V., Schulberg, D., & Fiore, C. (in review). Preliminary evidence for the effectiveness of Motivational Interviewing inspired counseling among Northern Plains Indians with Type-2 Diabetes. Submitted to *Diabetes Spectrum*.

Giannini, M., Gori, A., De Sanctis, E., & Schulberg, D. (in review). A Comparative analysis of attachment : Psychometric Properties of the Psychological Treatment Inventory Attachment Styles Scale (PTI-ASS). Submitted to the *Journal of Psychotherapy Integration* special issue "Attachment theory as a foundation for psychotherapy integration."

Field, R. J., & Schulberg, D. (in revision). Continuous nonlinear differential models of stress, social support, and health. To be re-submitted to *Nonlinear Dynamics in Psychology and the Life Sciences*.

Mori, S., Giannini, M., & Schulberg, D. (in revision). A mixed Rasch analysis of the Multidimensional Health Locus of Control (MHLC) scale.

Morsette, A., Schulberg, D., Swaney, G., Stolle, D., & van den Pol, R. (in revision). Culturally informed Cognitive Behavioral Therapy for trauma symptoms: Group therapy in rural American Indian reservation schools.

Gottlieb, J. D., Belcourt-Dittloff, A., Rothman, W., Pryzgod, J., & Schulberg, D. (in revision). Alexithymia and hypothetical psychosis proneness: The role of negative life events. To be re-submitted to *Psychiatry Research*.

Schulberg, D., & Guisinger, S. (in revision). Sexual selection and the evolution of language. To be re-submitted to *Human Nature* (4/2004).

**CONVENTION PAPERS AND PRESENTATIONS:**

Gori, A., Giannini, M., & Schulberg, D. (2009). Insight as a Common Factor in Psychotherapy: Psychometric Properties of the Psychological Treatment Inventory Propensity to Insight Scale (PTI-PIS). Presented to the 40<sup>th</sup> Society for Psychotherapy Research Annual International Meeting, Santiago de Chile, June 24-27, 2009 and in preparation to submit to *Psychotherapy Research*.

Gori, A., Giannini, M., & Schulberg, D. (2009). Attachment as a principal link of the main psychotherapy models. Presentation to the Society for Experimental Psychotherapy Integration (SEPI), XXV Annual Meeting, Psychotherapy Integration: Contributions, Challenges and the Future, Seattle, WA, May 15-17, 2009.

Dewey, D., & Schulberg, D. (2009). Expanding PTSD's criterion A2: An empirical proposal. Abstract submitted for UM Faculty-Graduate Student Research Conference, April, 2009.

Gori, A., Giannini, M., & Schulberg, D. (2008). Mind and body together? A new measure for planning treatment and assessing psychotherapy outcome. Paper presented to the Congress of the Society for the Exploration of Psychotherapy Integration (SEPI), XXIV Annual Meeting, Boston, MA, May 4, 2008.

**CONVENTION PAPERS AND PRESENTATIONS (continued)**

Morsette, A., Schulberg, D., van den Pol, R., Stolle, D., Swaney, G., & Campbell, D. (2008). Examining the role of grief in the etiology of Posttraumatic Stress Disorder symptoms (PTSD) in an American Indian adolescent population. Poster presented to the National Traumatic Stress Network (NCTSN) All-Network Meeting, March, 2008.

Langley, A. K., Van Den Brandt, J., Stephan, S., Green, M., Rosen-McGill, E., Sullivan, K., Pitchford, J., Stolle, D., Schulberg, D., van den Pol, R., Morsette, A., Jaycox, L., Wong, M. (2007). School-based mental health programs for children exposed to trauma. Symposium presented to the 23<sup>rd</sup> International Society for Traumatic Stress (ISTSS) Meeting, November, 2007.

Waldemayer, K., & Schulberg, D. (2007). Risk factors associated with females' use of aggression in dating couples. Paper presented to the International Family Violence and Child Victimization Research Conference, Portsmouth, NH, July 8-10, 2007.

Guisinger, S., & Schulberg, D. (2007). The A-BPST: A Cognitive Behavioral Treatment for Anorexia Nervosa based on evolutionary theory, with pilot data. Presented to the Academy for Eating Disorders meetings, Baltimore, MD, May 4, 2007.

Morsette, A., van den Pol, R., Stolle, D., & Schulberg, D. (2006). Culturally informed CBT for trauma symptoms: Preliminary lessons learned. Presentation to 10<sup>th</sup> Annual Indian Nations Conference: Justice for Victims of Crime, Palm Springs, CA., December 7-9, 2006.

Schleicher, H. E., Harwood, E. A., Schulberg, D., & Klocek, J. W. (2006). Examining the specificity of cognitive vulnerability to depression within the tripartite model. Presented to the meetings of the Association for Cognitive and Behavioral Therapies, Chicago, IL, November, 2006.

Schleicher, H. E., Harwood, E. A., Schulberg, D., & Klocek, J. W. (2006). The association between looming cognitive style and the tripartite structure of mood. Presented to the meetings of the Association for Cognitive and Behavioral Therapies, Chicago, IL, November, 2006.

Morsette, A., Schulberg, D., Stolle, D., & van den Pol, R. (2006). Culturally informed CBT for trauma symptoms: Preliminary Lessons Learned. Poster presented to the meetings of the American Psychological Association, New Orleans, LA., August, 2006.

Stolle, D., van den Pol, R., Schulberg, D., Morsette, A. (2006). Trauma and Northern Plains Indian children: Elements of recovery through a school based trauma treatment program. Paper presented to symposium, "Promoting the Mental Health of Ethnically/Racially Diverse Adolescents: School & Community-Based Approaches to Addressing Trauma" (Jessica Goodkind, Chair; Marlene Wong, Discussant), biennial meeting of the Society for Research on Adolescence, San Francisco, CA., March 24, 2006.

Gottlieb, J., & Schulberg, D. (2004). Aspects of cognitive vulnerability as predictive of general and specific themes of delusional ideation in individuals at risk for psychosis. Presented to the 38<sup>th</sup> annual AABT meetings, New Orleans, LA., November 18-21, 2004.

Pryzgoda, J. & Schulberg, D. (2004). Thought suppression, self-reflection, and posttraumatic thought: An examination of proposed pathways to growth. Presented to the 38<sup>th</sup> annual AABT meetings, New Orleans, LA, November 18-21, 2004.

**CONVENTION PAPERS AND PRESENTATIONS (continued)**

Schuldberg, D. (2004). Living well creatively: What's chaos got to do with it? Invited paper presented to Division 10 symposium, "Everyday creativity and new views of human nature" (Ruth Richards, Chair), 2004 Convention of the American Psychological Association, Honolulu, HI., July 28 – August 1, 2004.

Schuldberg, D. (2004). *Complicato, ma non troppo*: A small nonlinear model and the good life. Paper presented to the 2<sup>nd</sup> European Conference on Positive Psychology, Verbania Pallanza, Italy, July 5 - 8, 2004. (See <http://www.gallup-europe.be/PositivePsychology/presentations.htm>)

Ryngala, D. J., Lynch, K. L., Campfield, D., Schuldberg, D., & Fiore, C. (2004, April). Children Exposed to Domestic Violence: Gender and Outcome. Poster presented at the 84<sup>th</sup> Annual meetings of the Western Psychological Association, Phoenix, Arizona.

Gottlieb, J. D., Schuldberg, D., & Caruso, J. C. (2003). Do delusional themes exist in the normal population? Exploration of the development of a short form of the Peters et al. Delusions Inventory (PDI). Poster presented to the meetings of the Association for the Advancement of Behavior Therapy, Boston, MA. November 20-23, 2003.

Simmons, E., Angstman, S., & Schuldberg, D. (2004). Research Plan: Factors Related to Medication Compliance in a Psychiatrically Hospitalized Population. Poster presented to The University of Montana Graduate Student and Faculty Research Conference, April 11, 2004.

Gottlieb, J. D., Rothman, W., Pryzgoda, J., Belcourt-Dittloff, A. M., & Schuldberg, D. (2003). Elucidating the relationship between risk for psychosis and problematic alcohol use: The role of alcohol expectancies in relation to symptomatology. Poster presented to the meetings of the Association for the Advancement of Behavior Therapy, Boston, MA. November 20-23, 2003.

Schuldberg, D. (2003). The nonlinear dynamics of Positive Psychology: It's just somewhat complicated. Paper presented to International Positive Psychology Summit, Gallup Organization, Washington, D.C., October 2-5, 2003.

Schuldberg, D., & Waltz, J. A. (2003). Dynamic correlates of "Emotional numbing." Paper presented to the annual meeting of the Society for Chaos Theory in Psychology and the Life Sciences, Boston, MA, August, 8-10, 2003. Abstract available on-line: <http://www.societyforchaostheory.org/conf2003/abstracts.html>.

Gottlieb, J. D., Belcourt-Dittloff, A. M., Rothman, W., Pryzgoda, J., & Schuldberg, D. (2002). Alexithymia and hypothetical Psychosis proneness: The role of negative life events. Poster presented to the meetings of the Association for the Advancement of Behavior Therapy. Reno, Nevada.

Rothman, W., Gottlieb, J. D., Pryzgoda, J., Belcourt-Dittloff, A. M., & Schuldberg, D. (2002). How alexithymia affects alcohol expectancies in a college population: Possible implications for treatment. Poster presented to the meetings of the Association for the Advancement of Behavior Therapy. Reno, Nevada.

**CONVENTION PAPERS AND PRESENTATIONS (continued)**

Gottlieb, J. D., Pryzgoda, J., Neal, A., Schuldberg, D., Henning, F., & Montoya, Y. (2002). Differential effects of social skills training on schizophrenia outpatients in a rural community mental health setting: The Importance of generalization of skills via individualized supplementary coaching. Poster presented to the meetings of the Association for the Advancement of Behavior Therapy. Reno, Nevada.

Rothman, W., Pryzgoda, J., Belcourt-Dittloff, A. M., Gottlieb, J. D., & Schuldberg, D. (2002). Delineating problem drinking: How definitions of "Problem Drinkers" contribute to beliefs about current drinking behavior. Poster presented to the meetings of the Association for the Advancement of Behavior Therapy. Reno, Nevada.

Gottlieb, J., & Schuldberg, D. (2002). Delusional ideation, family environment, and hypothetical psychosis proneness in university students. Poster presented at the American Psychological Association annual convention, August, 2002.

Schuldberg, D. (2002). Health psychology challenges. Paper presented in symposium, "Nonlinear dynamics (chaos) in psychology: Progress report from the frontier." American Psychological Society annual convention, New Orleans, La., June 9, 2002.

Pryzgoda, J., Rothman, W., Gottlieb, J., Belcourt-Dittloff, A., & Schuldberg, D. (2001). Perceived social support vs. emotional closeness as predictive of Subjective Well Being at varying levels of psychosis-proneness. Poster presented at meetings of the Association for the Advancement of Behavior Therapy, Philadelphia, Pa., November 17, 2001.

Calhoun, D., Fiore, C., Schuldberg, D., & Walsh, J. (2001). The effect of fatalistic thinking on lifestyle choices: Type-2 diabetes in Northern Plains Indian tribes of the United States. SACNAS (Society for Advancement of Chicanos and Native Americans in Science) National Conference, September 27-30, 2001, Phoenix, AZ.

Belcourt-Dittloff, A., & Schuldberg, D. (2001). Native American depression: A cognitive vulnerability analysis. Symposium presentation given at the meetings of the American Psychological Association, San Francisco, Ca., August, 2001.

Schuldberg, D. (2000). Creativity and chaos in positive psychology. Invited address for the program of APA Division 10 (Psychology and the Arts), Annual Convention of the American Psychological Association, Washington, D. C., August 4-8, 2000.

Schuldberg, D., & Guisinger, S. (2000). Female choice in the evolution of language: Evidence from an analogue study of sperm donor preferences. Paper presented to the meetings of the Human Behavior and Evolution Society, Amherst, Ma., June 7-11, 2000.

Musser, W. M. IV, Jeffrey, D. B., Walsh, J. A., & Schuldberg, D. (2000). Appraisal and coping as mediators between Hardiness and health outcomes. Poster presented to the April, 2000 meetings of the Rocky Mountain Psychological Association.

Schuldberg, D. (1999). Dynamics and correlates of microscopic changes in affect. Paper presented to the 9<sup>th</sup>. Summer Conference of the Society for Chaos Theory in Psychology and the Life Sciences, Berkeley, Ca. July 23-26, 1999. (Abstract published in *Society for Chaos Theory in Psychology and the Life Sciences Newsletter*, 6 [4], July, 1999, 16; abstract also available at <http://www.vanderbilt.edu/AnS/psychology/cogsci/chaos/>).

**CONVENTION PAPERS AND PRESENTATIONS (continued)**

Guisinger, S., & Schulberg, D. (1999). The evolutionary sense of anorexia. Paper presented to the 1999 meetings of the Human Behavior and Evolution Society, Salt Lake City, UT, June 2-6, 1999.

Young, Q-R, Schulberg, D., Seekins, T., & Ravesloot, C. (1999). Two applications of a cognitive health promotion intervention; evaluation of an application for older adults and a pilot with cardiac patients. Presentation to the Society of Behavioral Medicine, San Diego, CA, March 6 1999.

Guisinger, S., & Schulberg, D. (1998). Sexual selection and the evolution of language. Poster presented to the fourteenth biennial conference of the International Society for Human Ethology, Vancouver (Burnaby), BC. August 19-23, 1998.

Young, Q-R., Schulberg, D., Seekins, T., & Ravesloot, C. (1998). Health promotion for older adults: Evaluation of a cognitive-behavioral intervention. Poster presented to the nineteenth annual meeting of the Society of Behavioral Medicine, New Orleans, La., March, 25-28, 1998. (Abstract in *Proceedings Supplement*, 20, 225.)

Schulberg, D. (1997). Evidence for separating hypomanic and schizotypal traits in "normal creativity." Paper presented in a symposium on "Creativity and the schizophrenia spectrum: I. Re-evaluation and empirical findings," 105th. Annual meetings of the American Psychological Association, Chicago, IL., August 15-19, 1997.

Schulberg, D. (1997). Creativity and subclinical mania, depression, and anhedonia: Implications for dynamics. Paper presented in a symposium on "Creativity and Affect: Current Research and Issues," 105th. Annual meetings of the American Psychological Association, Chicago, IL., August 15-19, 1997.

Quinlan, D. M., McGlashan, T. H., Schulberg, D., & Glazer, W. (1997). Negative symptom and neuropsychological precursors of Tardive Dyskinesia. Paper presented to the International Congress on Schizophrenia Research, Colorado Springs, Co., April 12-16, 1997. (Abstract published in *Schizophrenia Research*; see above.)

Quinlan, D. M., McGlashan, T. H., Schulberg, D., & Glazer, W. (1997). Core negative and positive symptoms in schizophrenia. Paper presented to the International Congress on Schizophrenia Research, Colorado Springs, Co., April 12-16, 1997. (Abstract published in *Schizophrenia Research*; see above.)

McGlashan, T. H., Quinlan, D., Glazer, W., & Schulberg, D. (1997). Cognitive functioning and persistently high negative symptoms in chronic schizophrenia. Poster presented to the International Congress on Schizophrenia Research, Colorado Springs, Co., April 12-16, 1997. (Abstract published in *Schizophrenia Research*; see above.)

McGlashan, T. H., Quinlan, D., Glazer, W., & Schulberg, D. (1997). Cognitive functioning and persistently high negative symptoms in chronic schizophrenia. Poster presented to the International Congress on Schizophrenia Research, Colorado Springs, Co., April 12-16, 1997. (Abstract published in *Schizophrenia Research*; see above.)

**CONVENTION PAPERS AND PRESENTATIONS (continued)**

Schulberg, D., & Norris, K. (1996). Lifetime creativity, vocational adjustment, and hypothetical psychosis-proneness. Paper presented to the meetings of the American Psychological Association, Toronto, Ontario, August 9-13, 1996.

Plimpton, L. M., & Schulberg, D. (1996). Positive and negative affect, anxiety, and depression in Anhedonia. Paper presented to the meetings of the American Psychological Association, Toronto, Ontario, August 9-13, 1996.

Schulberg, D. (1996). Paradox and psychological health: Four easy steps beyond homeostasis. Paper presented to the sixth annual meetings of the Society for Chaos Theory in Psychology and the Life Sciences, Berkeley, CA, June 25-28, 1996. (Abstract available at <http://www.societyforchaostheory.org/Abstracts96.html>).

Schulberg, D. (1995). Personal Resourcefulness: A preventive factor in risk for positive symptoms? Poster presented to the meetings of the American Psychological Association, New York, NY, August 11-15, 1995.

Norris, K., & Schulberg, D. (1995). Perceptual Aberration-Magical Ideation, Resourcefulness, and physical health. Poster presented to the meetings of the American Psychological Association, New York, NY, August 11-15, 1995.

Norris, K., Schulberg, D., & Schmook, P. W. (1994). "Articulated" MMPI-2 profiles and hypothetical psychosis-proneness. Poster presented to the meetings of the American Psychological Association, Los Angeles, CA, August 12-16, 1994.

Plimpton, L. M., & Schulberg, D. (1994). Validation of a new social support measure administered on the Macintosh computer. Paper presented at the meetings of the Rocky Mountain Psychological Association, Las Vegas, NV., April 22-24, 1994.

Ravesloot, C., & Schulberg, D. (1994). The measurement of meaningful activity and an associated attribution process. Paper presented at the meetings of the Rocky Mountain Psychological Association, Las Vegas, NV., April 22-24, 1994.

Toomey, R., Schulberg, D., Green, M. F., & Corrigan, P. W. (1993). Social perception of nonverbal cues in schizophrenia: Relationship with deficits in cognition and social problem solving. Paper presented at the 27th. Annual Convention of the Association for the Advancement of Behavior Therapy, Atlanta, Ga., November 21, 1993.

Schulberg, D., Norris, K., & Plimpton, L. M. (1993). The measurement of "low-level psychopathology" in psychological health and illness. Paper presented at the 74th. annual meeting of the American Association for the Advancement of Science, Pacific Division, June 20-24, 1993. Abstract published in the *Proceedings of the Pacific Division, American Association for the Advancement of Science*, 12, 61.

Plimpton, L. M., & Schulberg, D. (1993). Social support in post-college adults. Paper presented at the 74th. annual meeting of the American Association for the Advancement of Science, Pacific Division, June 20-24, 1993. Abstract published in the *Proceedings of the Pacific Division, American Association for the Advancement of Science*, 12, 58. (Winner of first place award for excellence for student papers in psychology on the program co-sponsored by the sections on education, psychology, and social sciences.)

**CONVENTION PAPERS AND PRESENTATIONS (continued)**

Schuldberg, D., Quinlan, D. M., Morgenstern, H., & Glazer, W. (1991). Positive and negative symptoms and adjustment in chronic community-based patients. Poster presented to the 99th Annual Meeting of the American Psychological Association, San Francisco, CA, August 16-20, 1991.

Quinlan, D. M., Schuldberg, D., & Glazer, W. (1991). Factors of Positive and Negative Symptoms. Presented to the 144th annual meeting of the American Psychiatric Association, New Orleans, La., May 15, 1991, as part of the Symposium, "Neurobiology of Negative and Positive Symptoms." (Abstract in conference proceedings.)

Schuldberg, D. (1990). "Personal Resourcefulness": Measuring positive aspects of functioning in high-risk research. Paper presented to the Society for Life History Research Conference, Keystone, Co. October 18-21, 1990.

Quinlan, D. M., Schuldberg, D., Glazer, W., & Morgenstern, H. (1990). Neuropsychological deficits and negative symptoms in schizophrenia. Paper presented to the ninety-eighth annual meeting of the American Psychological Association, Boston, Ma. August 10-14, 1990.

Allen, J., Schuldberg, D., & Walsh, J. A. (1990). Models of the Wisconsin scales of psychosis-proneness: An empirical evaluation of latent structure. Poster presented to the ninety-eighth annual meeting of the American Psychological Association, Boston, Ma., August 10-14, 1990.

Quinlan, D. M., Schuldberg, D., Glazer, W., & Morgenstern, H. (1989). Predicting change in positive and negative symptoms in an ambulatory outpatient population. Poster presented to the ninety-seventh annual meeting of the American Psychological Association, New Orleans, La., August, 11-15, 1989.

Geller, J., Guisinger, S., & Schuldberg, D. (1989). Therapists' internalizations of Freud. Paper presented to the Society for Psychotherapy Research, Toronto, Ontario, June 21-24, 1989.

Schuldberg, D., Quinlan, D. M., Glazer, W., & Morgenstern, H. (1989). Reliability of positive and negative symptoms in an ambulatory chronic sample. Paper presented to the 50th annual meeting of the Society for Personality Assessment, New York, NY, April 13-15, 1989. (Abstract published in *Society for Personality Assessment 1989 Midwinter Meeting Abstracts*).

Schuldberg, D. (1989). Schizotypal and hypomanic traits, Ego strength, and creativity test scores. Paper presented to the 50th annual meeting of the Society for Personality Assessment, New York, NY, April 13-15, 1989. (Abstract published in *Society for Personality Assessment 1989 Midwinter Meeting Abstracts*).

Gruen, R., Quinlan, D. M., & Schuldberg, D. (1989). Interpersonal styles in depression. Paper presented to the 50th annual meeting of the Society for Personality Assessment, New York, NY, April 13-15, 1989. (Abstract published in *Society for Personality Assessment 1989 Midwinter Meeting Abstracts*).

Quinlan, D. M., Glazer, W., Schuldberg, D., & Morgenstern, H. (1989). Reliability and temporal stability of positive and negative symptoms. Paper presented to the Second Kansas Series in Clinical Psychology (Schizophrenia: Origins, processes, treatment, and outcome), Lawrence, Kansas, March, 16-17 1989. (Published in conference *Proceedings*.)

**CONVENTION PAPERS AND PRESENTATIONS (continued)**

Allen, J., Walsh, J. A., & Schulberg, D. (1989). A confirmatory factor analysis of the Chapman psychosis-proneness scales. Paper presented at the Joint Western-Rocky Mountain Psychological Association Meetings, Reno, NV., April 27-30, 1989.

Martin, M. J., & Schulberg, D. (1989). Adolescent women's reports of family characteristics: Bulimic and non-bulimic families. Poster presented to the ninety-seventh annual meeting of the American Psychological Association, New Orleans, La., August 11-15, 1989.

Clucas, T. J., Bach, P. J., Trontel, E. H., & Schulberg, D. (1989). Empirical relationships between Wechsler Adult Intelligence Scale-Revised and Denman Neuropsychological Memory Scale in a mixed cerebrally impaired sample and age-matched controls. Poster presented at the International Neuropsychological Society, February 8-11, 1989, Vancouver, B.C. (Abstract published in *Journal of Clinical and Experimental Neuropsychology*. See above. )

Toomey, R., & Schulberg, D. (1989). Judgment and recognition of affect in the psychosis-prone. Paper presented to the Joint Western-Rocky Mountain Psychological Association Meetings, Reno, NV., April 27-30, 1989.

Schulberg, D. (1988). Scales for measuring individuals' sensitivities to computerized test administration: Psychometric properties and correlates. Poster presented at the 96th. Annual Convention of the American Psychological Association, Atlanta, Ga., August 12-16, 1988. (Also available as "Indices of individuals' sensitivities to computerized test administration and repeated testing," ERIC document reproduction service ED 306294, TM 013164.)

Schulberg, D. (1988). Schizotypal traits and the Adjective Checklist. Paper presented to the Midwinter meeting of the Society for Personality Assessment, New Orleans, La., March 10-12, 1988.

Schulberg, D. (1988). Teaching a grammar of psychological report writing. Paper presented to the Midwinter meeting of the Society for Personality Assessment, New Orleans, La., March 10-12, 1988.

Allen, J., & Schulberg, D. (1988). Proverb interpretation in a schizotypal population. Paper presented to the annual meeting of the Rocky Mountain Psychological Association, Snowbird, Utah, April, 1988.

Guisinger, S., & Schulberg, D. (1988). Personality characteristics and marital satisfaction in remarriage. Paper presented to the Midwinter meeting of the Society for Personality Assessment, New Orleans, La., March 10-12, 1988.

Schulberg, D. (1987). The human-machine "relationship" in computer-assisted MMPI administration: Sensitivity of MMPI items to the automated testing format. Paper presented to the 22nd. Annual Symposium on Recent Developments in the Use of the MMPI, Seattle, WA, May 2-3, 1987.

Stone, B. L., & Schulberg, D. (1987). Perceptual Aberration, Magical Ideation, and the Jackson Personality Research Form. Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Albuquerque, New Mexico, April 30-May 2, 1987.

**CONVENTION PAPERS AND PRESENTATIONS (continued)**

London, A., & Schuldberg, D. (1987). Field dependence and schizotypal traits: Relationship between the Group Embedded Figures Test and measures of Perceptual Aberration and Magical Ideation. Paper presented to the spring meeting of the Montana Psychological Association, Butte, Mt., April 3, 1987.

Schuldberg, D., & Guisinger, S. (1986). Divorced fathers and their children: Perceptions from each generation. Paper presented at the 63rd annual meeting of the American Orthopsychiatric association, Chicago, April 7-11, 1986.

Schuldberg, D. (1985). Ego-strength, schizotaxia, and creative traits. Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Tucson, Az., April 24-27, 1985.

Guisinger, S., & Schuldberg, D. (1985). Divorced fathers describe their current and former spouses: An investigation of "splitting." Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Tucson, Az., April 24-27, 1985. (Also available as *ERIC* document Reproduction Service No. ED 260344, CG 018437).

Schuldberg, D. (1984). Healthy, beneficial communication in parents of high-risk Children. Paper presented at the 92nd. meeting of the American Psychological Association, Toronto, August 24-28, 1984. (Published in *ERIC/CAPS Resources in Education* and available as *ERIC* document Reproduction Service No. ED 253823, CG 018026, 1985.)

Hart, P., Springer, C., & Schuldberg, D. (1983). When joint custody is the least undesirable alternative. Paper presented to the Society for Clinical Social Work, Los Angeles, CA.

Schuldberg, D., & Boster, J. S. (1981). Back to Topeka: The concept of distance in Rapaport's original thought disorder categories. Paper presented at the 61st. annual meeting of the Western Psychological Association, Los Angeles, CA.

**PAPERS, CHAPTERS, AND PRESENTATIONS IN PREPARATION:**

Schuldberg, D. (in preparation). Affective Disorders. In M. Runco & S. Pritzker (Eds.), *Encyclopedia of Creativity*, 2<sup>nd</sup> Edition. NY: Wiley.

Schuldberg, D. (in preparation). Chos Theory and Creativity (revised). In M. Runco & S. Pritzker (Eds.), *Encyclopedia of Creativity*, 2<sup>nd</sup> Edition. NY: Wiley.

van den Pol, R., Morsette, A., & Schuldberg, D. (in preparation). [Cognitive Behavioral Treatment of Child Traumatic Stress in reservation community schools.] Submitted for presentation to the meetings of the American Academy of Child and Adolescent Psychiatry, October 27 - November 1, 2009.

Morsette, A., van den Pol, R., & Schuldberg, D. (in preparation). An examination of treatment outcomes and etiological factors of PTSD symptoms with American Indian adolescents. Book chapter in preparation.

Olivier, L., Morgan-D'Atrio, C., Naquin, G., van den Pol, R., & Schuldberg, D. (in preparation). Using Cognitive Behavioral Intervention for Trauma (CBITS) as a Tier II intervention in an integrated RTI-PBS model in a large public school system. Accepted for presentation at the 14<sup>th</sup> *Annual Conference on Advancing School Mental Health*, Minneapolis, MN, November 2-4, 2009.

**PAPERS AND CHAPTERS IN PREPARATION (continued)**

Schulberg, D. (in preparation). Affective Disorders. To appear in *Revised Encyclopedia of Creativity*.

Schulberg, D. (in preparation). Chaos theory and creativity. Updated entry to appear in *Revised Encyclopedia of Creativity*.

Guisinger, S., Bocek, T., & Schulberg, D. (in preparation). A probabilistic multi-agent simulation modeling the evolutionary development of anorexia in hunter-gatherer societies

Schulberg, D. (in preparation). Doing psychology in Italy and the US. Observations from a reluctant Euro-American. To be presented to UM International Programs Brown Bag Lecture Series.

Belcourt-Dittloff, A., & Schulberg, D. (in preparation). Depression Symptoms and America Indians: A cognitive vulnerability etiological analysis.

Schulberg, D., & Fiore, C. (in preparation). "Dancing versus wrestling:" Nonlinear models of flexible Motivational Interviewing technique.

Belcourt-Dittloff, A., & Schulberg, D. (in preparation). Risk and Resiliency in American Indian communities: A culturally informed investigation.

Ravesloot, C., Schulberg, D., & Seekins, T. (in preparation). Purpose attribution theory and adaptation to spinal cord injury: An empirical investigation of a cognitive-existential perspective.

Brady, S., & Schulberg, D. (in preparation). Dimensions of the Quality of Life Inventory.

Norris, K., Schulberg, D., Schmook, P., & Walsh, J. A. (in preparation). ["Articulated" profiles in three personality measures].

Schulberg, D., & Ferris, B. (in preparation). Therapeutic use of myth with cancer patients: Philoctetes.

Young, Q-R., & Schulberg, D. (in preparation). The motivation and the means: Health promotion for older adults.

Schulberg, D., Norris, K., & Plimpton, L. M. (in preparation). Risk, Personal Resourcefulness, and diverse multidimensional outcomes in hypothetically psychosis-prone rural young adults.

Schulberg, D., & Bodholdt, B. (in preparation). Accuracy and discrepancy of prediction in distressed and nondistressed married couples.

Schulberg, D., (in preparation). Physical Anhedonia: "Normal" characteristics of an important hypothetical risk group.

Schulberg, D. (in preparation). Equivalence of pencil and paper and computer-administered forms of the Barron-Welsh Art scale.

**BOOKS IN PREPARATION:**

Schuldberg, D. *Chaos and the good life: The tangle of health.*

Schuldberg, D., & Sass, L. *Insight, illusion, and imagination in the schizophrenia spectrum* [working title].

**BOOKS IN PREPARATION (continued)**

Pritzker, S., Bohart, A., & Schuldberg (Eds.). *Creativity, Complexity, and Psychotherapy.*

**UNPUBLISHED MANUSCRIPTS:**

Schuldberg, D. Beyond homeostasis: Modeling elusive psychological health.

Guisinger, S. , & Schuldberg, D. Letter (comment on "Increase in activity during calorie restriction requires Sirt1").

Musser, W. M. IV, Jeffrey, D. B., Walsh, J. A., & Schuldberg, D. The roles of appraisal and coping as mediators between hardiness and self-reported physical and psychological health outcomes.

Allen, J., Schuldberg, D., & Walsh, J. A. (in revision). Models of the Wisconsin scales of psychosis-proneness: Evaluating latent structure.

Schuldberg, D. The implications of children's stories about parents for psychological adjustment: Assessment of post-divorce relationships with a projective story technique.

Schuldberg, D., & Blatt, S. J. Drivenness and autonomy in the creative process.

Quinlan, D. M., Schuldberg, D., Hawkins, K., & Glazer, W. (Neuropsychological deficits and negative symptoms.

Norris, K., & Plimpton, L. M. The Rashoman of psychological health and illness: Reliability and clash in two raters' views of a complex young man.

Schuldberg, D., & Boster, J. S. The structure of Rorschach Communication Deviance.

**UNPUBLISHED REPORTS:**

Madathil, R., Francis, B., & Schuldberg, D. (2009). Report on 2008 Debating Science Program, July 10, 2009.

Madathil, R. & Schuldberg, D. (2008). Draft Report on Ethics Workshop Surveys, April 20, 2008.

Doane, K., & Schuldberg, D. (2008). Porcupine School Survey Report: Follow-up, April 12, 2008.

Madathil, R. & Schuldberg, D. (2008). Report on UM Presidential Ethics Survey, February 24, 2008.

**UNPUBLISHED REPORTS (continued)**

Schuldberg, D., Zimmerman, M., Morsette, A., Stolle, D., & van den Pol, R. (2008). Porcupine School Survey Report, August 14, 2007.

Schuldberg, D., & Neff, M. (2005). Final Year 2 Evaluation Report: Technology Integrated Classrooms That Optimize Curriculum (TIC TOC), Partnerships for Student Achievement through Technology (PSATT) Grant.

Schuldberg, D. (2005). Grant Final Report: Montana TALES. Performance reporting period: June 1, 2003 - December 31, 2004 (Reporting period includes no-cost extension). Technology Innovation Challenge Grant Program, Office of Educational Research and Improvement, U. S. Department of Education.

Schuldberg, D., & Neff, M. (2005). Year 1 Evaluation Report: Technology Integrated Classrooms That Optimize Curriculum (TIC TOC), Partnerships for Student Achievement through Technology (PSATT) Grant.

Schuldberg, D. (2003). Grant Evaluation Report: Montana TALES. Performance reporting period: June 1, 2002 - September 30, 2003. Technology Innovation Challenge Grant Program, Office of Educational Research and Improvement, U. S. Department of Education.

Schuldberg, D. (2002). Grant Evaluation Report: Montana TALES. Performance reporting period: June 1, 2001 - September 30, 2002. Technology Innovation Challenge Grant Program, Office of Educational Research and Improvement, U. S. Department of Education.

Schuldberg, D. (2001). Grant Evaluation Report: Montana TALES. Performance reporting period: September 30, 2000 - August 15, 2001. Technology Innovation Challenge Grant Program, Office of Educational Research and Improvement, U. S. Department of Education.

Schuldberg, D. (2000). Grant Evaluation Report: Montana TALES. Performance reporting period: April 29, 1999 - September 30, 2000. Technology Innovation Challenge Grant Program, Office of Educational Research and Improvement, U. S. Department of Education.

**RESEARCH CODING MANUALS:**

Schuldberg, D. (1986). Research manual for coding Divorce Apperception Test and Projective Story responses: Affect, Relationship, and Event Categories.

Schuldberg, D. (1980). CE (Competence-Enhancing Communication): Healthy Features in individual Rorschach transactions.

Schuldberg, D. (1977). Attentional style variables in the Rorschach transactions of normal and two groups of schizophrenic subjects. Master's thesis, University of California, Berkeley.

Schuldberg, D. (1977). Rorschach attentional style coding scheme: Indices of attentional "sticking" and "leaping."

Schuldberg, D., & Moselle, K. A. (1977). Event-keyed interaction coding: Points of View scheme. (Coding manual for videotaped parent-child discussions of a Kohlberg moral dilemma.)

**STUDENT THESES AND DISSERTATIONS CHAIRED:**

Theses:

Allen, J. (1988). Proverb interpretation in a schizotypal population.

Angstman, S. (2005). Assessing psychological services at Montana State Hospital: A pilot project proposal.

Belcourt-Dittloff, A. (2003). Native American depression: A cognitive vulnerability analysis.

Blum, C. (1988). The relationship between independent living skills and psychosis-proneness.

Bjorgen, D. (1992). The course of bulimia: A longitudinal study of bulimic and bulimic-prone women.

Bodholdt, B. (1989). Dyadic preference questionnaire: Exploring attribution, prediction accuracy, and perceived similarity in distressed and non-distressed married couples.

Bonogofsky, A. (2007). Self-report measures of psychopathic and schizotypal personality characteristics: A Confirmatory Factor Analysis of characteristics of antisocial behavior and hypothetical psychosis-proneness in a college sample.

Cesar, K. (1993). Social factors reconsidered in the development of behavioral disorders in Attention-Deficit Hyperactive children.

Dewey, D. (in progress). [Role of Criterion A1 and Criterion A2 in PTSD.]

Freiband, D. (1988). On perceptions and actions: Probing the relationship between wilderness use, risk perception, and personality. (Department of Environmental Studies).

French, C. (1988). Nonverbal emotional communication in an anhedonic population.

Hamburgen, T. (1992). Family characteristics as perceived by hypothetically psychosis-prone college students.

Hegeman, B. (1997). An analysis of case records: Montana State Hospital, 1890-1940.

Karwacki, S. (1988). Stress, coping, and social support in individuals hypothesized to be at high-risk for psychotic disorders.

Kehoe (Bolyard), L. G. (2006). Evaluating the effects of ambient air pollution on neuropsychological functioning in healthy children and adolescents from Mexico City.

Madathil, R. (in progress). Burnout in Psychiatric Nursing: Possible Protective Factors

Nadasi, C. (1997). The relationship between creativity, self-actualization, and hypomania.

Neal, A. (2000). A multi-dimensional tool for the evaluation of mental health services.

Plimpton, L. M. (1993). Social support and psychological resourcefulness.

***STUDENT THESES AND DISSERTATIONS CHAIRED (continued)***

Theses:

Rothman, W. (2004). How individuals perceive problem drinkers and personalities of problem drinkers: Contributions to sustained patterns of usage.

Sauber (Gottlieb), J. (2001). Delusional ideation, perceived family environment, and hypothetical psychosis proneness in an undergraduate sample.

Schleicher, H. (2006). Cognitive vulnerability to anxiety and depression: Examining specificity within the tripartite and cognitive content models.

Simon-Thomas, J. (1999). The Preadolescent Emotion Language Interview: An assessment of emotion regulation coping. (Co-chair.)

Toomey, R. (1989). Judgment and recognition of emotion in the hypothetically psychosis-prone.

Waldemayer, K. (2008). Post-traumatic Stress symptoms as a mediator of childhood victimization on female perpetrated interpersonal violence.

Warner, D. (1988). Observed child verbalizations: Are they related to parent ratings of conduct?

Dissertations:

Angstman, S. (2008). Tobacco use among Alaska and Montana Native college students (Co-chair).

Belcourt-Dittloff, A. (2006). Resiliency and risk in Native American communities: A culturally informed investigation.

Bodholdt, B. (1993). Prediction accuracy, perceived discrepancy of desires, actual discrepancy of desires, and predicted desire for partner discrepancy in distressed and nondistressed married couples.

Bolyard, L. (in progress). Age-related changes in cognition and stress-related behaviors in CB<sub>1</sub> receptor-deficient mice. (Co-chair.)

Butler, K. (in progress). [Bullying and symptoms.]

Calhoun, D. (2005). Why change now? Motivational interviewing as a brief intervention for type-2 diabetes among the Eastern Shoshone and Northern Arapaho (co-chair).

Cesar, K. (1998). The assessment of Communication Deviance in the mothers of boys with Attention Deficit Hyperactive Disorder with and without Conduct Disorders.

Clucas, T. (1987). Validity studies of the Denman Neuropsychology memory scale and WAIS-R laterality index.

***STUDENT THESES AND DISSERTATIONS CHAIRED (continued)***

Dissertations:

Eldridge, T. (1999). Effects of respectful parenting in early childhood on young adults' approach to information-processing: Implications for Latent Inhibition, contingency perception, attachment, behavioral adjustment and psychopathology.

Gottlieb, J. (2004). Aspects of cognitive vulnerability as predictive of general and specific themes of delusional ideation in individuals at risk for schizophrenia.

Hegeman, B. M. (2002). Functioning in schizophrenia and schizoaffective disorder: Quality of Life, symptom presentation, language production, and neurocognitive variables.

Neal, A. (2003). The impact of written treatment plans on the effectiveness of psychotherapy in a university-based community clinic.

Morsette, A. (2009). Examining the role of grief in the etiology of Posttraumatic Stress Disorder (PTSD) symptoms in American Indian adolescents.

Noukki, A. (2000). Factors contributing to adjustment and Quality of Life in women cancer patients.

Paris, A. (1993). The effects of stimulating and sedative music upon children. (Co-chair.)

Paul, B. (1987). A Personal Construct Theory approach to exploration of maternal perception of clinic-referred and non-clinic children.

Plimpton, P. (1999). Personal characteristics that increase protection or vulnerability in people with serious mental disorders.

Pryzgoda, J. (2004). Positive growth following a traumatic life event: An analysis of cognitive responses, coping and social support.

Raveslout, C. (1994). Attributions of purpose and meaningful activity: A study of positive development following loss. (Co-chair.)

Simon-Thomas, J. (2001). The use of a prospective longitudinal study to predict adaptive outcome in a middle school population.

Stewart, J. (2006). External correlates of the MMPI-2 Restructured Clinical Scales in an American Indian outpatient population.

Toomey, R. (1992). Information processing, nonverbal sensitivity, and social problem solving in schizophrenics.

Young, Q-R. (1997). Health promotion for older adults: Evaluation of a cognitive-behavioral intervention. (Co-chair.)

***STUDENT THESES AND DISSERTATIONS CHAIRED (continued)***

Undergraduate Baccalaureate theses:

Byrne, C. (1999). An investigation of creativity, trauma, and coping.

Calder, S. A. (1997). A correlational study: Evaluating astrological hypotheses of a predisposition to violence among convicted criminals as indicated in the natal chart.

Everett, T. (1992). Scale inconsistency on the Adjective Check List: Total number of items checked and scale differences in computer versus conventional administration modes.

Fleming, N. (2001). Attentional and conceptual factors of cognition in a hypothetically psychosis-prone population. (Watkins scholarship, McNair project, and Bachelor's Honors thesis.)

Hollopeter, T. (1993). [Use of traditional and western medicine by Native American subjects.]

Mikesell, T. (1998). Life review and its effects on Death Anxiety, depression, and Quality of Life in a senior population. (Watkins scholarship thesis.)

Schmook, P. (1994). "Articulated" MMPI-2 profiles and hypothetical psychosis-proneness.

**UNIVERSITY ADMINISTRATIVE AND COMMUNITY SERVICE:**

Director of Clinical Training (3/93-8/93; 7/94-5/97; resuming 7/2006-present; includes supervision of faculty clinical work); Acting Director of Clinical Training (6/92-3/93); University Research and Creative Activities Committee (1990-93; chair, 1992-93; Spring, 2009-present); The University of Montana Student Retention Task Force, Students of Color subgroup (4/2007-present); Communication Sciences and Disorders (Speech Pathology) Program Chair Search Committee (6-9/2007); The University of Montana Graduate Council (9/95-5/98; vice-chair 9/96-5/97; chair of Social Sciences subcommittee, 1995-96); Native American Studies Department chair search committee (chair, 5/98-2/99); Psychology department faculty search committees (Co-chair, 1991-92; 1992-93 [two search committees each year], 1997 [two committees]; chair, 1998-99; 1999-2000 [two search committees]; chair, 2002-2003; 2003-2004; chair, 2004-2005; 2006-2007); The University of Montana Assessment Committee (Spring, 2002-Fall, 2004); The University of Montana Faculty Senate (Spring, 2003- Spring, 2006); Department of Psychology graduate admissions committee, graduate Assistantship committee, Faculty Evaluation Committee (annually; Chair, 1999-2001, 2005), Departmental Executive Committee (various years; August, 2006-present); Psychology department INPSYCH program advisory committee (Spring, 2000-present); mentor to incoming psychology faculty members (various years, 2005-2006); Psychology department computer use and Web page committee (11/97-present); Council of University Directors of Clinical Psychology (CUDCP; 1994-1997, 2006-present); School of Education faculty search committees (most recently, Summer, 2000); Gerontology Education Committee; UM Department of Environmental Studies Affiliate Faculty member; Montana Psychological Association Student Liaison; The University of Montana Delegate to American Psychological Society "Accreditation Summit" (4/92); State of Montana Board of Psychologists (9/1990-9/1993; chair, 10/92-9/93); Association of State and Provincial Psychology Boards (1990-1993; Montana Delegate to Fall ASPPB Meeting, 10/92); consultant and member of Advisory Board and National Advisory Boards, Missoula "Arts Alive!" and "Living Art" (1993-present; includes assisting with outcome assessments); Missoula Partnership Health Center Access to Therapy Mental Health Program Advisory Committee (1995-1996; included clinical supervision of a student assistant); Missoula Demonstration Project, Research Advisory Council (1997-98); Participant, Missoula Benchmarking project (Spring, 1997); Missoula Prevention Coalition, Missoula City-County Health Department (pending); Psychology Department liaison with *Sigma Xi*, (3/98-present); candidate for Member-at-Large, APA Division 10 (1999); paper reviewer for Montana Academy of Sciences Junior Section (1999); advisor high school science fair project (2002-2003); UM campus partner, MTCC AmeriCorps\*VISTA volunteer, Living Arts Program (2004-7/2006); Board member (and Secretary), Sussex School (5/2004-7/2005); The University of Montana Diversity Advisory Council (co-chair; 7/2004-10/2007; chair 10/2007-present).

**OTHER HONORS:**

- 10/2006 "Extra Mile" award for support of the Southern Regional Education Board (SREB) at the Compact for Faculty Diversity meetings, Miami, FL, October 28, 2006.
- 4/2004 The University of Montana Campus Diversity Award.
- 11/2003 Service award recognizing seven year of exemplary service to the Compact for Faculty Diversity; presented at the CFD meetings, Miami, FL, November 1, 2003.
- 2/2001, 2/2004 Psychology Department nomination for The University of Montana Campus Diversity Award.
- 10/2000 "Extra Mile" award for outstanding support of the Compact for Faculty Diversity (CFD); presented by the Western Interstate Council on Higher Education (WICHE) at the CFD meetings, Orlando, FL, October 29, 2000.

**JOURNAL AND GRANT REVIEWING:**

Consulting Editor, *Journal of Personality Assessment* (from 8/2002). Journal reviews for *Journal of Abnormal Psychology*, *Psychological Assessment* (10/2006), *American Psychologist* (11/2004), *Psychological Bulletin* (1/2005), *Cognitive and Behavioral Practice* (2/2005, 9/2005), *Consciousness and Cognition* (9/04), *Journal of Clinical Psychology* (4/2007), *Nonlinear Dynamics in Psychology and the Life Sciences* (12/2004, 10/2005, 10/2006, 5/2008, 11/2008), *American Journal of Orthopsychiatry* (9/2005), *Journal of Humanistic Psychology* (3/2006), *Personality and Individual Differences* (3/2006), *Journal of Personality Research* (7/2007), *Child Development*, *Creativity Research Journal*, *Computers in Human Behavior*, *Perceptual and Motor Skills*, *Intermountain Journal of Sciences*, *Journal of Psychopathology and Behavioral Assessment* (7/2001) *Psychology of Aesthetics, Creativity, and the Arts* (7/2008). *Journal of Mathematical Psychology* (3/2009), *Psychological Services* (8/2009). Consulting reader for *Psychological Reports* and *Perceptual and Motor Skills*. Grant reviewer, Montanans on a New Track for Science (MONTs); review panelist, 16th and 19th Round MONTs programs (1995 and 1998). Editorial board, *Micropsych Network*.

**PROFESSIONAL LICENSURE:**

Licensed Psychologist (Montana #159; California PW 8599, inactive status).

**PROFESSIONAL MEMBERSHIPS AND ORGANIZATIONS:**

American Psychological Association (APA), Association for Psychological Science (APS), American Association for the Advancement of Science (AAAS), APA Division 10 (Psychology and the Arts), APA Division 5 (Evaluation, Measurement, and Statistics), APA Division 12 (Clinical; former member), Section IX (Assessment) of APA Division 12 (2/05), Society for Research in Psychopathology, Society for Personality Assessment, International Rorschach and Projective Techniques Society (International Section of the Society for Personality Assessment), American Federation of Teachers, Mental Health Association of Montana, National Alliance for the Mentally Ill (National, Missoula, and Montana chapters), Society for the Advancement of Quantitative Research in Psychoanalysis (pending), Rocky Mountain Psychological Association, Western Psychological Association (lapsed), Montana Psychological Association, Sensory Awareness Foundation, Society for Chaos Theory in Psychology and the Life Sciences.

**CONSULTATION:**

2/2009	Consultation with the University of New Orleans and Jefferson Parish Public School System (English as a Second Language programs), New Orleans, LA., February 18-20, 2009.
1/2009	Consultation with the Lower Yukon School District, Alaska, January 4-9, 2009.
2/2008, 5/2008, 8/2008 9/2008	Consultation with the University of New Orleans and Jefferson Parish Public School System, New Orleans, LA.
4/2007-present	Technical Assistance with Wakanyeja Pawicayapi, Inc., Porcupine, SD (April 19-20, 2007).
2/2006	"Mental health and educational issues in Adult Basic Ed." Consultation, Adult Basic Education Program, Missoula County Public Schools. February 10, 2006.
9/2003-6/2005	Evaluator, TIC/TOC Project, Division of Educational Research and Service, The University of Montana.
6/2001-present	Evaluation consultant, Safer Schools/COPS project (Department of Justice), Institute for Educational Research and Service (formerly Division of Educational Research and Service), The University of Montana. Assistance in ongoing development of Safe Schools Assessment and Resource Bank (SSARB; van den Pol & Schuldberg, 2005, SOPRIS West Publishing).
5/99-3/2005	Director of Evaluation (9/1999) and evaluation consultant, Montana TALES project (US Department of Education), Division of Educational Research and Service, The University of Montana.
1999	Safe schools assessment data analyses and consultation.
1992	Statistical consultant, Mansfield Center for Pacific Affairs. (Reliability analyses for media studies examining print and television news stories on US-Japan relations.)

**CONSULTATION (continued)**

1/87, 6/87                      Stress, coping, and organizational change. Agency consultations, Missoula, Mt.

**GRANT APPLICATIONS IN PREPARATION, IN REVIEW, OR NOT FUNDED:**

6/2005                              “A Biopsychosocial treatment for Anorexia Nervosa (BPST-A),” a comparison with standard Cognitive Behavioral Treatment. R-34 proposal, NIH (1R34MH076816-01; Principal Investigator, with Shan Guisinger, Ph.D., Co-investigator). (Not assigned priority score, 10/05.)

11/99                                “Assessment of affect with computerized, near-instantaneous dynamic ratings vs. standard self-report.” Proposal in response to Fetzer Institute’s RFP, “Clarifying conceptual and methodological processes affecting self-report and behavior.”

Co-investigator  
or consultant                      “Cognition, Creativity, and Liability for Mood Disorders,” Dennis K. Kinney, Ph.D., Principal Investigator (consultant, 6/2005, 11/2005, 7/2006); “Cognitive factors in creativity and liability for mood disorders,” Dennis K. Kinney, Ph.D., Principal Investigator (consultant on proposal, 9/2004); “Creativity, Personality, and the Bipolar Spectrum,” Dennis K. Kinney, Ph.D., Principal Investigator (consultant on proposal, 6/2003, 2/2004, 7/2004); Proposals submitted by Division of Educational Research and Service, The University of Montana; Colorado Program for Clinical Mental Health Services Research, Courtenay M. Harding, Ph.D., and T. J. Barrett, Ph.D. Principal Investigators (collaborator); Colorado Program for Research on Services for Persons with Severe Mental Disorder and Colorado Longitudinal Research Consortium, C. M. Harding, Ph.D., and T. J. Barrett, Ph.D. Principal Investigators (collaborator); Colorado Study of First Admission Schizophrenic Females, C. M. Harding, Ph.D., Principal Investigator (collaborator); Missoula Arts Alive! Proposal to the Open Society Institute Project on Death in America (co-investigator; 9/95; not funded); Assistance to “Functional Assessment of Environmental and Behavioral Interactions in Pre-Adolescent Troubled Youth Across Rural and Frontier Counties,” developed with Rural Institute on Disabilities, The University of MT.; proposal for “SHARE Model Demonstration Project,” submitted to Early Education Program for Children with Disabilities, Department of Education, by CO-TEACH program, The University of MT., Richard van den Pol, Ph.D., Principal Investigator (paid consultant); proposed study of social adjustment in schizophrenia, “Negative Symptoms and Social Adjustment,” Donald M. Quinlan, Ph.D., Principal Investigator (co-investigator and consultant); assisting with pre-proposal and subsequent proposal to William and Flora Hewlett foundation, international conflict resolution (project partner; to be re-submitted).

1994-1995                              Application to Patricia Roberts Harris Fellowship Program, U. S. Department of Education (support for Native American graduate student scholar in clinical psychology). Proposal received high priority rating, but program funding was frozen and discontinued.

**GRANT APPLICATIONS IN PREPARATION, IN REVIEW, OR NOT FUNDED (continued)**

- 10/88 "Automated assessment of creative traits and symptomatology in a psychiatric population." Proposal to National Alliance for Research on Schizophrenia and Depression (NARSAD).
- 3/87 "Disordered and healthy cognition: Measurement and validity." Proposal to National Institute of Mental Health.
- 2/87 "Automated assessment methodologies to examine the relationship between creativity and deviant traits in college students." Proposal to National Science Foundation.
- 6/83 "Healthy Features in parental communication: Further studies." Proposal to the Society for Child Development.

**RESEARCH INTERESTS:**

Assessment of psychological health and Personal Resourcefulness, creativity, and cognitive styles; chaotic nonlinear dynamical systems models of psychological health and self-reported characteristics; Quality of Life and psychiatric outcome; symptoms and course in severe mental disorders; negative symptoms in schizophrenia; treatment of trauma, especially in children; "cultural adaptation" and Evidence Based Practice; automated assessment, emphasizing evaluation of format equivalence and validity of computer-generated narratives; rural mental health and rural minority mental health issues; cognitive abnormalities; multivariate techniques and categorization; classification and psychodiagnosis; interpersonal assessment in families and dyads; operational definitions of psychodynamic cognitive constructs; play and projective assessment with children; content analysis; psychotherapy process research; analysis of sequential behavioral data; cognitive development and information processing; small group research; evaluation of preventive mental health programs; social psychology of health-care settings.

**SELECTED PROFESSIONAL PRESENTATIONS:**

- 6/2009 Integrazione delle scuole interpersonali: Le teorie e le applicazioni [Integration of the interpersonal schools: Theory and applications], two-day workshop presented (in Italian) to the Scuola di Psicoterapia Comparata [School of Comparative Psychotherapy], Florence, Italy, June 13-14, 2009.
- 6/2009 Moderator of sessions on "CBITS Adaptations and Outcomes," University of Montana Summit on Childhood PTSD, June 1-2, 2009.
- 5/2009 CBITS Intensive Training, Presented in Brockton, MT., May 27-28, 2009 (with D. Klemann).

**SELECTED PROFESSIONAL PRESENTATIONS (continued)**

- 2/2009                      CBITS Training. Presented to Jefferson Parish Public School System, New Orleans, LA., February 18, 2009 (with D. Klemann, M. Zimmerman, and R. van den Pol).
- 2/2009                      “Introduction and Welcome to Montana.” Introduction for Dr. Annelle Primm, President’s Lecture Series, The University of Montana, February 2, 2009.
- 1/2009                      CBITS Intensive Training. Presented in Wolf Point, MT for the Poplar Schools, in Wolf Point, MT, January 29-30, 2009 (with G. Swaney).
- 1/2009                      An Introduction to Childhood Trauma. Presentations to Lower Yukon, Alaska village community meetings, January 5 and 6, 2009 (with Gyda Swaney, Marcy Otten, and Amy Foster Wolferman).
- 1/2009                      CBITS Advanced Training. Presented in Mountain Village, Alaska to staff of the Lower Yukon School District, January 8-9, 2009.
- 10/2008                     “Writing a dissertation” and “Developing (and using) your CV” (co-presented with Dr. Harold Bibb). Presentations to the Compact for Faculty Diversity Institute on Teaching and Mentoring, Tampa, FL, October 24-25, 2008.
- 10/2008                     “Writing the Dissertation: Observations and Tips.” Presentation to Division of Educational Research and Service staff and guests, October 8, 2008.
- 9/2008                      “Advanced CBITS Training,” presented to Jefferson Parish Public School System Social Workers and Counselors, New Orleans, La., September 17-18, 2008 (with D. Klemann, M. Zimmerman, and R. van den Pol).
- 5-6/2008                    “Introduction to Child Traumatic Stress and CBITS.” Six session (9 hour) training presented to staff of Division of Educational Research and Service, The University of Montana, May 22-June 26, 2008 (with D. Stolle, R. van den Pol, and A. Morsette).
- 8/2008                      “Introduction to Childhood PTSD, Child Traumatic Stress Assessment and Treatment.” Workshop and training presented to Jefferson Parish Public School Social Work Staff, New Orleans, La.), August 7, 2008 (with R. van den Pol).
- 2/2008                      “Child Traumatic Stress: Introduction and Intervention.” Presented to Jefferson Parish Public School Staff, New Orleans, La. (three sessions), February 7 and 8, 2008 (with R. van den Pol)  
(See [http://www.dersum.org/projectfiles/Mental%20Health/New%20Orleans%202c\\_mornings.pdf](http://www.dersum.org/projectfiles/Mental%20Health/New%20Orleans%202c_mornings.pdf)).

**SELECTED PROFESSIONAL PRESENTATIONS (continued)**

- 2/2008 "Child Traumatic Stress: Treatment and Systems Intervention."  
Presented to Jefferson Parish Public School Staff, New Orleans, La.  
(one session), February 7, 2008 (with R. van den Pol)  
(See  
[http://www.dersum.org/projectfiles/Mental%20Health/New%20Orleans%202c\\_afternoon.pdf](http://www.dersum.org/projectfiles/Mental%20Health/New%20Orleans%202c_afternoon.pdf)).
- 10/2007 "Writing a dissertation" and "Developing (and using) your CV" (co-  
presented with Dr. Harold Bibb). Presentations to the Compact for  
Faculty Diversity Institute on Teaching and Mentoring, Arlington, VA,  
October 26-27, 2007.
- 8/2007 "Trauma treatment in schools: Evidence Based Practice in reservation  
communities" and "Symposium on school-based services" (with A.  
Morsette). Presentations to *Wiconi Un Wicaki Pan Pi* Conference (A  
suicide prevention and awareness conference), Pine Ridge, SD.
- 4/2007 "Culturally informed CBT in American Indian populations" (with A.  
Morsette, R. van den Pol, and D. Stolle). Presentation to MCEC  
Conference, April 6, 2007.
- 2/2007 "School-informed trauma services and training" (with A. Morsette).  
Workshop presentation, "Bell to Bell: Perspectives from around the  
country on 'School Informed' trauma services," National Child  
Traumatic Stress Network (NCTSN) All-Network Meetings, Pittsburgh,  
PA., February 8, 2007.
- 12/2006 "Culturally informed CBT for Trauma Symptoms: Preliminary Lessons  
Learned (with A. Morsette, D. Stolle, and R. van den Pol). Presented to  
the 10<sup>th</sup> National Indian Nations Conference: Justice for Victims of  
Crime, Palm Springs, CA, December 7-9, 2006.
- 10/2006 "How stable are traits, really? Evaluating temporal fluctuations in a  
short Big-Five measure." Presentation to the Psychology Department  
Colloquium, The University of Montana, October 31, 2006.
- 10/2006 "Writing a dissertation" and "Developing (and using) your CV" (co-  
presented with Dr. Harold Bibb). Presentations to the Compact for  
Faculty Diversity Institute on Teaching and Mentoring, Miami, FL,  
October 26-28, 2006.
- 10/2006 "Mental Illnesses and Treatment: A Very Brief Introduction." Panel  
presentation on "Mental illness: The burdens of care." Presented as  
part of the Institute of Medicine and Humanities lecture series, "Taking  
Missoula's pulse: Steps toward a healthier community," St. Patrick's  
Hospital, October 16, 2006.

**SELECTED PROFESSIONAL PRESENTATIONS (continued)**

- 10/2006 "Childhood Trauma and School Performance -- Making the Link: Implementing School Based Solutions" and "Treatment of Child Traumatic Stress in Schools: An Introduction to CBITS" (with Stolle, D., van den Pol, R., Morsette, A., & McCoy, P.), Bozeman, MT, October 5 and 6, 2006.
- 8/2006 "Treatment of Child Traumatic Stress: Introduction and local experiences," and "Child Traumatic Stress and Schools" (with Darrell Stolle). Presentations to two schools, upper Minnesota, August 30-31, 2006.
- 3/2006 "Different ways of helping patients change trajectories." Presentation to the II Congresso Nazionale, La pratica dell'integrazione in psicoterapia, Florence, Italy, March 24, 2006.
- 3/2006 "How stable are traits, really? Assessing and evaluating temporal fluctuations in a short Big-Five measure." Presentation to the Department of Psychology, University of Florence, Italy, March 28, 2006.
- 1/2006 "Posttraumatic Stress Disorder and its treatment: A general overview" (with D. Stolle and A. Morsette). Presentation for upper Minnesota school staff members, January 12-13, 2006.
- 10/2005 "Writing a dissertation" and "Developing (and using) your CV" (co-presented with Dr. Harold Bibb). Presentations to the Compact for Faculty Diversity Institute on Teaching and Mentoring, Washington, DC, October 26-27, 2005.
- 8/2005 "Posttraumatic Stress Disorder: A general overview" (with D. Stolle and A. Morsette). Presentation for two Montana schools' staff members, August 8-9, 2005.
- 10/2004 "Writing the dissertation" and "Developing (and using) your CV" (co-presented with Dr. Harold Bibb). Presentations to the Compact for Faculty Diversity Institute on Teaching and Mentoring, Miami, FL, October 21-24, 2004.
- 9/2004 "An appreciation and some criticisms of Seligman's *Authentic Happiness*: In which our virtues become our vices, and *vice versa*." Presentation to the Philosophy Forum, The University of Montana, September 14, 2004.
- 8/2004 "Posttraumatic Stress Disorder: A general overview" (with A. Morsette and D. Stolle). Presentation to two Montana schools. Montana Center for the Investigation and Treatment of Childhood Trauma (SAMHSA), Division of Educational Research and Service, The University of Montana, August 18, 2004.

**SELECTED PROFESSIONAL PRESENTATIONS (continued)**

- 5/2004 "What diversity means to one faculty member, to UM, and to the 'professoriate.'" Keynote address to UM Diversity Advisory Council Student Achievement Awards Ceremony, May 4, 2004.
- 11/2003 Co-presenter: "Evolutionary Psychology. What it is, what it isn't, and implications for the future of psychological research." Presentation to Psychology Department Colloquium, The University of Montana, November 4, 2003.
- 10-11/2003 "Writing the dissertation" and "Developing (and using) your CV" (co-presenter). Presentations to the Compact for Faculty Diversity Institute on Teaching and Mentoring, Miami, FL, October 30-November 2, 2003.
- 10/2002 "The meaningful sabbatical: A "Personal Tale." Presentation to Psychology Department Colloquium, The University of Montana, October 29, 2002.
- 10/2002 "Writing the dissertation" and "Developing (and using) your CV" (co-presenter). Presentations to the Compact for Faculty Diversity Institute on Teaching and Mentoring, Arlington, VA, October 25, 2002.
- 10/2001 "Writing the dissertation" and "Developing (and using) your CV" (co-presenter). Presentations to the Compact for Faculty Diversity Institute on Teaching and Mentoring, Atlanta, GA, October 26, 2001.
- 9/25/2001 Co-presenter, "Montana TALES." Presentation to the meeting of the Western Cluster of Technology Innovation Challenge Grants, "Save the spirit," Anchorage, AK, September 24-26, 2001.
- 3/28/2001 "Beyond correlation: Beauty and thrills in Somewhat-complicated psychological systems." Presentation to The University of Montana undergraduate Psychology Club.
- 2/13/2001 "Communicating emotion." Participant discussing *Communicating Emotion*, by Sally Planalp. The University of Montana Philosophy Forum / Montana Psychological Association UM Student Chapter.
- 2/7/2001 "Measuring goal setting and attainment in the TALES project." Presentation to The University of Montana *Phi Delta Kappa* / School of Education Research Symposium.
- 10/2000 "Writing the dissertation" and "Developing (and using) your CV." Presentations to the Compact for Faculty Diversity Institute on Teaching and Mentoring, Orlando, FL, October, 2000.
- 12/99 "Positive psychology: Resilience, Quality of Life, and beyond." Continuing Education workshop for Missoula Families First.

**SELECTED PROFESSIONAL PRESENTATIONS (continued)**

- 10/99 "Writing the dissertation" and "Recruiting and retaining minority graduate students: Best practices" (panelist). Presentations to the Compact for Faculty Diversity Institute on Teaching and Mentoring, Western Interstate Council on Higher Education (WICHE) and other regional higher education councils, New Orleans, LA, October, 1999.
- 12/98 "Promoting changed practices in care-delivery systems. Or: Why won't people and organizations just take good advice?" Presentations to the Mountain Pacific Quality Health Foundation, Honolulu, HI, December 2-4, 1998.
- 10/98 Presenter, "Writing the dissertation," and panelist. Presentations to the Compact for Faculty Diversity Institute on Teaching and Mentoring, Western Interstate Council on Higher Education (WICHE) and other regional higher education councils, San Diego, CA, October, 1998.
- 10/97 Discussant, "Mentoring graduate students in the humanities," the Compact for Faculty Diversity Institute on Teaching and Mentoring, Western Interstate Council on Higher Education (WICHE) and other regional higher education councils, New Orleans, LA.
- 9/97 "Creativity and subclinical affective symptoms: Implications for dynamics." Poster presented to UM Psychology Department poster session, September 17, 1997.
- 8/97 Chair, Symposium: "Creativity and the schizophrenia spectrum I: Re-evaluation and empirical findings." Presented at the 105th. Annual meetings of the American Psychological Association, Chicago, IL, August 15-19, 1997.
- 8/97 Discussant, Symposium: "Creativity and the schizophrenia spectrum II: Theoretical and critical reflections." Presented at the 105th. Annual meetings of the American Psychological Association, Chicago, IL, August 15-19, 1997.
- 9/96 "Beyond homeostasis: Modeling psychological health." Presentation to Psychology Department Colloquium, The University of Montana.
- 3/95 "Elusive health: Paradox and nonlinearity in the good life." Presentation to the Philosophy Forum, The University of Montana, March 28, 1995.
- 2/95 "Resourcefulness and psychiatric risk in young adults." Presentation to The University of Montana chapter, Sigma Xi Lecture Series, February 23, 1995.
- 10/94 "Doing mental health research in a rural setting." Invited presentation to South Dakota Alliance for the Mentally Ill conference, "Research on Services: The Key to a Better System," Pierre, SD, October 14-16, 1994.

**SELECTED PROFESSIONAL PRESENTATIONS (continued)**

- 7/94 "Giddiness and horror: Creativity, psychopathology, and a psychology of health." Invited presentation to third annual meeting of the Northern California Psychiatric Society, "Passion, creativity, and the therapeutic process," Santa Fe, NM, July 28-31, 1994.
- 11/93 "Creativity, psychopathology, and the transparent mystery of psychological health." Presentation to the Montana Friends of Jung, Missoula, M, November 12, 1993.
- 11/92 Invited outside faculty member, NIMH Rural Mental Health Research Technical Assistance workshop, Bethesda, MD, November 15-16, 1992.
- 5/91 "Developments in computerized psychological testing" (with demonstration). Presentation to The University of Montana chapter, *Sigma Xi* Lecture Series .
- 5/91 "Creativity and psychopathology: Areas of overlap and disjunction." Presentation to Philosophy Department Forum, The University of Montana.
- 4/91 "Issues of emotional health relating to language and learning abilities of children and adolescents." Presentation to Missoula Special Interest Group on Speech and Language.
- 1/91 "Men: Partners, fathers, and sons." Presentation to The University of Montana Wellness Program Series (Co-presenter with Mike Jakupcak).
- 5/90 "Is everything we know wrong? Recent developments in schizophrenia research and treatment." Presentation to Psychology Department Colloquium, The University of Montana.
- 4/90 "Recent developments in schizophrenia research and treatment." Presentation to Montana Psychological Association Meetings, Missoula, April 20, 1990.
- 4/89 Chair and discussant, paper session on "Clinical Syndromes," 50th annual meeting of the Society for Personality Assessment, New York, NY, April 13-15, 1989.
- 3/89 "Overlap and disjunction of psychological processes in psychopathology and creativity." Presentation to seminar on "Current work in clinical/community psychology," Yale University Department of Psychology.

**SELECTED PROFESSIONAL PRESENTATIONS (continued)**

- 6/88 "A review of personality disorders: Interpersonal features, theoretical models, and implications for treatment." In-service presentation to Western Montana Regional Community Mental Health Centers, Missoula, MT.
- 2/88 "Klusing toward Bethlehem: Using too many microcomputers for gathering and analyzing language data." Presentation to faculty colloquium, UM Computer Center.
- 9/86 "Brief psychotherapy: Interpersonal factors and assessment." Presentation to Montana Psychological Association, Fairmont Hot Springs, MT.
- 10/86, 1/86,  
11/85 "Dealing with stressful events and family relationships in agriculture." Presentations to Montana Dairymen's Association, Missoula, Mt.; Montana Young Farm Couples Conference, Helena, Mt.; Montana Farmers Union, Great Falls, MT.

**OTHER PRESENTATIONS:**

- 5/2009 Commencement address, Psychology Departmental ceremony, The University of Montana, May 16, 2009.
- 2/2001 "Art and madness." Guest interview on "The Infinite Mind," Public Radio series hosted by Dr. Frederick K. Goodwin. Aired week of February 21, 2001.

**SELECTED CONFERENCES AND WORKSHOPS ATTENDED:**

- 6/2009 "Walking Together—The Path of Traditional Healing," training sponsored by the Missoula Healthy Indian Families Consortium, 4th Annual Breaking the Cycle of Violence, Restoring the Cycle of Care Conference. June 4-5, 2009.
- 3/2009 National Child Traumatic Stress Network All Network Meeting, Orlando, FL., March 17-18, 2009.
- 1/2009 Council of University Directors of Clinical Psychology (CUDCP) meetings, Albuquerque, NM, January 15-17, 2009.
- 12/2008 National Traumatic Stress Initiative Evaluation Planning Conference, NCTSI Data: Lessons Learned from the Field. Rockville, MD., December 9-10, 2008 (invited participant).
- 6/2008 Child Development Community Policing (CD-CP) training provided at the National Native Children's Center, The University of Montana, by Dr. Steve Marans and Officer Chris Kelly, June 9-10, 2008.

**SELECTED CONFERENCES AND WORKSHOPS ATTENDED (continued)**

- 7/2008 Child Traumatic Grief Component Therapy – Adolescent (CTGCT-A) training provided at the National Native Children’s Center, The University of Montana, by Dr. Robert Pynoos and Dr. Chris Layne, July 24-25, 2008.
- 4/2008 Intersecting Interests: Tribal knowledge and research communities, The University of Montana, April 16-17, 2008.
- 2/2008 “The connection between psychological and cultural health and the sense of connection to place” and “Blackfoot culture and its influence on Maslow’s psychology (what he saw; what he missed).” Presentation by Narcisse Blood and Ryan Heavyhead (Kanai Studies Program, Red Crow College, Alberta, Canada) at Salish Kootenai Community College, February 22, 2008.
- 6/2007 Training in Trauma-Focused Cognitive Behavioral Therapy (TF-CBT), Western TF-CBT Learning Collaborative, San Diego, CA, June 21-22, 2007.
- 4/2007 Advocating with children who have experienced trauma in the Lakota language. Presented by Wakanyeja Pawicayapi, Inc. Porcupine, SD.
- 2/2007 Training in Trauma-Focused Cognitive Behavioral Therapy (TF-CBT), Western TF-CBT Learning Collaborative, Tucson, AZ, February 22-23, 2007.
- 2/2007 All-Network Meeting, National Child Traumatic Stress Network (NCTSN), Pittsburgh, PA, February 5-8, 2007.
- 1/2007 Council of University Directors of Clinical Psychology (CUDCP) midwinter meeting, "Evidence-Based Practice in Clinical Psychology," Savannah Georgia, January 18-20, 2007.
- 10/2006 Compact for Faculty Diversity Institute on Teaching and Mentoring, Miami, FL, October 26-28, 2006.
- 6/2006 2006 International Conference on Eating Disorders, Academy for Eating Disorders, Barcelona, Spain, June 7-10, 2006.
- 10/2005 Compact for Faculty Diversity Institute on Teaching and Mentoring, Arlington, VA, October 28-29, 2005.
- 10/2005 Advances in theory and research on family development and family-based prevention and policy: A *festschrift* in honor of Philip A. Cowan and Carolyn Pape Cowan, University of California, Berkeley, October 8, 2005.

**SELECTED CONFERENCES AND WORKSHOPS ATTENDED (continued)**

- 4/2005 A community of healing: Integrative practices in trauma response. 2005 Montana Counseling Association Conference, Helena, MT, April 21-22, 2005.
- 3/2005 2005 All-Network Meeting, National Child Traumatic Stress Network (NCTSN), Alexandria, Virginia, March 3-4, 2005.
- 10/2004 Compact for Faculty Diversity Institute on Teaching and Mentoring, Miami, FL, October 21-24, 2004.
- 10-11/2003 Compact for Faculty Diversity Institute on Teaching and Mentoring, Miami, FL, October-November, 2003.
- 10/2003 ADHD through the life span. Presented by Robert Resnick, Ph.D., October 17-18, 2003, Chico Hot Springs, MT.
- 9/2003 Principles of psychotherapy with borderline patients. Presented by Glenn O. Gabbard, M.D., September 19, 2003, Missoula, MT.
- 4/2003 Uncertainty and surprise: Questions on working with the unexpected and unknowable. Sponsored by the Plexus Institute and McCombs School of Business, The Ilya Prigogine Center for Studies in Statistical Mechanics and Complex Systems, The University of Texas, Austin, TX, April 10-12, 2003.
- 10/2002 Compact for Faculty Diversity Institute on Teaching and Mentoring, Arlington, VA, October, 2002.
- 10/2001 Compact for Faculty Diversity Institute on Teaching and Mentoring, Atlanta, GA, October, 2001.
- 8/2001 Cultivating non-violence and peace in our families, schools, and society. Retreat with the Venerable Thich Naht Hahn, San Diego, CA, August 23-28, 2001.
- 2/2001 Facilitating healing transformations. Workshop on attachment and psychotherapy conducted by Diane Fosha, Ph.D., April 10, 2001.
- 2/2001 Decolonizing methodology and beyond: Constructing indigenous methodology. Hosted by Native Research Cluster and Pacific Islands Research Cluster, University of California, Santa Cruz.
- 10/2000 Compact for Faculty Diversity Institute on Teaching and Mentoring, Orlando, FL, October, 2000.
- 8/2000 OERI (Office of Educational Research and Improvement, U.S. Department of Education) Technology Evaluation 2000 conference, Ann Arbor, MI.

**SELECTED CONFERENCES AND WORKSHOPS ATTENDED (continued)**

- 9-10/99 Compact for Faculty Diversity Institute on Teaching and Mentoring, Western Interstate Council on Higher Education (WICHE) and other regional higher education councils, New Orleans, LA.
- 6/99 Schools crisis and youth violence: Lessons learned. Workshop presented by Scott Poland, Ed. D.
- 2/99 Narrative therapies. Workshop presented by Kevin Dohr, Ph.D., February 27, 1999.
- 10/98 Compact for Faculty Diversity Institute on Teaching and Mentoring, Western Interstate Council on Higher Education (WICHE) and other regional higher education councils, San Diego, CA.
- 5/98 Addiction: Epidemiology, assessment, and treatment. Presented by Michael Hufford, Ph.D.
- 10/97 Compact for Faculty Diversity Institute on Teaching and Mentoring, Western Interstate Council on Higher Education (WICHE) and other regional higher education councils, New Orleans, LA.
- 4/97 Chronic disease and culturally appropriate wellness: Combined approaches to native health and well-being, a symposium. The University of Montana, April 24, 1997.
- 11/96 Compact for Faculty Diversity Institute on Teaching and Mentoring, Western Interstate Council on Higher Education (WICHE) and other regional higher education councils, Boston, MA.
- 2/96 Council of University Directors of Clinical Psychology (CUDCP) annual meeting, Santa Fe, NM.
- 10/95 Compact for Faculty Diversity Institute on Teaching and Mentoring, Western Interstate Council on Higher Education (WICHE) and other regional higher education councils, Tucson, AZ.
- 2/95 Council of University Directors of Clinical Psychology (CUDCP) annual meeting, Savannah, GA.
- 5/94 Sensory Awareness. Workshop with Charlotte Selver. Tassajara, CA.
- 4-5/94 Working with dreams in analytical psychotherapy. C. G. Jung Institute of San Francisco (with Drs. T. B. Kirsch, E. Y. Siegelman, F. C. Irvine, A. Ruskin, N. W. Russack, and P. Watsky).
- 3/94 Clinical consultations and presentations with Betty Joseph. San Francisco Psychoanalytic Institute.

**SELECTED CONFERENCES AND WORKSHOPS ATTENDED (continued)**

- 9/93 Borderline personality disorder: Dynamics, diagnosis, and treatment. Presented by John Gunderson, M.D., Helena, MT.
- 8/90 Invited participant, First Annual MacArthur Foundation Program on Conscious and Unconscious Mental Processes: A psychodynamic-cognitive science interface (Person schemas and maladaptive interpersonal patterns). Langley Porter Psychiatric Institute, University of California, San Francisco.
- 2/90 Workshop on clinical and experimental hypnosis, conducted by J. Watkins and H. Watkins.
- 10/88 Tutorial workshop on the preparation of schizophrenia research grant applications, conducted by National Institute of Mental Health.
- 10/87 The Neuropsychology of memory, attention, and judgment: Assessment. Conducted by M. Lezak, J. Mueller, O. Sachs, C. Mateer.
- 3/87 Integrating Rorschach and MMPI test results, conducted by J. E. Exner, Jr. and P. Erdberg.
- 9/86 Family therapy and family reconstruction conducted by Virginia Satir.
- 3/86 Countertransference and the treatment of character disorders, conducted by J. Masterson and associates.
- 1/85 Use of the Rorschach with children and adolescents, conducted by Irving Weiner.

**REFERENCES:**

Dr. Allen D. Szalda-Petree  
Chair, Department of Psychology  
The University of Montana  
Missoula, MT 59812-1584  
406-243-4521

Dr. Philip A. Cowan  
Psychology Clinic  
2205 Tolman Hall  
University of California  
Berkeley, CA 94720  
510-642-2055

Dr. Donald M. Quinlan  
Professor of Psychiatry and Psychology  
LV-B19 Yale Psychiatric Hospital  
184 Liberty Street  
New Haven, CT 06511  
*and*  
Ambulatory Psychiatric Services, Yale/New  
Haven Hospital  
425 George Street  
New Haven, CT 06511  
203-785-2166