

PSCI 337  
PSC 492-02  
Fall 2010  
Tuesdays 3:40-6:00 p.m.  
337 Liberal Arts

Professor Adams  
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## **Model United Nations**

### **Course Description and Objectives**

This course uses readings, lectures, research papers, and in-class simulations of United Nations meetings to examine the history and structure of the UN, the role of the UN in contemporary world politics, and contemporary global problems. Course participants also plan and staff the annual Montana Model UN high school conference at the end of November. This conference, one of the largest high school Model UN conferences in the US, provides us with a laboratory to reflect on the inner workings of the UN and with an opportunity to encourage high school students to become aware of and involved in international affairs.

Because the course is both academic and experiential, it offers a chance to extend your knowledge of international politics while developing proficiency in writing, editing, public speaking, policy formulation, parliamentary procedure, diplomacy, negotiation, and conflict resolution. The course is required for participation in the Montana Model UN collegiate team and is excellent preparation for a career in public policy or international affairs.

### **Prerequisites**

This course is open to sophomores, juniors, and seniors, as well as freshmen who participated in a Model UN conference in high school and/or are enrolled in the honors college.

### **The Many Sections of This Course**

Students new to this course should enroll in PSCI 337. Students who took this course last year and who have been selected to serve as chairs and other leaders of this year's MMUN conference must enroll in the separate Model UN Leadership course (PSC 492-02). Please see me for an override form. These courses meet simultaneously but have different assignments. This syllabus contains the schedule, assignments, and other information for both the regular and the leadership versions of the course.

### **Executive Committee**

MMUN leadership positions are as follows. Collectively, this group is known as the Executive Committee (Ex Comm). The Ex Comm will meet briefly at the end of each class to coordinate conference arrangements.

#### **Internal Staff (focus on rules and procedures)**

- Secretary-General/Internal (SG-I)  
Thecla Backhouse-Prentiss
- Assistant Secretary-General/Internal (ASG-I)  
Nicole Allen
- Home Government Coordinator (HGC)  
Stephen Carnes

#### **External Staff (focus on high school advisors and students)**

- Secretary-General/External (SG-E)  
Marissa Perry
- Assistant Secretary-General/External (ASG-E)  
Kristin Smith
- High School Liaison (HSL)  
Selene Christman

- Team President  
Thecla Backhouse-Prentiss
- Teaching Assistant  
Samantha Stephens
- Faculty Advisor  
Professor Adams

## **Course Communications**

Throughout the course, I will communicate with you by email and by posting announcements and course materials on the Blackboard website. To ensure that you receive my emails, please check your UM email regularly.

## **Required Texts**

The following texts are required. The books can be purchased at the ASUM Bookstore and will be on 2-hour reserve at Mansfield Library:

### **PSCI 337**

- Karen A. Mingst and Margaret P. Karns, *The United Nations in the 21<sup>st</sup> Century*, 3<sup>rd</sup> edition (Boulder: Westview, 2007).
- William Strunk, Jr., and E.B. White, *The Elements of Style*, 4<sup>th</sup> edition (New York: Longman, 1999). Earlier editions of this book are fine.
- Articles available online, denoted by a plus sign (+).
- *New York Times* (Monday-Friday), <http://www.nytimes.com/>
- UN News Centre (Monday-Friday), <http://www0.un.org/News/>

### **PSC 491 -- All of the above, plus:**

- Paul M. Kennedy, *The Parliament of Man: The Past, Present, and Future of the United Nations* (New York: Vintage 2006).

## **Keeping Up With Current Events**

You are required to keep up with current events related to international politics and the United Nations by reading the *New York Times* and UN News Centre on a daily (Monday - Friday) basis.

There are many ways to supplement your reading of these newspapers:

- Reading other national newspapers such as the *Washington Post*, *Los Angeles Times* and *Wall Street Journal*, as well as international papers such as the *London Times*, *Guardian* and *Le Monde*.
- Reading Wordpress.org, <http://www.worldpress.org>
- Reading weekly news magazines such as *The Economist*, *Time*, *Newsweek*, and *US News and World Report*.
- Listening to National Public Radio programs such as "Morning Edition," BBC World Service," and "All Things Considered" on KUFM 89.1 (for schedule, go to <http://www.mtpr.net>).
- Watching national nightly and weekly television news programs. On PBS, these include "The News Hour," "BBC World," "Charlie Rose," "NOW," and "Frontline," which are available on both KUFM Channel 11 (<http://www.montanapbs.org>) and KSPS Channel 32 (<http://ksps.org/>). The ABC, CBS, and NBC evening news, as well as ABC's "Nightline," can also be helpful.

Whenever possible I encourage you to consult these and other additional sources. Please note, however, that they will not substitute for daily reading of the *New York Times* and UN News Centre, upon which current events quizzes will be based.

## **Course Requirements and Grading**

You are expected to complete all of the assigned reading, including the previous week's *New York Times* and UN News Centre before each class.

You must attend class regularly and actively participate in the discussions, simulations, and conference preparations, as well as the conference itself. Class attendance, participation, in-class assignments, and quizzes will count towards 25% of your grade.

Conference attendance and participation will be worth 20%. You must attend all or most of the conference proceedings on November 22 (9 am to 9 pm) and November 23 (9 am to 5 pm). I will provide you with an excuse note to give to your professors.

The remaining 55% of your grade in the class will be based on 7-12 papers, presentations, and other projects. The number and length of assignments and their due dates will depend on your role in the class.

To summarize, your grade in the course will be determined as follows:

25%	Class attendance, participation, in-class assignments, and quizzes
20	MMUN Conference participation
55	Papers, presentations, and other projects

The plus/minus grading system will be used. Grades may be curved. The following distribution is the lowest I will use (*i.e.*, if you earn 93% of all possible points you are assured of an A in the course):

93-100	A	83-86	B	73-76	C	63-66	D
90-92	A-	80-82	B-	70-72	C-	60-62	D-
87-89	B+	77-79	C+	67-69	D+	0-59	F

## **Drop Policy, Grading Options, and Incompletes**

The 15<sup>th</sup> instructional day (September 17) is the last day to drop this class or change the grading option without my signature on an override form. If you wish to drop or change the grading option after September 17, you must provide documentation of an emergency or other serious situation that has made it impossible for you to complete the course. For UM's policy on incompletes, see <http://www.umt.edu/catalog/acad/acadpolicy/default.html>

## **Committees and Roles**

We will simulate five committees. Each committee will have at least 6 staff members, including a chair, a vice chair, a rapporteur, and two experts/runners. In addition, a member of the Ex Comm will sit on and actively assist each committee. The chairs and Ex Comm members for each committee are as follows:

- General Assembly Plenary  
Chair: Victoria Ainsworth  
Ex Comm Liaison: Stephen Carnes, HGC
- General Assembly First Committee (Disarmament and Security)  
Chair: Tyler Campbell  
Ex Comm Liaison: Kristin Smith, ASG-E
- General Assembly Second Committee (Economic and Financial)  
Chair: Bob Cahill  
Ex Comm Liaison: Selene Christman, HSL
- General Assembly Third Committee (Social and Humanitarian)  
Chair: to be determined  
Ex Comm Liaison: Nicole Allen, ASG-I

-- Security Council

Chair: Travis Suzuki

Ex Comm Liaison: Marissa Perry, SG-E

Course roles will be assigned based on experience and interest. The papers, presentations, and other projects required of each role are summarized below. Your grades on these assignments will be averaged together to determine 55% of your course grade.

<u>Role</u>	<u>Due Date</u>	<u>Description of Paper, Presentation, or other Assignment</u>
<b>CHAIRS, VICE CHAIRS, RAPPORTEURS, and EXPERTS/RUNNERS</b>		
	9/21	1. Country background paper
	10/12	2. Position paper, resolution, and negotiating strategy for Security Council
	Various	3. Position paper, resolution, and negotiating strategy for your committee (or for GA-2 if you are on Security Council); due on date of committee simulation
	Various	4. One 3-5 minute speech on one of the issues before your committee (due on the day of your committee simulation)
	10/19	5. Collaboratively written crisis/development script with memos, roles, and presentations.
	11/9	6. Collaboratively edited crisis/development script with memos, roles, and presentations.
	11/30	7. Debriefing paper
<b>SECRETARIES-GENERAL</b>		
	8/23	1. Collaborate to develop and submit leadership plan for the conference.
	8/31	2. Collaborate to revise advisor and delegate welcome letters
	9/7	3. Special project #1: SG-I: Collaborate with ASG-I and HGC to write schedule and script for Monday night activities and to revise and clarify the crisis/developments assignment. SG-E: Collaborate with ASG-E and HSL to submit schedule and correspondence for recruiting new schools and selling T-shirts and pins
	Various	4. Writing/editing project #1: SG-I: Edit HSL's delegate script, HCG's Home Government plan, and ASG-I's War Room plan (all submitted to you on 9/14). SG-E: Send out country assignments and answer questions from high school advisors (throughout the semester)
	10/1	5. Special project #2: Collaborate with executive staff to film workshop for online posting by this date
	10/5	6. Collaborate with executive staff to lead in-class workshop on position papers, resolutions, & rules
	Various	7. Collaborate with faculty advisor and TA to grade simulation speeches and participation
	10/19	8. Special project #3: Collaborate to develop and lead in-class parliamentary procedure game
	Approx. 10/24	9. Special project #4: Collaborate to present UN Day event (if desired; OK to drop)
	Various	10. Writing/editing project #2: SG-I: Collaborate with ASG-I and HGC to edit, give feedback on, and grade crisis/development scripts (due from you 10/26 and 11/16) SG-E: Collaborate w/ ASG-E & HSL to grade position papers, resolutions, and negotiating strategies to prepare for position paper awards (due from you 11/9 and 11/16)
	11/16	11. Collaborate to write and present opening and closing ceremonies, including one 5-minute substantive speech per SG on an international topic of your choice
	11/30	12. Debriefing paper with detailed suggestions for revising the MMUN constitution, course syllabus, conference preparations, etc.

Your participation grade will reflect your performance of misc conference and pre-conference duties outlined in the MMUN Constitution, submitted in your leadership plan, and discussed with the faculty advisor.

## ASSISTANT SECRETARIES-GENERAL, HOME GOV'T COORDINATOR, AND HIGH SCHOOL LIAISON

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|---------------|--|
| 9/7           | 1. Special project #1:<br>ASG-I and HGC: Collaborate with SG-I to write schedule and script for Monday night activities and to revise and clarify the crisis/developments assignment.<br>ASG-E and HSL: Collaborate with SG-E to submit schedule and correspondence for recruiting new schools and selling T-shirts and pins                     |
| Various       | 2. Writing/editing project #1:<br>HSL: Write new delegate script based on chair script (9/14)<br>HGC: Revise Home Government plan (9/14)<br>ASG-I: Revise War Room plan (9/14)<br>ASG-E: Help SG-E recruit new schools and answer new advisors' questions<br>HSL: Publicize and keep track of orders for t-shirts and pins                       |
| 9/21          | 3. Country background paper  |
| 10/1          | 4. Special project #2: Collaborate with executive staff to film workshop for online posting by this date   |
| 10/5          | 5. Collaborate with executive staff to lead in-class workshop on position papers, resolutions, & rules   |
| Various       | 6. Writing/editing project #2:<br>ASG-I and HGC: Collaborate with SG-I to edit, give feedback on, and grade crisis/development scripts (due from you 10/26 and 11/16)<br>ASG-E and HSL: Collaborate w/ SG-E to grade position papers, resolutions, and negotiating strategies to prepare for position paper awards (due from you 11/9 and 11/16) |
| 10/26 or 11/9 | 7. Position paper, resolution, and negotiating strategy for the committee on which you are serving   |
| 10/26 or 11/9 | 8. 3-5 minute opening speech for the committee on which you are serving  |
| 11/30         | 9. Debriefing paper  |

Your participation grade will reflect your performance of misc conference and pre-conference duties outlined in the MMUN Constitution and assigned by the SGs and faculty advisor.

## TEACHING ASSISTANT

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|---------------|--|
| Various       | 1. Edit and update committee history and topic background guides.  |
| Various       | 2. Grade and post grades for current events and reading quizzes, participation, and other in-class assignments                           |
| 9/7           | 3. Develop instructions and rubric for grading group participation.  |
| 9/14          | 4. Develop instructions for writing and presenting opening speeches, as well as a rubric for grading them.                               |
| 9/28          | 5. Grade, return, and discuss country background papers (submitted to you 9/21)  |
| 10/1 and 10/5 | 6. Discuss instructions for opening speeches in the new online workshop (due 10/1) and the in-class workshop (on 10/5)                   |
| 10/19         | 7. Grade, return, and discuss position papers, resolutions, and negotiating strategies for the Security Council (submitted to you 10/12) |
| Various       | 8. Collaborate with faculty advisor and SGs to grade simulation speeches and participation   |
| 11/22-23      | 9. Assist in War Room as your class schedule permits.  |
| 11/30         | 10. Grade and compile suggestions from debriefing papers.  |

## **PSC 400**

This course can be used to satisfy the one-credit PSC 400 upper-division writing class requirement. To do so, (1) obtain the paperwork and override form from the PSC secretary, (2) ask me to sign the forms, and (3) re-write either your country background paper or one of your position papers, resolutions, and negotiating strategies. The rewritten paper is due on the last day of class. Your grade for PSC 400 will be the average of the first and final drafts of the paper.

## **Graduate Students**

Graduate students will have additional assignments. Please see me during the first week of the course.

## **Disabilities**

Students with disabilities must apprise me of their needs by the end of the second week of the semester.

## **Make-Up Policy**

Late papers and other work will be accepted only from students directly involved in documented emergencies. If you find yourself in the midst of an emergency, you must notify me as soon as possible (preferably in advance of the due-date) that you will be unable to attend a scheduled quiz or submit a paper on time. To do so, call me or send me an email explaining the circumstances of your emergency and giving me a way to contact you. I reserve the right to deny any and all petitions for make-up work, and to administer makeup assignments substantially different from those of the regular exams and papers. *Note: Since I will accept make-up work only in the event of documented emergencies, if you miss an exam or fail to submit a paper for any other reason you will receive a 0 for the assignment. That will put you at risk of failing the course.*

## **Academic Honesty**

All students must practice academic honesty and should be familiar with UM's Student Conduct Code. The Code is available at [http://life.umt.edu/vpsa/student\\_conduct.php](http://life.umt.edu/vpsa/student_conduct.php). Academic misconduct is subject to an academic penalty by the professor and/or a disciplinary sanction by the university.

## **Course Outline and Schedule**

Readings marked (+) are available to print or download from the Blackboard website. If the link is not functioning, go to the library website, <http://www.lib.umt.edu/>, click on "Journals," type in the name of the journal, select the electronic index that contains the issue in which the article appeared, and search for the article using the title and/or author's name. All other readings are in the books (Strunk & White, or Mingst & Karns).

Once you have accessed an online reading, print and/or download it so you can highlight and make notes on the text. To minimize the number of pages you have to print, click on "Properties" and "Finishing" on the printer command screen, then select "2 pages per page" and "manual duplex."

To avoid problems later in the semester, I strongly suggest you copy, print, or download all of the reserve and online articles during the first several weeks of class.

### **I. INTRODUCTION (8/31)**

***Due Today: All students: Background & Interest Survey (due at the end of class)***

***SGs: Edit advisor and delegate welcome letters & send to Prof. A for posting***

***Ex Comm: prepare to film workshop video for posting by 10/1***

In class today: Discuss MUN concept, staffing, and schedule  
Discuss this year's committees and topics  
Collect background and interest surveys  
The Executive Committee will break into the following groups to interview students for chair, vice chair, rapporteur and expert/runner positions:

1. SG-I and GAP Chair
2. SG-E and GA 1 Chair
3. ASG-I and HGC and GA-2 Chair
4. ASG-E and HSL and SC Chair

After class: Executive Committee will decide and post staff positions and countries (each student, including staff, must have a country)  
Start reading international and UN news in NYT & UN News Centre  
Start the readings for next week  
***Plan to attend the MMUN conference: 11/22 from 9 am to 9 pm; 11/23 from 9 am to 5 pm; ATTENDANCE REQUIRED***

## **II. EVOLUTION OF THE UN; CONTEMPORARY WORLD PROBLEMS (9/7)**

***Due Today: Ex-Comm members (SGs, ASGs, HGC, HSL): Special project #1***

In class today: Current events and readings quiz  
Discussion of UN history and challenges  
Discussion of role assignments & paper assignments  
Meet in committees to get to know one another, discuss committee topics, and select crisis/development topics

PSC 337 Readings due today (in addition to NYT and UN News Centre) (102 pp.)

Mingst & Karns, "The UN in World Politics" & "The Evolution of the UN System," pp. 1-52 (52 pp.)

+ "Global Issues on the UN Agenda," <http://www.un.org/en/globalissues/> Skim the list of issues, then read the page of one that interests you (2 pp).

+ Montana Model UN Website, <http://www.cas.umt.edu/mun/> Skim the site, paying special attention to the "Topic Guide" and "Tools for Delegates" (10 pp).

Strunk & White, Parts I-III (38 pp).

PSC 492 Readings due today (in addition to NYT and UN News Centre) (121 pp.)

Review Mingst & Karns -- Ch. 1 (16 pp)

Kennedy -- poem, note, preface, and Ch. 1 (55 pp)

+ "Global Issues on the UN Agenda," <http://www.un.org/en/globalissues/> Skim the list of issues, then read the page of one that interests you (2 pp).

+ Montana Model UN Website, <http://www.cas.umt.edu/mun/> Skim the site, paying special attention to "Tools for Delegates" and "Advisor Resources" (10 pp).

Strunk & White, Parts I-III (38 pp)

## **III. UN STRUCTURE (9/14)**

***Due today: Team President: Bring ASUM recognition form for signatures, then submit***

***HSL: Write new delegate script based on chair script. Email to SG-I before class. SG-I will edit and forward to Prof. A.***

***HGC: Revise Home Government plan. Email to SG-I before class. SG-I will edit and forward to Prof. A.***

***ASG-I: Revise War Room plan. Email to SG-I before class. SG-I will edit and forward to Prof. A.***

***HSL: Begin to publicize and keep track of orders for t-shirts and pins. Keep SG-E apprised of your progress.***

In class today: Current events & readings quiz (in committee groups)  
Discussion of UN structure and current issues before the committees  
Discussion of country background paper assignment due next week

PSC 337 Readings due today (in addition to NYT and UN News Centre) (102 pp.)

Mingst & Karns, "Actors in the UN System," pp. 53-82 (29 pp).

+Ban Ki-Moon, "Speech on taking oath of office," December 14, 2006, available at  
<http://www.un.org/News/Press/docs//2006/sg2119.doc.htm> (2 pp).

+ "Charter of the United Nations," available at <http://www.un.org/en/documents/charter/> (approx 20 pp).

Strunk & White, Parts IV and V (49 pp)

+ "Top 15 Editing Rules" (2 pp)

PSC 492 Readings due today (in addition to NYT and UN News Centre) (131 pp.)

Kennedy, Ch. 2, "The Conundrum of the Security Council" pp. 51-76 (25 pp).

Kennedy, Ch. 7, "We the Peoples: Democracy, Governments, and NGOs," pp. 206-239 (33 pp).

+Ban Ki-Moon, "Speech on taking oath of office," December 14, 2006, available at  
<http://www.un.org/News/Press/docs//2006/sg2119.doc.htm> (2 pp).

+ "Charter of the United Nations," available at <http://www.un.org/en/documents/charter/> (approx 20 pp).

Strunk & White, Parts IV and V (49 pp)

+ "Top 15 Editing Rules" (2 pp)

#### **IV. THE UN'S ROLE IN INTERNATIONAL PEACE AND SECURITY (9/21)**

***Due today: All students except SG-I and SG-E: country background paper; bring one copy to class and post on your region's discussion board by the beginning of class.***

In class today: Current events & readings quiz  
Discussion of theories about the role of the UN in international peace & security  
Discussion of various countries' situations & policies (in region groups)

PSC 337 Readings due today (in addition to NYT and UN News Centre) (91 pp.)

Review Karns & Mingst, pp. 8-15 (7 pp).

+Stephen Walt, "International Relations: One world, many theories," *Foreign Policy*, Spring 1998,  
available at <http://www.jstor.org/stable/1149275?origin=JSTOR-pdf> (16 pp).

Mingst & Karns, "Peace and Security: International Organizations as Venues for Security," pp. 83-132  
(49 pp).

+Michael J. Glennon, "Why the Security Council Failed," *Foreign Affairs*, May/June 2003 (10 pp).

+ "Costly Diplomacy," *Foreign Policy*, Sep/Oct 2006 (1 p).

+Phyllis Bennis, "United Nations v. United States," TomPaine.com, November 28, 2006,  
[http://www.tompaine.com/articles/2006/11/28/united\\_nations\\_v\\_united\\_states.php](http://www.tompaine.com/articles/2006/11/28/united_nations_v_united_states.php) (3 pp).

+Howard French, "U.N. Congo Report Offers New View on Genocide," *New York Times*, August 27,  
2010 (5 pp).

PSC 492 Readings due today (in addition to NYT and UN News Centre) (95 pp.)

+Jennifer Sterling Folker, "Realism," "Liberalism," and "Constructivism," in *Making Sense of International Relations Theory* (Boulder: Lynne Rienner, 2005), pp. 13-17, 55-61, and 115-122  
(17 pp).

Kennedy, Ch. 3, "Peacekeeping and Warmaking," pp. 77-112 (35 pp).

+Michael J. Glennon, "Why the Security Council Failed," *Foreign Affairs*, May/June 2003 (10 pp).

+Ilyana Kuziemko and Eric Werker, "How Much Is a Seat on the Security Council Worth? Foreign Aid and Bribery at the United Nations," *Journal of Political Economy* 114:5 (2006), pp. 905-930 (25 pp).

- +Phyllis Bennis, "United Nations v. United States," TomPaine.com, November 28, 2006, [http://www.tompaine.com/articles/2006/11/28/united\\_nations\\_v\\_united\\_states.php](http://www.tompaine.com/articles/2006/11/28/united_nations_v_united_states.php) (3 pp).
- +Howard French, "U.N. Congo Report Offers New View on Genocide," *New York Times*, August 27, 2010 (5 pp).

## V. DIPLOMACY AND CRISIS NEGOTIATION (9/28)

**Due today:** All students: write a 1-paragraph summary of your country's position on the situation in the DPRK (submit for participation grade)

**Ex Comm:** workshop video must be ready to post by 10/1; prepare also to lead in-class workshop next week.

In class today: Return and discuss country papers  
 Discussion of meaning and history of diplomacy; structure of diplomatic missions (including US Foreign Service); and various diplomatic methods  
 Discussion of crises and crisis negotiation  
 Simulation of crisis negotiation (in committee groups, for participation grade)  
 Discussion of "Developments Guide" and "About Home Government" handouts  
 Discussion of crisis/development scripts, memos, and roles due in 3 weeks. Each committee's staff (chair, vice chair, rapp, experts/runners, and Ex Comm liaison) will need to meet several times outside of class to plan and write these documents.

### PSC 337 Readings due today (in addition to NYT and UN News Centre) (about 100 pp.)

- +Hedley Bull, "The Functions of Diplomacy," in Phil Williams, Donald Goldstein, and Jay Shafritz, *Classic Readings of International Relations*, 2nd ed. (Wadsworth, 1999) (3 pp).
- +Bridget Starkey, Mark A. Boyer and Jonathan Wilkenfeld, *Negotiating in a Complex World: An Introduction to International Negotiation*, 2<sup>nd</sup> ed (Rowman & Littlefield, 2005) 59-82 and 109-139 (42 pp).
- +Paul R. Viotti and Mark V. Kauppi, "Diplomacy: Managing Relations among States," in *International Relations and World Politics: Security, Economy, Identity*, 4<sup>th</sup> ed (Upper Saddle River, NJ: Pearson Prentice Hall, 2009), pp. 130-163 (33 pp).
- +Skim the US Dept of State website and read a recent speech by US Ambassador Susan Rice
- +John M. Broder, "Many Goals Remain Unmet in 5 Nations' Climate Deal," *New York Times*, 18 December 2009 (4 pp).
- +John S. Park, "Inside Multilateralism: The Six-Party Talks," *The Washington Quarterly*, 28(4), Autumn 2005, 75-91, (15 pp).
- +Skim the *New York Times* and UN News Centre pages on the situation in North Korea.

### PSC 492 Readings due today (in addition to NYT and UN News Centre) (about 125 pp.)

Same as PSC 337, AND

- +A.F. Cooper et. al., "Do the Asian Drivers Pull their Diplomatic Weight? China, India, and the United Nations," *World Development* 36:2 (February 2008), pp. 293-307 (14 pp).
- +Charles A. Kupchan, "Enemies into Friends: How the US Can Court Its Adversaries," *Foreign Affairs* 89:2 (Mar/Apr 2010) (11 pp).

## VI. POSITION PAPERS, RESOLUTIONS, AND RULES (10/5)

**Due today:** *Ex Comm: prepare and present today's in-class workshop on position papers, resolutions, and rules.*

In class today: Current events & reading quiz  
Workshop on position papers, resolutions, and rules of procedure  
Presentation (by TA) on giving opening speeches.

PSC 337 Readings due today (in addition to NYT and UN News Centre)

+“Model UN Preparation Guide,” on the UNA-USA website,

<http://www.unausa.org/site/pp.asp?c=fvKRI8MPJpF&b=457131>

+All of the documents on the “Tools for Delegates” page of the MMUN website, especially MMUN Rules of Procedure, <http://www.cas.umt.edu/mun/hsdelegatetools.html> -- print, read, and bring to class both the long form and short form rules.

+MMUN chair script, posted on the “Advisor” page of the MMUN website -- print, read, and bring to class.

Additional reading may be assigned; check Blackboard

PSC 492 Readings due today (in addition to NYT and UN News Centre)

Same as PSC 337.

## VII. SECURITY ISSUES & SECURITY COUNCIL SIMULATION (10/12)

**Due today:** *ALL Chairs, Vice Chairs, Rapporteurs, and Experts/Runners: Position Paper, Resolution, and Negotiating Strategy for Security Council.*

*Security Council chair, vice chair, rapporteur, and experts/runners:  
3-5 minute opening speech on the Security Council topic of your choice.*

In class today: Security Council simulation (participation will be graded)  
Opening speeches by Security Council committee staff

PSC 337 Readings due today (in addition to NYT and UN News Centre) (about 74 pp)

Review Mingst & Karns, pp. 83-132 (49 pp).

+UN Security Council website. Skim “Latest News” and read one recent resolution.

<http://www.un.org/Docs/sc/> (about 5 pp).

+Committee and topic background guides for MMUN Security Council (20 pp).

PSC 492 Readings due today (in addition to NYT and UN News Centre) (about 96 pp)

Review Kennedy, pp. 51-112 (61 pp).

+UN Security Council website. Skim “Latest News” and read one recent resolution.

<http://www.un.org/Docs/sc/> (about 5 pp).

+Committee and topic background guides for MMUN Security Council (20 pp).

+Read the main page, as well as at least 3 subsidiary pages, on the following UN sites:

-Dept. of Peacekeeping Operations, <http://www.un.org/Depts/dpko/dpko/index.asp>

-Question of Palestine, <http://www.un.org/Depts/dpa/qpal/index.html>

### VIII. PARLIAMENTARY PROCEDURE GAME & WORK ON CRISES/DEVELOPMENTS (10/19)

**Due today:** *All students except SG-I: Collaboratively-written crisis/development script with memos, roles, and presentations. The members of each committee (chair, vice chair, rapp, experts/runners, and Ex Comm liaison) must work together on this and will grade one another for participation. Email the final document to Thecla and Prof. A and post on your committee's discussion board before class. Also bring 8 hard copies to class.*

In class today: Discussion of crisis/development scripts (presentations and Q&A by committee)  
Parliamentary procedure game (developed and led by SGs)

PSC 337 Readings due today (in addition to NYT and UN News Centre)

Review the readings from last week, and see your committee's Blackboard page and background guides for readings related to your crisis topic.

PSC 492 Readings due today (in addition to NYT and UN News Centre)

Same as PSC 337

### IX. ECONOMIC ISSUES/GA-PLEN and GA-2 SIMULATIONS (10/26)

**Due today:** *GA-Plen chair, vice chair, rapp, experts/runners, and Ex Comm liaison: Position Paper, Resolution, and Negotiating Strategy for GA-Plen.*

*GA-2 and Security Council chair, vice chair, rapp, experts/runners, and Ex Comm liaison: Position Paper, Resolution, and Negotiating Strategy for GA-2.*

*GA-Plen chair, vice chair, rapporteur, experts/runners, and Ex Comm liaison: 3-5 minute opening speech on the GA-Plen topic of your choice.*

*GA-2 chair, vice chair, rapporteur, experts/runners, and Ex Comm liaison: 3-5 minute opening speech on the GA-2 topic of your choice.*

*SG-I, ASG-I, and HGC: Collaborate to edit, give feedback on, and grade crisis/development script & memos. Return to committees in class today.*

In class today: Return and discuss crisis/development scripts.  
GA-Plen and GA-2 simulations (participation will be graded)  
Opening speeches by GA-Plen and GA-2 committee staff

PSC 337 Readings due today (in addition to NYT and UN News Centre) (about 74 pages)

Mingst and Karns, "Economic Development and Stability," pp. 133-166 (33 pp)

+Committee and topic backgrounders for MMUN GA-Plen OR GA-2 (20 pp).

+UN GA website, "65<sup>rd</sup> Session Agenda," skim one of the economic reports on the site

+Nancy Birdsall, et al., "How to Help Poor Countries," *Foreign Affairs*, Jul/Aug 2005 (9 pp).

+David G. Victor, "Recovering Sustainable Development," *Foreign Affairs*, Jan/Feb 2006 (7 pp).

PSC 492 Readings due today (in addition to NYT and UN News Centre) (about 75 pages)

Kennedy, Ch. 4, "Economic Agendas, North and South," pp. 113-142 (29 pp).

+Committee and topic backgrounders for MMUN GA-Plen OR GA-2, (20 pp).

+UN GA website, "65<sup>rd</sup> Session Agenda," skim two of the economic reports on the site

+Nancy Birdsall, et al., "How to Help Poor Countries," *Foreign Affairs*, Jul/Aug 2005 (9 pp).

+David G. Victor, "Recovering Sustainable Development," *Foreign Affairs*, Jan/Feb 2006 (7 pp).

-- No class 11/2 (election holiday)--

## X. SOCIAL & HUMANITARIAN ISSUES/GA-1 and GA-3 SIMULATIONS (11/9)

*Due today: GA-1 chair, vice chair, rapp, experts/runners, and Ex Comm liaison: Position Paper, Resolution, and Negotiating Strategy for GA-1.*

*GA-3 chair, vice chair, rapp, experts/runners, and Ex Comm liaison: Position Paper, Resolution, and Negotiating Strategy for GA-3.*

*GA-1 chair, vice chair, rapporteur, experts/runners, and Ex Comm liaison: 3-5 minute opening speech on the GA-1 topic of your choice.*

*GA-3 chair, vice chair, rapporteur, experts/runners, and Ex Comm liaison: 3-5 minute opening speech on the GA-3 topic of your choice.*

*All students except SG-I: Collaboratively-edited crisis/development script with memos, roles, and presentations. The members of each committee (chair, vice chair, rapp, experts/runners, and Ex Comm liaison) must work together on this and will grade one another for participation. Email the final document to Thecla and Prof. A and post on your committee's discussion board before class. There is no need to bring copies to class.*

*SG-E, ASG-E and HSL: Collaborate to grade GA-Plen and GA-2 position papers, resolutions and negotiating strategies. Return to students in class today.*

In class today: GA-1 and GA-3 simulations (participation will be graded)  
Opening speeches by GA-1 and GA-3 committee staff  
In-class writing assignment (see below)

PSC 337 Readings due today (in addition to NYT and UN News Centre) (about 100 pages)

Mingst and Karns, "Human Rights," pp. 167-206 (39 pp).

Mingst and Karns, "Human Security: The Environment and Health," pp. 211-238 (27 pp).

+The Universal Declaration of Human Rights," <http://www.un.org/Overview/rights.html>

+Committee and topic backgrounders for MMUN GA-1 OR GA-3 (20 pp).

PSC 492 Readings due today (in addition to NYT and UN News Centre) (about 100 pages)

Kennedy, Ch. 5, "The Softer Face of the UN's Mission," pp. 143-176 (33 pp).

Kennedy, Ch. 6, "Advancing International Human Rights," pp. 177-205 (28 pp).

+The Universal Declaration of Human Rights," <http://www.un.org/Overview/rights.html>

+Committee and topic backgrounders for MMUN GA-1 OR GA-3 (20 pp).

At the end of class today, write a short essay analyzing this simulation.

Which of the theories (or what combination of the theories) we have discussed this semester (realism, liberalism, constructivism) best explains what happened? Discuss at least two aspects of the simulation, for example which issues were discussed and which were ignored, what actions were taken, which states were most and least influential, and how cooperatively or conflictively states interacted with one another. Discuss how each theory would explain these developments and explain why you prefer the theory/ies you do. Refer to course readings.

**XI. ALL STAFF MEETING -- ATTENDANCE REQUIRED -- (11/16)**

**Due today:** *All students: Conference predictions (see below). Bring one copy to class. This will count as two quiz grades.*

*SG-I, ASG-I, and HGC: Collaborate to edit and grade revised crisis/development scripts, memos, and presentations. Bring copies to class and coordinate practice presentations by experts.*

*SG-E, ASG-E and HSL: Collaborate to grade GA-1 and GA-3 position papers, resolutions and negotiating strategies. Return to students in class today.*

*SGs: Opening and closing ceremony scripts and speeches*

In class today: Quiz on current events and committee rules  
ALL STAFF MEETING -- final preparations for the conference.  
Crisis/developments run-through (including handouts and expert presentations)  
Leadership and traveling team applications will be handed out. For questions about leadership positions and the traveling team, see the MMUN Constitution on the MMUN website.  
GA-Plenary simulation on a current issue (chaired by each chair and vice chair combination, in turn)

PSC 337 Readings due today (in addition to NYT and UN News Centre)

Review readings and notes from Week VII, especially rules of procedure.

PSC 492 Readings due today (in addition to NYT and UN News Centre) (about 20 pages)

Same as PSC 337

Assignment for Conference Predictions Paper

Write a short essay in which you explain what you expect to happen in your committee at the high school conference. For example, which issues you expect to be discussed and ignored, what actions you expect to be taken, which states you expect to be most and least influential, and how cooperatively or conflictively you expect states to interact with one another? Which theoretical tradition (realism, liberalism, constructivism) do your expectations reflect? Why have you adopted these expectations, and what would have to happen in your committee (or in the world) to make you change your mind about the relevance of the other theories? Refer to course readings.

**XII. MONTANA MODEL UN HIGH SCHOOL CONFERENCE (11/22 AND 11/23)**

**\*\*\*\*11/22 from 9 am to 9 pm**

**AND**

**\*\*\*\*11/23 from 9 am to 5 pm**

**ATTENDANCE AND BUSINESS ATTIRE REQUIRED**

### **XIII. UN REFORM & CONFERENCE DEBRIEFING (11/30)**

*Due today: All students: Debriefing Paper*

#### *Leadership and Team Applications*

In class today: Discussion of what happened at the MMUN conference & how it can be improved.  
Discussion of UN reform.  
Comments from leadership applicants.

PSC 337 Readings due today (in addition to NYT and UN News Centre) (73 pp).

Mingst and Karns, "The Future of the UN," pp. 239-261 (22 pp).

+Kofi Annan, "In Larger Freedom: Decision Time at the UN," *Foreign Affairs*, May/June 2005 (8 pp).

+Maggie Farley, "U.N. Reform Bid Exposes Its Woes," *Los Angeles Times*, September 14, 2005 (3 pp).

+Louis B. Sohn, "Important Improvements in the Functioning of the Principal Organs of the United Nations that Can Be Made Without Charter Revision," *American Journal of International Law* 91:4 (October 1997), pp. 652-662 (10 pp).

+John Bolton, "Speech by John R. Bolton at the Maxwell School," February 2, 2007,  
[http://www.aei.org/publications/pubID.26114/pub\\_detail.asp](http://www.aei.org/publications/pubID.26114/pub_detail.asp) (13 pp).

+James Traub, "Urgent: Running the U.N.," *Foreign Policy* 158, Jan-Feb 2007 (5 pp).

+Thomas Carothers, "A league of their own," *Foreign Policy* 167, July-August 2008 (6 pp).

+Michael Levi, "Beyond Copenhagen: Why Less May Be More in Global Climate Talks," *Foreign Affairs*, 22 February 2010 (3 pp).

+Ban Ki-moon, "Remarks at the Adoption of General Assembly Resolution on System-Wide Coherence," UN News Centre, 2 July 2010 (3 pp).

PSC 492 Readings due today (in addition to NYT and UN News Centre) (120 pages)

Same as PSC 337, plus

Kennedy, Ch. 8 "The Promise and Peril of the 21<sup>st</sup> Century" and "Afterword," pp. 243-290 (47 pp).

### **XIV. MMUN CLUB AND TRAVELING TEAM MEETING (12/7)**

If you are on either the leadership or the team list, or if you are just missing Model UN, please come to this special meeting of the Club and Team. We will:

1. Amend the constitution
2. Hold an election for vice president
3. Schedule our first executive committee meeting for the new leadership group
4. Hold the first team meeting. Among the items to discuss are:
  - NMUN committee assignments.
  - Schedule for team preparations in the spring
  - Override forms for Spring team prep class

*The team will also meet during the final examination time slot on Thursday 12/16 from 3:20-5:20.*