

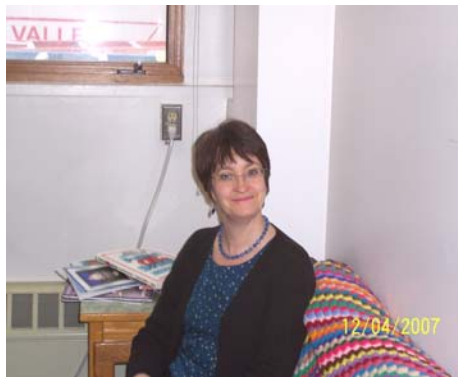
Women's and Gender Studies Program

Fall 2007 Newsletter



Greetings from the Co-Directors

Dr. Ione Crummy, Professor of Modern and Classical Languages and new Co-Director of Women's and Gender Studies.



Fall Greetings from the Women's and Gender Studies Program

On behalf of the Women's and Gender Studies Program (yes, the new name is official!), we're happy to introduce a new lineup of administrative and teaching staff and report on the Program's plans for the 2007-2008 academic year.

Autumn brought several new faces to the Women's and Gender Studies Program. Stacy Rye joined us as our new Program Coordinator, and Ione Crummy stepped in as the new Co-Director of the Program, joining continuing Co-Director Anya Jabour. Stacy divides her time between the Missoula City Council and the Women's and Gender Studies Program, while Ione hails

from Modern and Classical Languages and Literatures (French Division). Both have past experience with the Program, Stacy as a student and Ione as a contributing faculty member and Steering Committee regular. Meanwhile, outgoing Co-Director Sara Hayden has returned to the Communication Studies Department full-time, although she continues to exercise her administrative acumen as President of the Western States Communication Association. Beth Hubble joins us as this Fall's instructor for "Introduction to Women's and Gender Studies," our popular "gateway" course for our growing number of Minors, and Amit Kapoor has taken over responsibility for the highly-enrolled Sociology course, "Race, Class, and Gender." Welcome, Stacy, Ione, Beth, and Amit!

With the endorsement of the Steering Committee, our indefatigable corps of dedicated volunteer faculty from across campus, the Women's and Gender Studies Program is moving forward with requests for funding for two initiatives. First, we are pursuing the possibility of establishing joint-appointment, tenure-track lines with other units on campus, and we are happy to report that

the Psychology Department is ready to partner with us in this goal. Second, we are hoping to hire a dedicated Women's and Gender Studies faculty member with responsibility for directing the Program and teaching core courses within it. Both of these initiatives will strengthen the Program significantly, allowing us to realize the full potential of our interdisciplinary curriculum and to achieve other long-term goals, such as serving as a host institution for a national or international scholarly journal, holding an annual conference on women in local and global contexts, and establishing a graduate certificate in Women's and Gender Studies. We are very excited about these possibilities and look forward to working with other units on campus and with the university administration to make them realities.

We welcome new students, faculty, and supporters to join us in forwarding our mission: to promote critical thinking and advance social justice. Read on for more news about the program and to find out how you can get involved!

- Anya and Ione

Inside this issue:

| | |
|---|---|
| Featured Students | 2 |
| Featured Faculty | 2 |
| Faculty Accomplishments | 3 |
| Fall Activist Update: Students for Choice | 4 |
| Fall Retreat Redux | 5 |

The Women's and Gender Studies program is pleased to announce that the winners of the Louise Green-Elizabeth Smith Activist Scholarship for Fall 2007 are Stacey Keleen McClure and Tegan Maynard-Hahn. Each scholarship winner will receive \$1000 to apply to her Spring 2008 tuition.



Stacey Keleen McClure

Stacey Keleen McClure is a senior with a major in Psychology and a minor in Women's and Gender Studies. As a member of the Head Start Policy Council that empowers low-income parents to make decisions about their children's education, Stacey has coordinated a phone and letter writing campaign to Congressional Represent-

tatives to support Federal funding for Head Start. While working for Montana Women Vote to educate and mobilize low-income women to participate in the democratic process, Stacey has registered voters, gathered signatures for the minimum wage initiative, and trained citizens to lobby for full-day kindergarten, SCHIP, and to reduce barriers for women seeking political office by providing a dependent care stipend to legislators and a child care facility at the capital. Stacey has also received training on healthcare rights through the Human Rights Network and for organizing Western State Centers. Stacey plans to work as a community coordinator with MWV and would like to serve in public office to work for social and economic justice for women.

Tegan Maynard-Hahn is a senior with a Social Work major and a Women's and Gender Studies minor. As Volunteer Coordinator for the UM Women's Resource Center, Tegan has promoted awareness and discussion about sexual assault and relationship violence by helping organize the "Take Back the Night Rally," the "Take Back our Campus" flashlight hike up the "M" trail, and the "Voices against

Violence" fundraiser for the Missoula Family Violence Council. She also co-directed the Vagina Monologues. Tegan has attended the Women's Policy Leadership Institute and a National Coalition Building Institute workshop on eliminating prejudice.



Tegan Maynard-Hahn

She is also engaged in an internship with the Missoula Food Bank and Finding Solutions to Food Insecurity project. Tegan, who looks to women's rights and peace activist Jane Addams, founder of Hull House, as a model for her own activism for social justice, plans to undertake graduate study on Community Based Participatory Research as a means to empower low-income women.

Way to Go, Stacey and Tegan!

- Ione

Featured Faculty: Dr. Beth Hubble



Dr. Beth Hubble is teaching both in the Liberal Studies department and the Women's and Gender Studies program. This semester, Dr. Hubble taught 16 credits, including one of the WGS core courses, WGS 263, Introduction to

Women's and Gender Studies. Spring semester, Dr. Hubble is teaching WGS 363, Feminist Methods. Dr. Hubble has had an excellent rapport with students in the 263 course, excellent teaching materials and great course reviews. Here's a snapshot of Dr. Hubble's education and experience:

"I received my B.A. from the University of Montana in French and History in 1995. After a year in France, I did my graduate work at the University of Michigan at Ann Arbor. I got my M.A. in French in 1998 and my Ph.D. in 2002. The title of my dissertation was "The Borrowed Knight: Representing

Masculinity in Twelfth-Century French Verse Romance." My research is based in gender studies. Since receiving my Ph.D. I have presented several papers and published articles relating to gender in medieval French literature. Over the past two years, I have published a number of book reviews in the journal, the *Medieval Feminist Forum*. Most recently I completed a review of Sylvia Huot's 2007 book *Post-colonial Fictions in the Roman de Perceforest*. In May 2008, I will be presenting a paper on male friendship in medieval French romance at the 43rd International Congress on Medieval Studies. I also had the pleasure of translating a number of documents

Continued on Page 3 →

Publications

Rita Sommers Flanagan published:

Sommers-Flanagan, R. (2007). Ethical considerations in crisis and humanitarian interventions. Ethics and Behavior, 17 (2), 187-202.

Sommers-Flanagan, R. & Christian, D. (2007). Shaping the professoriate one class at a time. Thought and Action: The NEA Higher Education Journal. Fall. 21-28.

Sommers-Flanagan, R. (in press). Ethical codes and considerations in counseling. In F.T.L. Leong, (Ed). The Encyclopedia of Counseling Psychology, Volume Two. Thousand Oaks, CA: Sage.

Sommers-Flanagan, R. & Sommers-Flanagan, J. (in press). The American Counseling Association Code of Ethics. In Werth, J. L., Welfel, E.R., Benjamin, G.A.H. (Eds). The duty to pro-

tect: Ethical, legal, and professional considerations in risk assessment and intervention. Washington, DC: American Psychological Association Press.

Anya Jabour published *SCARLETT'S SISTERS: YOUNG WOMEN IN THE OLD SOUTH*, with the University of North Carolina Press in Spring 2007.

Teaching or Conference Participation

Sara Hayden taught "Women's Communication" at Sookmyung Women's University's International Summer School (Seoul, South Korea) and received the "Gentle Woman Power to Change the World" award.

Ione Crummy and **Katie Kane** were awarded an NEH fellowship to attend a seminar on "Anglo-Irish Relations: 1600-1800" at Notre Dame University. Ione Crummy's research focused on the influence of Irish women authors Maria Edgeworth and Sydney Owenson, Lady Morgan on the French woman author George Sand.



Ione Crummy presented "George Sand's *Contes de veillées* : Voice of the People?" at Nineteenth Century French Studies Colloquium, October 18-20, 2007, "Culture High and Low" hosted by the University of South Alabama, Mobile, AL.

Teresa Sobieszczyk was promoted to Associate Professor of Sociology this past year.

Anya Jabour participated in an invitation-only symposium on childhood, education, and culture in the American South at the Watson-Brown Foundation in Hickory Hill, Georgia, on September 29, 2007. She presented a chapter from her current book project on children in the Civil War South, titled, "'Yankees, Runaway Niggers, and Booger-Bears': How and What Southern Children Learned About Slavery, Secession, and Civil War."

Featured Faculty: Dr. Beth Hubble—Continued from p. 2

relating to St. Ignatius Mission from French to English which were published this year in *A Pretty Village*:

Documents of Worship and Culture Change, St. Ignatius Mission, Montana, 1880-1889, ed. Robert J. Bigart.

I have been teaching as an adjunct assistant professor at UM since 2005 in the Liberal Studies Department with an occasional course in Modern and Classical Languages and Literatures. I started teaching in the Department of Women's and Gender Studies this year.

In addition to my academic ca-

reer, I have also worked with the Missoula Office of Planning and Grants as a Grants Administrator and Technician. I researched, wrote, and administered grants for agencies such as the YWCA and the Crime Victim Advocate Office. In particular, I wrote the renewal grant for the YWCA's Supervised Visitation Center, Planet Kids. The grant is funded through the Federal Office of Justice Programs Supervised Visitation Program Safe Havens, and they awarded us the grant in 2006.

I am also kept busy by my eighteen-month-old son Ian."

Welcome Beth! The Women's and Gender Studies Program is lucky to have you!

The Women's and Gender Studies Program will be holding its first-ever movie night and pizza party this spring! Stay tuned for details!



One of the major issues to come to light on the University campus this fall was the rising cost of birth control. The University of Montana student pharmacy as well as clinics that serve low and moderate income women, such as Planned Parenthood, will see the price of birth control double and in some cases rise in price more than 150 percent.

The change comes from an inadvertent move by the federal government in 2005 to reduce the federal deficit. The Deficit Reduction Act changed the way makers of popular birth control, such as Ortho Tri-cyclen, can charge for birth control.

On the University of Montana campus, Ortho Tri-cyclen used to cost \$20 per pack of pills; the price will now be \$50 per pack. Ken Chatriand, a pharmacist at

Curry Health Center, estimates the pharmacy goes through 1,000 packs of birth control pills each semester.

This means that women will go from paying approximately \$260 to \$651 per year pay for one of the most popular forms of birth control.

What makes this especially onerous for college students is the method by which University health insurance (required of those registering for full time classes) reimburses for the pill. Most insurance policies now permit electronic payment for birth control prescriptions at pharmacies and require women to pay only the uncovered cost. Blue Cross/Blue Shield for students has no electronic payment option. BC/BS covers 70% of the cost of birth control, but only reimburses women for their out of pocket expense

with proof of the receipt. Women on the pill, whose price is set to rise, will now pay \$50 out of pocket, have to save the receipt, mail it in, and wait for the check.

Students for Choice is working with NARAL, Planned Parenthood, and members of Congress to fix the loophole that allowed pharmaceutical companies to stop discounting their prices for college aged and low and moderate income women. You can help their effort by contacting:

Con. Dennis Rehberg—543-9550

<http://www.house.gov/rehberg/>

Sen. Max Baucus—329-3123

<http://Baucus.senate.gov/>

Sen. Jon Tester—728-3003

<http://tester.senate.gov/>

UM PACE: Recruiting and Retaining Women in Science

2007-2008 is the last year of a \$3.5 million, five-year ADVANCE award to UM from the National Science Foundation to promote the recruitment and retention of women in the science faculty and outreach work to American Indian women scientists. The grant has funded the Partnership for Comprehensive Equity (PACE) Project, which has focused on promoting “quality through diversity” in thirteen science departments and initiating a national network of native women scientists.

In the area of recruitment, PACE staff works with search committees and chairs to increase the diversity of faculty applicant pools and to provide information to female job candidates. Through a variety of mechanisms, PACE helped achieve ten new female faculty hires and one African American male hire in the sciences

over three years. Now, project staff are turning their attention to developing retention programs for faculty. PACE is helping to implement proposals regarding new work-life programs and policies from the 2006 University Task Force on Policy Development and Revision. PACE has also initiated a number of innovative programs including a visiting scholar/mentor grant, work/writing groups to promote collaborative work, Women in Science lunches and breakfasts to highlight faculty research, and a faculty mentoring award. The PACE retention work has been informed by research including a survey to assess the work climate in the sciences at UM.

In the area of outreach, PACE has conducted Talking Circles, meetings of American Indian women scientists, to explore barriers to engagement for native women in science and strategies for im-

proving native women’s access to science. PACE has formed a directory of American Indian scientists to facilitate networking, developed electronic resources, created a new collaborative graduate student initiative, and funded the American Indian Visiting Scholars Program at UM. This work has been institutionalized through a new office at UM, Research Opportunities in Science for Native Americans (ROSNA). For more information on PACE, see <http://www.umt.edu/pace> or contact the PACE office at 243-7223.

- Amy Kinch,
Program Manager



The main topic for discussion at the Fall Retreat was curriculum review. After hearing the report of the Curriculum Committee (Anya, G.G., and Amit) and discussing various options, those in attendance unanimously agreed to adopt a new set of requirements for the Women's and Gender Studies Minor. The new set of "core" requirements includes three required interdisciplinary courses: WGS 263, "Introduction to Women's and Gender Studies"; WGS 363, "Feminist Theory and Methods"; and WGS 463, "Women's and Gender Studies Capstone." Beyond these three courses, students may take any combination of approved women's and gender studies

courses—without distinguishing between "Focus" and "Content" or between upper- and lower-division—to reach a total of 20 credits. Academic advisors will encourage students to distribute their coursework between the humanities and social sciences and to emphasize national and cultural diversity. Coursework for the minor may include up to six credits of internships and/or independent studies. The Curriculum Committee and the Steering Committee praised the new "core" curriculum for its interdisciplinary nature, its flexibility, and its coherence. All UM faculty offering courses addressing women, gender, feminisms, and/or sexualities are invited to submit syllabi to the Program for consideration for inclusion in the WGS list of approved courses.

- Anya

Spring 2008 Courses

Focus Courses:

- WS 119 Philosophical Perspectives on Women
- WS 363 Feminist Theory
- WS 371 Women in America, Civil War to Present
- WS 372 Gay and Lesbian Literature
- WS 380 Gender and Communication
- WS 471 Southern Women in Black and White
- WS 495 Women's Studies Capstone

Content Courses:

- WS 295 Intimate & Family Relationship
- WS 300 Sociology of the Family
- PSYC 385 Psychology of Family Violence
- PSC 433 International Organizations and Law
- MCLG 495 Multicultural Literature

Maxine van de Wetering "Women Making History" Speaker

Once again, the Women's and Gender Studies Program is collaborating with the President's Lecture Series to bring a major speaker to campus:

Winona LaDuke, Executive Director, Honor the Earth

The MT Museum of Art and Culture, Environmental Studies, Native American Studies, and Academic Affairs also have helped make it possible for LaDuke to present a town-gown lecture:

"Creating Just Societies: The Environment, the Economy, and Human Relations in the Next Millennium"

Monday, 25 February 2008, 8:00 P.M. Montana Theatre In addition, Ms. LaDuke will give a faculty seminar titled, "Indigenous Thinking on Sustainable Development: Strategies for the Northern Plains-Great Lakes Region" from 3:10-4:30 P.M. in Gallagher Business Building 123.

University of Montana Fall 2007

University of Montana
32 Campus Drive
Missoula, MT 59812

Women's and Gender
Studies Program
Liberal Arts Rm 138A
MWS-101

Phone: 406-243-2582
Fax: 406-243-4076
E-mail: stacy.rye@umontana.edu

We're on the web!

www.cas.umt.edu/wsprog

Would you like to donate to the Women's and Gender Studies Program? Send a check to **The University of Montana Foundation**, PO Box 7159, Missoula, MT, 59807-7159 with a note on the memo line indicating that the donation is for the **Women's and Gender Studies Program**.

For more information on gift-giving, contact the UM Foundation at (800) 442-2593, (406) 243-2593 or UMFoundation@mso.umt.edu.

**Women's and Gender Studies
Program**

**University of Montana
32 Campus Drive
Missoula, MT 59812
59812
MWS-101**