

MICHAEL P. MALONE AWARD FOR INTERNATIONAL LEADERSHIP

Peter H. Koehn is the 2011 recipient of the Michael P. Malone International Leadership Award for faculty/staff by the Association of Public and Land-Grant Universities (APLU). In his 24 May 2011 letter announcing the award, APLU Commission on International Programs President Stan L. Albrecht noted that “the leadership you have shown, and the hard work you have done to incorporate international factors and considerations into your work, clearly distinguish your nomination.” APLU presented the award at the Commission’s July 2011 summer meeting in Ottawa.

APLU NEWS RELEASE

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MEDIA RELEASE

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Ann Weaver Hart, Vish Prasad and Peter H. Koehn Selected for the 2011 Michael P. Malone International Leadership Awards

Washington, DC (June 28, 2011)—Ann Weaver Hart of Temple University; Vish Prasad of the University of North Texas; and Peter H. Koehn of the University of Montana, are the 2011 recipients of the Michael P. Malone International Leadership Awards, sponsored by the Association of Public and Land-grant Universities (A•P•L•U).

Established in 2000, the annual awards recognizes individuals who have made significant contributions to international education at public and land-grant institutions. The awards are named in honor of Michael P. Malone, president of Montana State University (MSU) from 1991 until his death in 1999. Malone made many contributions to MSU and U.S. higher education through his work as chair of A·P·L·U's Commission on International Programs (CIP), where he focused the group's efforts on issues critical to international programs and increased its stature within A·P·L·U and elsewhere.

"This year's Malone Award recipients exemplify the true spirit of Michael's legacy with their amazing efforts in international education and development," said A·P·L·U. President Peter McPherson. "Their focus on international problems speaks well of America's highly regarded university system and the willingness of our scholars to promote higher education at home and across the globe."

"The A·P·L·U Commission on International Programs is proud to recognize these three professionals who have made pioneering contributions to international education," said Brady J. Deaton, chancellor of the University of Missouri and chair of CIP. "As global understanding becomes more important to our country and to higher education, it is reassuring to see such distinguished contributions."

Presidential Leadership: Ann Weaver Hart

Temple University's campus has become progressively more internationalized thanks to President Hart's ongoing efforts to inculcate students with a growing sense of global awareness. Student interest in international programs has increased markedly, with new programs being developed and participation levels reaching new milestones.

"I am deeply honored to be selected to receive the 2011 Michael P. Malone International Leadership Award," said Hart, who was elected the university's first female president in 2006. "Globalization has changed everything. If our institutions do not internationalize teaching, research and outreach, our students will be increasingly left behind in a dynamic and changing world and increasingly unaware of the true nature of that world."

Several key initiatives put in place during Hart's presidency have helped students recognize their potential as citizens of the world and as collaborators and competitors in a global marketplace. Hart and her husband have personally financed and established the Ann and Randy Hart Passport Program, which funds the application fee for a United States Passport. Over the course of five years, this initiative has

benefited 215 undergraduate students who have never traveled out of the country. Hart's international programmatic accomplishments include the development and implementation of a Diamond Ambassador Scholarship program to help support study abroad experiences; the General Education program, a required curriculum for all undergraduates, which includes a world society course; Temple's first comprehensive Office of International Affairs; the Academic Compass, a set of four strategic priorities for the university, one being global commitment; and the International Educator's Academy to promote international education.

Internationalism through Research: Vish Prasad

Prasad, vice president for research and economic development at the University of North Texas, has created dozens of new research collaborations and academic partnerships in over 40 countries; spanning four continents. He served as founding consultant and academic sponsor of the Future House USA project, a U.S. industry-supported net-zero-energy building demonstration project inaugurated during the 2008 Beijing Olympics Games and notable for its use of sustainable engineering design and materials. A former dean of Florida International University's College of Engineering and Computing, Prasad helped implement a FIU graduate software program at Beijing University.

“It has been extremely rewarding to create partnerships with educators and researchers around the world,” said Prasad. “A shared base of resources and expertise among international institutions provides wonderful opportunities for student learning, faculty collaboration, cultural exchange, innovation, and technology development. It is an honor to be recognized by the leading organization of American public and land grant universities for leadership in this area.”

Under Prasad's leadership, FIU became the leader in graduating Hispanic engineers with bachelor's, master's and doctoral degrees as well as one of the leading producers of African-American and women engineers in the country. In recognition for this accomplishment, FIU received an award for diversity from the Accreditation Board of Engineering and Technology (ABET) and Prasad was honored with the Educator of the Year award in 2001 by HENAAC, a national organization that generally recognizes Hispanic engineers, technologists and business leaders. Prasad led the development of a dual degree master's program with Universidad de Magallanes in Punta Arenas, Chile. The program has been recognized and supported for its pioneering work by the National Science Foundation (NSF), the U.S. State Department, and multiple agencies of the Chilean government.

Internationalism from the Classroom: Peter H. Koehn

Koehn has made a significant impact on students throughout his tenure as a professor of political science at The University of Montana and at several other universities in Africa, Asia and Europe. At Montana, he has taught 10 separate courses at the undergraduate and graduate levels that focus on international issues and has played an instrumental role in initiating and guiding graduate and undergraduate degree programs in rural and global health, international development studies, and climate-change studies. Recently, he designed the first “Peace Corps Prep” certification program to be offered at a U.S. public university.

“Mike Malone made an incredibly positive impact on higher education here in Montana and nationally,” Koehn said. “I am thrilled and honored that the international contributions of Montana’s faculty are being recognized by the A·P·L·U award in his name.”

Koehn has published prolifically, writing several books and editing important works with colleagues from other countries. He has authored more than 40 book chapters and more than 50 articles in refereed journals focused on topics such as development administration, global health, African affairs, and transnational competence. Recognition from his peers for achievements in global affairs across a broad geographical and subject matter spectrum is impressive. The University of Montana has presented Koehn with distinguished scholar and distinguished service to international education awards; A·P·L·U previously named Koehn as its first Faculty Fellow; and he has received five Fulbright awards, including selection for the inaugural class of New Century Scholars.

ABOUT THE ASSOCIATION OF PUBLIC AND LAND-GRANT UNIVERSITIES (APLU)

Founded in 1887, the [Association of Public and Land-grant Universities \(APLU\)](http://www.aplu.org) is a research and advocacy organization of public research universities, land-grant institutions, and state university systems. APLU member campuses enroll more than 3.5 million undergraduate and 1.1 million graduate students, employ more than 645,000 faculty members, and conduct nearly two-thirds of all academic research, totaling more than \$34 billion annually. As the nation’s oldest higher education association, APLU is dedicated to excellence in learning, discovery and engagement. For more information, visit www.aplu.org.

Past Michael P. Malone Award Winners:

2010

- Charles W. Steger, President, Virginia Polytechnic Institute and State University
- Robert J. Jones, Senior Vice President for System Academic Administration, University of Minnesota
- Barbara J. Stoecker, Regents Professor of Nutritional Science, Oklahoma State University

2009

- Ronald M. Berkman, Chancellor, Cleveland State University
- Richard H. Herman, Chancellor, University of Illinois at Urbana-Champaign
- Mary Ann Littrell, Head, Department of Merchandising and Design, Colorado State University

2008

- David H. Allen, Dean of the College of Engineering, University of Nebraska-Lincoln
- John W. Head, Professor of Law, The University of Kansas
- Robert J. Reinstein, Professor of Law, Temple University

UNIVERSITY OF MONTANA NEWS RELEASE

From: umnewsdesk [\[mailto:umnewsdesk@mso.umt.edu\]](mailto:umnewsdesk@mso.umt.edu)

Sent: Tuesday, June 14, 2011 3:06 PM

Subject: News Release, 06/14/2011, "UM PROFESSOR HONORED FOR INTERNATIONAL LEADERSHIP"



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NEWS RELEASE

June 14, 2011

UM PROFESSOR HONORED FOR INTERNATIONAL LEADERSHIP

MISSOULA –

University of Montana political science Professor Peter Koehn recently received the 2011 Michael P. Malone International Leadership Award.

The award, presented annually by the Association of Public and Land-grant Universities Commission on International Programs, recognizes faculty and staff who do not have international activities or programs as a primary responsibility, but through their advocacy and leadership have made an outstanding contribution to furthering international education at the association's more than 200 member institutions.

The award name honors Michael P. Malone, who as Montana State University president from 1991 until his untimely death in 1999 made many contributions to MSU and to U.S. higher education.

Koehn was chosen for the award, in part, for his incorporation of international considerations in scholarship, program development and teaching both at home and overseas, which the commission said clearly distinguished his nomination. In nominating Koehn for the award, UM President Royce Engstrom noted his "impact on the higher education communities in this country and abroad, on students and faculty members at The University of Montana, on the community of scholars, on the Peace Corps, and on his international partners."

Koehn, a Fulbright New Century Scholar, is co-author of the book "Transnational Competence: Empowering Professional Curricula for Horizon-Rising Challenges," released last year by Paradigm Publishers. At UM he directs the University's popular interdisciplinary minor in international development studies and the Peace Corps Prep program. He also serves on the steering committee for UM's minor in climate change studies and the University's master's degree in public health.

Koehn has taught and contributed to academic program development in Ethiopia, Nigeria, Namibia, Eritrea, Belize, China, Hong Kong and Finland. His recent scholarship has enhanced understanding of African politics and development, U.S.-China relations, global health and medical education, transnational higher-education partnerships, and global environmental and resource challenges.

Koehn said he hopes that the award will bring increased national and international recognition to the quality academic programs and opportunities for internationally meaningful study at the undergraduate and graduate level available at UM and throughout the Montana University System.

“Mike Malone made an incredibly positive impact on higher education here in Montana and nationally,” he said. “I am thrilled and honored that the international leadership of Montana’s faculty is being recognized by the APLU award in his name.”

The commission will present the award to Koehn during its summer meeting next month in Ottawa, Ontario. More information is on the APLU website at <http://www.aplu.org>.

PRESIDENT ROYCE ENGSTROM’S NOMINATION LETTER

Office of the President
The University of Montana
Missoula, Montana 59812-3324

April 11, 2011

Dr. Malcolm Butler, Vice President, International Programs
A • P • L • U
1307 New York Ave. NW, Suite 400
Washington, DC 20005

Dear Dr. Butler,

I am privileged to nominate Dr. Peter Koehn for the Michael P. Malone International Leadership Award in the Track III Category for Faculty and Staff. In addition to this letter of nomination, the packet includes a detailed curriculum vitae showing Dr. Koehn's extensive record of productivity and supporting letters of nomination from Dr. George M. Dennison, President Emeritus and Professor Emeritus of History at The University of Montana; Dr. Paul G. Lauren, Regents' Professor of History at The University of Montana; and Professor Yim of Michigan State University. The vitae and supporting letters detail his longer-term work in international matters. In total, the nominating materials illustrate Peter's impact on the higher education communities in this country and abroad, on students and faculty members at The University of Montana, on the community of scholars, on the Peace Corps, and on his international partners. My comments focus on Peter's work and contributions in the time I have known him.

Dr. Peter Koehn is a Professor of Political Science at The University of Montana, where he has served with distinction since 1972. I have known Peter for nearly four years, as I have served the University as Provost for three years and as President since last October. During that time, I have come to know Peter as a highly dedicated and influential faculty member. I have been highly impressed with Peter from my first interaction with him. In my first semester on campus, Peter contacted me from Washington, D.C., where he was serving at NASULGC (now APLU) as the first Faculty Fellow in the International Division. He introduced himself from a distance to let me know of his work at APLU. I was delighted to learn that a UM faculty member had been chosen to serve as a Faculty Fellow, and it was one of my first introductions to The University of Montana's tremendous level of activity in international matters and growing reputation as a globally oriented campus. I would learn over the next few years that much of that reputation has developed because of Peter's leadership and intense dedication to both international matters and students.

Peter's work at APLU was multifaceted, and chief among his accomplishments was the development of a database of international work by APLU member institutions. He collected stories and examples from universities around the country so that anyone with an interest in international education and scholarship could access the extensive record of projects and emphases. In subsequent meetings of APLU Chief Academic Officers, I heard on multiple occasions of the database and its importance to APLU.

While at APLU, Peter served as an ambassador of sorts for The University of Montana. His work signaled that UM is an institution that is serious about international work. It was largely Peter's leadership as the first Director of International Programs at UM, a position he held for nine years, that really launched that emphasis on this campus.

Peter's impact on international education at The University of Montana is most apparent in the area of academic program development. In recent years, he has been instrumental in developing several new programs that provide students with a tremendous opportunity for international exposure. The programs are popular with students and highly regarded by faculty. An important characteristic of these programs is the involvement of faculty members from a wide variety of disciplines—an approach essential, in my mind, to today's education.

The first of these programs gives me a great sense of pride in our faculty. Shortly after my arrival on campus, a group of faculty members—Peter among them—suggested the development of a new interdisciplinary minor in Climate Change Studies. The first formal academic program in the country on the topic of climate change, it developed with several important characteristics. First, it addressed what is arguably one of the most important and complex questions of global impact we have faced. Second, the interdisciplinary collaboration involved more than 30 faculty members across the campus. Third, the elegant program design involved a mix of climate change science, policy implications, and solution design. Students have the opportunity for active engagement by putting their education to work through internships and research. The program has proven popular and effective with students and puts some of UM's finest faculty members, Peter included, in front of the students. It is one of best examples of interdisciplinary collaboration in education that I have ever seen, and Peter was one of the key players in bringing it into existence. With the design and teaching of a new course, Peter injected a decidedly international aspect into the program.

A few years before that, Peter led the development of another interdisciplinary minor, this one in International Development Studies. The program has been in existence for only six years but is already UM's largest interdisciplinary minor, having attracted more than 200 students. I had the opportunity to attend one of Peter's planning retreats with faculty members from many disciplines. As a result of our collective enthusiasm, we directed additional resources to staff the minor. The program has had an important impact on students, opening their eyes to the challenges facing developing countries and international policies involving those countries. The program has had another wonderful impact: the interest of students in the Peace Corps. That organization has, in fact, referred to UM's program as the first "Peace Corps Prep" program, and The University of Montana is among the leading producers of Peace Corps volunteers. Again, Peter had a central role in that development.

Yet another program in development under Peter's guidance is an interdisciplinary minor in Global Public Health. He has also been involved in developing of a master's-level degree in Public Health and an International track in the Master of Public Administration degree program. Few people are so effective at translating their academic interests into formal programs that directly benefit students.

One of the factors behind Peter's effectiveness is that he brings more than "theoretical" expertise to his teaching and program development. His international experience is simply tremendous, indicative of both a professional passion and a personal passion for international work. As Director of International Programs at The University of Montana, he visited at least 25 other countries. He has been a Fulbright Lecturer in Nigeria, a Fulbright Senior Scholar in Hong Kong and Finland, and a member of the first "class" of Fulbright New Century Scholars in Finland. These prestigious appointments are only a few of his international experiences. He also served as an Exchange Professor in Shanghai, Visiting Professor in Namibia, Lecturer in Ethiopia, and has participated in countless international meetings and shorter visits.

Peter also has an exemplary record of scholarship in international matters. *Transnational Competence: Empowering Professional Curricula for Horizon-Rising Challenges*, his latest book coauthored with James Rosenau of George Washington University and published in 2010,

is a groundbreaking work that will influence international education significantly. This follows a long list of scholarly works, including books, chapters, and peer-reviewed publications. In the past year, he has had three articles accepted for publication: one on transnational partnerships in education, one on international health care, and one on Africa and sustainable development. Peter is an outstanding educator, a university citizen, and a true global citizen. He excels in program development and in scholarship. He has been an effective ambassador for The University of Montana, for APLU, and for the United States. I am pleased to nominate such a distinguished individual for the Michael P. Malone International Leadership Award.

Sincerely,

Royce C. Engstrom
President

RCE/kc

EMERITUS PRESIDENT GEORGE DENNISON'S SUPPORT LETTER

Office of the President
The University of Montana
Missoula, Montana 59812-3324

2 March 2010

Kerry D. Bolognese
Vice President, International Programs
NASULGC, A Public University Association
1307 New York Avenue, Suite 400
Washington, DC 20005

Dear Kerry:

I take great pride in re-submitting this strong set of nomination materials on behalf of Professor Peter H. Koehn for the 2010 Track III Michael P. Malone International Leadership Award. Professor Koehn has enjoyed a distinguished career as a member of The University of Montana faculty since 1972. From September 1987 through July 1996, he served as the University's founding Director of International Programs. As implied in my opening comment, I base my nomination on his outstanding contributions as a faculty member to advancing international education on this campus and in Montana, and on behalf of the NASULGC membership collectively and internationally from 1972 to 1987 and from August 1996 until now, excluding the time he served as a practitioner (1987-1996).

Allow me to begin by highlighting some of Professor Koehn's many contributions to international education at The University of Montana. Fresh from his first (local selection) teaching position at (then) Haile Sellassie I University in Addis Ababa (1970-1972), Koehn brought commitment and enthusiasm for international education to this campus at a time when most people did not fully appreciate the critical importance of international preparation for students. Inspired by the regular course offerings he introduced in 1972-1973 to the curriculum in African Politics and Development Administration, nearly four decades of University of Montana students have elected to join the Peace Corps, undertake careers in international development, or pursue life-long learning and advanced degrees focused on international affairs. Professor Koehn's institutional contributions during the initial stage of his faculty career included representing The University of Montana at the National University Conference on Hunger in 1975 and coordinating a 1976 faculty lecture series on "Hunger in the World: Sources and Alternative Responses." In a 1981 Faculty Showcase Lecture that presaged a direction the University subsequently embraced, he prepared and delivered a pivotal and very influential talk entitled "Faculty Abroad: Opportunities, Challenges, and Responsibilities." In 1983, he arranged one of the University's first faculty-exchange programs (with The University of Calabar in Nigeria). More recently, Professor Koehn organized a national workshop on humanism in medical education (2004) and played a central role in bringing Presidential Lecturers James N. Rosenau and Ilona Kickbusch and the United Nations Development Programme's Juha Uitto to the Missoula campus. These well-connected visitors have helped place The University of Montana on the international education map.

Koehn's faculty presence on campus has facilitated the development of distinguished curriculum initiatives in international environmental studies (U.S. Office of Education, Undergraduate and Graduate International Studies Program grant, 1979-1981), an undergraduate minor in International Development Studies (since 2005), the Master's Degree in Public Health with a focus on rural and global health (since 2005), the International Development track within the Master of Public Administration Program (since 2007), and an undergraduate minor in Climate Change Studies which the Board of Regents approved during the March 2009 meeting. The Interdisciplinary International Development Studies (IDS) minor that Koehn initiated with a faculty member in Economics merits special mention. Now in its fifth year with Koehn at its helm as Program Director and academic advisor, more than 120 undergraduates from some 20 different majors have elected to minor in IDS, making it the most popular "unattached" minor the University offers. His contributions to each of these various programs extend beyond strategic planning and program leadership. Currently, Professor Koehn teaches "core" courses that treat development issues, rural health issues in global perspective, and sustainable climate policies in China and the United States for the IDS minor curriculum, the MPA track, the MPH Program, and the Climate Change Studies minor.

Professor Koehn's contributions to international education extend well beyond program development and teaching. He also has a distinguished record as a scholar whose publications on international subjects have advanced knowledge and understanding in a wide variety of fields of study and elevated the academic standing of his University. Early in his career, he competed successfully for research grants awarded by the Social Science Research Council and The Rockefeller Foundation. In the past eight years alone, he has published articles in such journals as *Climatic Change*, *Academic Medicine*, *International Review of Administrative Sciences*, and *Pacific Affairs*. His recent scholarly books address such timely international issues as U.S.-China relations, development assistance, and the forces that produce refugee migrations. Translated into Chinese, French, Japanese, Arabic, and Spanish, his many publications have drawn the attention of a worldwide audience. The campus recognized the quality and quantity of his international publications by selecting Professor Koehn as

The University of Montana Distinguished Scholar for 2005, only the second social scientist to receive this honor in the history of the award.

Professor Koehn's most recent book, however, promises to generate the most profound impact on international education in this country and abroad. In January 2009, Koehn forwarded the full text of *Transnational Competence: Empowering Professional Curriculums for Horizon-Rising Challenges*, co-authored with the renowned political scientist James N. Rosenau, to the publisher (Paradigm Publishers), and the book has received good reviews. I have included with these nomination materials an attachment with scholarly comments concerning the value of the book. *Transnational Competence* includes chapters that will enable forward-looking educators to prepare practicing professionals in teacher education, engineering, business management, social work, agricultural sciences, environmental studies, public administration, and medicine/public health for the 21st-Century challenges they will face in an increasingly interconnected and interdependent world.

In Fall 2007, NASULGC invited Professor Koehn to join the International Programs Division as NASULGC's inaugural Faculty Fellow. His performance in this capacity provides important support for this nomination. In four months with NASULGC (and subsequently in a voluntary advisory capacity), Koehn contributed in significant ways to the collective membership and, by virtue of these accomplishments, enhanced the national standing of The University of Montana. His principal Association-wide contribution resulted in the establishment of an online database of international research and development projects at member institutions—the first such undertaking by a higher education association. More than 800 projects now appear in profile in NASULGC's database. The database helps build capacity and increase campus internationalization at home and abroad. I understand that it has allowed NASULGC to help members initiate inter-institutional connections, identify potential transnational partnerships, and improve prospects for grants and contracts. With this extensive database in place, NASULGC has enhanced capacity and resources to demonstrate the value of the contributions that U.S. colleges and universities make in improving the lives of people around the world.

While at NASULGC, Professor Koehn also initiated and carried out a survey of senior international officers' perspectives on their university's international research and development activity and its relationship to campus internationalization in collaboration with the Association of International Education Administrators; externally assessed a proposal to establish a major in Global Resource Systems at the request of the Iowa State University's College of Agriculture and Life Sciences; and contributed to the initial strategic deliberations of the NASULGC-led Africa-U.S. Higher Education Collaboration Initiative group. In support of the latter initiative, he took primary responsibility for a study promoting U.S.-Africa higher-education partnerships in international development, subsequently published in the *Journal of the World Universities Forum*.

Additional support for this nomination derives from Professor Koehn's exceptional contributions to furthering international programs internationally (again, outside of the 1987-1996 period when he served as our Director of International Programs). A glance at his resume confirms that Professor Koehn exemplifies the "globally competent faculty" member envisioned in NASULGC's 2004 *Call to Leadership: The Presidential Role in Internationalizing the University*, specifically faculty who "collaborate with colleagues abroad, co-authoring publications, serving on research teams that involve faculty from universities around the world, or conducting research outside the United States" (p. 25). Most remarkably, Koehn has received five Fulbright awards that have supported programmatic contributions on three continents. As a Fulbright scholar at Ahmadu Bello University (ABU) in Nigeria in the late 1970s, he developed course, curricula, and admissions and degree/diploma requirements for new diploma, M.A., and Ph.D. programs and participated in an international faculty recruitment tour. In his revealing letter of 9 January 1981 assessing Professor Koehn's performance as a

consultant, teacher, and colleague at ABU, the late A.Y. Aliyu, Head of the Department, concluded: "I honestly believe that he is one of the best that America can offer to a developing country like Nigeria and would be most happy to see him back any day." As Director of Research and Development and Fulbright Senior Scholar at the Hong Kong America Center (Chinese University of Hong Kong) during 1997-1998, Professor Koehn assisted with Center programming and fund raising and arranged a major international symposium on China-U.S. Relations. He also served as external assessor for the President's Advisory Committee on Research and Development at The Open University of Hong Kong. As a Fulbright Senior Specialist in Finland in 2006, he consulted on migrant-health research projects with senior and junior scholars and advised on medical curriculum issues for three universities. Most recently, Peter has made valuable contributions to two University of Montana proposals that, if funded, will support partnerships with higher education institutions in southern Africa focused on strengthening academic capacity in natural resource management.

Professor Koehn's most notable recognition occurred in 2001 with his selection as one of 12 American and 18 overseas scholars to join the inaugural group of Fulbright New Century Scholars (NCS). Koehn's NCS study of physician/migrant encounters in Finland led to a series of scholarly publications and speaking invitations in Canada, the Netherlands, Finland, Hong Kong, and Australia. In 2002, fellow New Century Scholars selected Professor Koehn to present their consensus *Recommendations for Sustaining and Expanding the New Century Scholar Effort* at a gathering of about 100 international and U.S. policymakers held at the Pan American Health Organization in Washington, D.C. Koehn's NCS experience further enabled him to envision ways that higher education can enhance the interpersonal skills of physicians, nurses, and public-health workers. He has shared these insights through scholarly publications, participation in a 2004 workshop for medical educators funded by the Arnold P. Gold Foundation, in a mini-workshop for continuing medical education credit he co-presented at the Association of American Medical Colleges Annual Meeting in 2005, and membership on the academic advisory boards of several European Union projects.

For all these reasons, and others I have not detailed, I believe that Professor Koehn's advocacy and leadership as a faculty member have advanced international programs for The University of Montana and other institutions in the North America, Africa, Asia, and Europe. His outstanding contributions to the membership as NASULGC's first Faculty Fellow alone warrant recognition. In sum, Professor Peter Koehn's record of international program accomplishments embraces the most demanding impact objectives annually recognized by the Track III Michael P. Malone International Leadership Award.

Sincerely,

George M. Dennison
President

GMD/kc